



**SUMMIT**  
PACIFIC COLLEGE

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**CATALOGUE**

**2019-2020**



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## CONTENTS



Address, Affiliation and Mission	1
Memberships and Accreditation	1-2
Location and Travel	2
A Word from the President	3
Academic Calendar	4
Faculty, Administrators, Staff	5-9
Academic Programs	11-39
Description of Courses	41-58
Admission	59
Cost	60-61
Academic Procedures	61-64
Memberships and Recognitions	65
Statement of Faith	65
Statement of Philosophy	65-66
Mission, Values and Outcomes	66
Assessment	66-67
Statistics	67
Logo, Crest and Colours	68
History of Summit	68-69
Campus Facilities	69-70
Student Life and Community	71
Spiritual Life	71
Student Services	71-73
College Standards and Regulations	73
Awards, Bursaries and Scholarships	73
Correspondence Directory	74
Contact Directory	74

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## 2019-2020 CATALOGUE



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### POSTAL ADDRESS:

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WEBSITE: [www.summitpacific.ca](http://www.summitpacific.ca)

**For admission and registration information call 1-800-976-8388**



**AFFILIATED WITH TRINITY WESTERN UNIVERSITY**  
7600 Glover Road, Langley, B.C., Canada V2Y 1Y1

### SPC MISSION STATEMENT

Summit Pacific College exists to educate, equip and enrich Christians for Spirit-empowered ministry in the church and in the world.

**The college reserves the right to make any changes which it deems to be necessary in classes, programs, courses, fees or any other areas referred to in this catalogue.**

**Summit Pacific College cannot guarantee placement or reception of ministerial credentials after graduation.**

Personal information collected by Summit Pacific College is protected under the Freedom of Information and Protection of Privacy Act and is treated with the utmost confidentiality. A copy of the college's Privacy Policy and Privacy Commitment is available by contacting the college or online at: [www.summitpacific.ca](http://www.summitpacific.ca).

## Memberships and Accreditation

Summit Pacific College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) to grant certificates and degrees at the Associate and Baccalaureate levels.



### ASSOCIATION FOR BIBLICAL HIGHER EDUCATION

5850 TG Lee Blvd., Suite 130 Orlando, FL 32822

PHONE: (407) 207-0808

FAX: (407) 207-0840

EMAIL: [info@abhe.org](mailto:info@abhe.org)

URL: [www.abhe.org](http://www.abhe.org)



Summit Pacific College was granted the **Education Quality Assurance** designation by the BC Ministry of Advanced Education (December 2015).



Summit Pacific College is the theological college of the **British Columbia & Yukon District of the Pentecostal Assemblies of Canada.**

[www.bc.paoc.org](http://www.bc.paoc.org)

*Revision Date: July 15, 2019*

Summit Pacific College is a member of the **Council for Higher Education Accreditation.**



**Council for Higher Education Accreditation**

One Dupont Circle NW Suite 510  
Washington DC 20036-1135  
PHONE: (202) 955-6126  
FAX: (202) 955-6129  
URL: [www.chea.org](http://www.chea.org)

Summit Pacific College is a member of the **Christian Higher Education Canada (CHEC).**



**Christian Higher Education Canada (CHEC)**

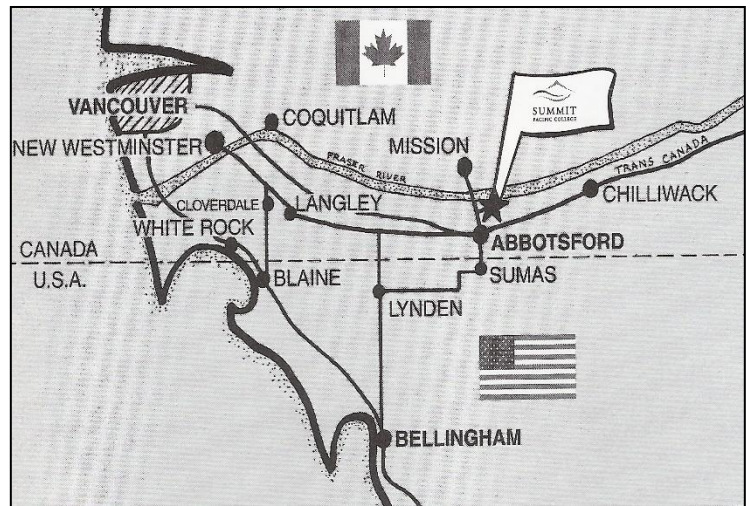
79 Robinhood Dr.  
Dundas, ON L9H 4G2  
URL: [www.checanada.ca](http://www.checanada.ca)

Summit Pacific College is a member of **The Association of Christian Schools International.**



**Association of Christian Schools International**

44 Willow Brook Drive NW,  
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Phone: 403.948.2332  
Fax: 403.948.2395  
Email: [admin@acsiwc.org](mailto:admin@acsiwc.org)



**The campus** is located on Sumas Mountain between Abbotsford and Mission, B.C., approximately 80 kilometers east of Vancouver. The mountain slope location provides spectacular views from the campus buildings.

**Airport travel** to the college is convenient with two possible destinations: Abbotsford Airport (a 20 minute drive from the college) and Vancouver International Airport (a 1 ½ hour drive from the college).

**Shuttle service:** For a nominal fee, shuttle service is provided for pick-up in the fall from either the Abbotsford or Vancouver airport. Information regarding carrier, airport, flight number, and date and time of arrival must be emailed to the Dean of Students ([deanofstudents@summitpacific.ca](mailto:deanofstudents@summitpacific.ca)) no later than mid-August. This service is provided without charge for new students arriving for their first semester.





## A WORD FROM **THE PRESIDENT**

**T**hank you for your interest in studying at Summit Pacific College! This catalogue will answer your questions as you consider a course of study that is right for you. It will serve as your roadmap once you begin your studies, enabling you to plan each year as you move forward towards graduation.

All of Summit's programs will equip you to serve in what we often refer to as the "people-helping" professions. We have graduates that serve in local churches as pastors, worship directors, counselors and teachers. We also have grads that serve in the not-for-profit sector, both here in Canada and globally. Others have combined their Summit degree with another course of study and are serving as registered clinical counselors, education assistants, and first responders in many communities in our province.

Whether you are interested in music, counseling, pastoral leadership, not-for-profit leadership, intercultural studies or our one-year Omega Global program, you will discover that we have designed a program that will equip you for your chosen calling. Summit's graduate studies faculty will help equip those with an undergraduate degree to continue life-long learning in the field of Biblical studies and enable some to fulfill the requirements of credentialing with the PAOC at a graduate level. As well, our unique relationship with Trinity Western University provides an opportunity for students to study at Summit for one or two years, and then transition to one of Trinity's degree programs.

At Summit, we seek to combine a quality academic experience with seasons of spiritual discipleship, personal mentoring and professional development. All these dynamics occur within a vibrant and supportive Christian community. You will make friendships here that will last a lifetime and discover a faculty and staff that take a personal interest in each student on campus.

If you have any further questions or would like to meet with one of our faculty, please don't hesitate to contact us or arrange for a visit to our campus. We would be pleased to hear your career plans. May God continue to guide and confirm His calling on your life and future direction.

Wishing you every success.

Dr. Dave Demchuk  
President

## ACADEMIC CALENDAR

<p><b>2019 Fall Semester</b></p> <p>September 2      Residence Opens</p> <p>September 2      Parent/Student Orientation (New Students)</p> <p>September 3      Registration: Returning Students</p> <p>September 4      Registration: New Students</p> <p>September 5      Classes Begin; Late Registration Fee in effect</p> <p>September 17     Last Day to Add or Drop Classes</p> <p>October 14        Thanksgiving Holiday</p> <p>October 15-18     Midterm Examinations</p> <p>November 11      Remembrance Day Holiday [Monday]</p> <p>December 7-12    Final Examinations</p> <p>December 13      Residence Closes</p>	<p><b>2020 Spring Semester</b></p> <p>January 6          Residence Opens</p> <p>January 7          Registration for All Students</p> <p>January 8          Classes Begin; Late Registration Fee in effect</p> <p>January 13-16     Spiritual Emphasis Days</p> <p>January 21         Last day to Add or Drop Classes</p> <p>February 17        Family Day Holiday</p> <p>February 18-21    Midterm Examinations</p> <p>February 24-28    Reading Week</p> <p>March 13-15        MORE 20</p> <p>April 8              Baccalaureate Service</p> <p>April 10             Good Friday Holiday</p> <p>April 16-22         Final Examinations</p> <p>April 23             Graduation Banquet</p> <p>April 24             Graduation Ceremony</p> <p>April 25             Residence Closes</p>
<p><b>2020 Fall Semester</b></p> <p>September 7      Residence Opens</p> <p>September 7      Parent/Student Orientation (New Students)</p> <p>September 8      Registration: Returning Students</p> <p>September 9      Registration: New Students</p> <p>September 10     Classes Begin; Late Registration Fee in effect</p> <p>September 22     Last Day to Add or Drop Classes</p> <p>October 12        Thanksgiving Holiday</p> <p>October 19-23     Midterm Examinations</p> <p>November 11      Remembrance Day Holiday [Wednesday]</p> <p>December 12-17   Final Examinations</p> <p>December 18      Residence Closes</p>	<p><b>2021 Spring Semester</b></p> <p>January 11         Residence Opens</p> <p>January 12         Registration for All Students</p> <p>January 13         Classes Begin; Late Registration Fee in effect</p> <p>January 18-21     Spiritual Emphasis Days</p> <p>January 26         Last day to Add or Drop Classes</p> <p>February 15        Family Day Holiday</p> <p>February 22-26    Midterm Examinations</p> <p>March 1-5          Reading Week</p> <p>March TBA         MORE 21</p> <p>April 2              Good Friday Holiday</p> <p>April 14             Baccalaureate Service</p> <p>April 22-28         Final Examinations</p> <p>April 29             Graduation Banquet</p> <p>April 30             Graduation Ceremony</p> <p>May 1                Residence Closes</p>

## ADMINISTRATORS AND FACULTY

### Dr. Dave Demchuk (2006)

#### President

Diploma, Summit Pacific College, 1980;  
Business Administration Studies, Simon Fraser  
University, 1981-1984;  
M.A., Regent College, 1990;  
D. Min. Trinity Evangelical Divinity  
School, 2007.  
Pastor 23 years.  
Adjunct College instructor 9 years.  
Professor.

**Telephone:** (604) 853-7491

**Email:** [ddemchuk@summitpacific.ca](mailto:ddemchuk@summitpacific.ca)



### Dr. Wilf Hildebrandt (2004)

#### Dean of Education

#### Intercultural Studies Director

B. Min., Summit Pacific College, 1982;  
M.T.S., Regent College, 1986;  
Th. M., Regent College, 1989;  
D. Th., University of South Africa, 2004.  
Pastor 2 years; Global Worker 15 years.  
Professor.

**Telephone:** (604) 851-7235

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### Dr. Melody Deeley (1995)

#### Registrar

#### Counselling Foundations Director

B.Th., Summit Pacific College, 1989;  
M.A., Providence Theological Seminary, 1991;  
D. Min. Providence Theological Seminary, 2015.  
Providence Counselling Staff 2 years;  
Registered Clinical Counsellor; Professional  
Counsellor since 1994.  
Associate Professor.

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### Dr. C. A. Coats (2017)

#### Distance Education Director

B.A., Northwest University, 1983;  
D. Min., Northwest Graduate School of the  
Ministry, 2000.  
Pastor 31 years.  
Adjunct Instructor 17 years.  
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### Alf Deeley (2010)

#### Roger J. Stronstad

#### Chair of Biblical Theology

B.A., Summit Pacific College, 1999  
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### Dr. Andrew Evans (2010)

#### Youth Leadership Director

B.Th., Summit Pacific College, 1997;  
M.A., ACTS Seminary, 2006;  
D. Min., Gordon-Conwell Theological Seminary,  
2016.  
Pastor 13 years.  
Associate Professor.

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### Doug Frederick (2016)

#### Pastoral Theology Director

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Enrolled in Graduate Studies.  
Pastor 25 years.  
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### Dr. Brent Gibson (2011)

#### Music Leadership Director

B.A., Northwest University, 1996;  
M.A., ACTS Seminary, 2001;  
D. Min., Robert E. Webber's Institute of Worship  
Studies, 2009;  
Diploma in Audio Engineering & Music Production,  
Harbourside Institute of Technology, 2010.  
Worship Leader, Instructor, 18 years.  
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### Mark Hawkes (1989)

#### Dean of Students

B.A., Central Bible College, 1980;  
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Pastor 6 years.  
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### Kirk Kauffeldt (2019)

#### Director of Extension Studies

B.A., Trinity Western University, 1986;  
M.Ed., Western University, 1991;  
Ed.D., University of Toronto, 2008.  
Educator & Global Worker, 32 years  
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**Shelley Kauffeldt (2018)****TESOL Director; Academic Assistant**

B.A., Trinity Western University, 1986  
 M.A., Pan Africa Christian University, 2007  
 M.A., TESOL, LCC International University, 2019  
 Educator & Global Worker, 20 years

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**Jase Lavigne (2015)****Omega Global Director**

B.A. Summit Pacific College, 2013;  
 Graduate Studies Certificate, Summit Pacific  
 School of Graduate Studies, 2018;  
 Enrolled in M.B.A. Program TWU.  
 Pastor 2 years.  
 Recruiter 1 year.

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**Kim Quigley (2016)****Child and Family Leadership Director****Campus Pastor**

B. A., Summit Pacific College, 2006;  
 Social Service Worker Diploma, Mohawk  
 College, 2002.  
 M. Div., Wilfred Laurier University, 2014.  
 Pastor 10 years.

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**Kory Sorensen (2014)****Director of Operations,****Not for Profit Organizational Leadership****Director**

B.Th., Summit Pacific College, 1990;  
 B.A., Trinity Western University, 1992;  
 M.B.A., City University, 2003;  
 Enrolled in Graduate Studies.  
 Pastor & Administrator 20 years;  
 Instructor 7 years.  
 Assistant Professor.

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**Dr. Riku P. Tuppurainen (2015)****Dean of Graduate Studies**

B.A., Continental Theological Seminary, 1996.  
 M.A., Assemblies of God Theological Seminary,  
 1998.

D.Th., University of South Africa, 2007.  
 Professor

Pastor 10 years.

Global Worker/Teacher 12 years.

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**Laurence (Laurie) Van Kleek (1972)****Librarian**

Diploma, Summit Pacific College, 1969; B.A.,  
 Wilfrid Laurier University, 1971; M.Div.,  
 Waterloo Lutheran Seminary, 1972; M.A.,  
 Assemblies of God Theological Seminary, 1977;  
 Library Technician Diploma, University of the  
 Fraser Valley, 1984;

M.L.S., University of British Columbia, 1988.

College instructor 4 years.

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**ADJUNCT FACULTY****Fred Fulford**

B.Sc., M.A.

Pastoral Theology Director  
 Emeritus

**Nancy Gibson**

B.Th., M.A.

The GlobalEd Institute

**Dr. Tom Goss**

B.A., B.Th., M.Sc., Ph.D.

Distance Education

**D. J. Groen**

Music Ministry Group

**David Hague**

B.A., M.A.

Natural Science

**Koby Hale**

B.A., M.A.M.F.T.

Counselling

**Dr. Lillian Hildebrandt**

B. Ed., M. Ed., D. Ed.

Musicianship

**Dr. Jim Lucas**

B. Sci., M. C. S., D. Min.

Graduate Studies

**Dr. Rainer Mittelstaedt**

Dipl., M. C. S., D. Min.

Intercultural Studies;

Leadership

**Dr. Mick Nelson**

B.A., M. Div., D. Min.

Graduate Studies

**Josh Reynolds**

B.A., Graduate Studies Certificate

Business, NFPL

**T.W.U. ADJUNCT FACULTY****Ervin Dueck**

Dip., M.C.S, M.A.

**Dr. Todd Martin**

B.A., M.A., Ph.D.

**Dr. Chris Morrissey**

B.A., M.A., Ph. D.

**Dr. Briar Schulz**

B.S.N., M.A., Ph.D.

**Bruce Wergeland**

B.A., M.A.

**GLOBAL WORKERS IN RESIDENCE****Fall 2019 and Spring 2020**

**Dr. Kirk and Shelley Kauffeldt**

## NON-TEACHING ADMINISTRATORS

**Diane Demchuk (2014)**  
Administrative Assistant/Development

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**Roger Unrau (2002)**  
Director of Finance  
Campus Development

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**Gerry Rehder, B.Ed., B.Th., (2001)**  
Student Ministries Director and  
Academic Administration

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## BOARD OF GOVERNORS

Rev. Scott Chadwick	Mr. Jamey Paterson
* Dr. David Demchuk	* Rev. Darwin Pichette
Rev. Len DenBraber	* Mrs. Karen Plett
Mr. Anton Donkers	* Rev. Ken Russell (Chairman)
Mr. Alex Ku	Mr. Garry Skidmore
Mr. Ed Lim	Rev. Dan Stebeck
Dr. Mick Nelson	

\* Administrative Committee Members

## ALUMNI ASSOCIATION EXECUTIVE

President:	Rev. Kory Sorensen
College Representative:	Emma Lavigne
District Representative:	Rev. Darwin Pichette

## STAFF

### **Nathanael Boldt (2016)**

B.A.

Director of Recruitment  
Admissions Officer

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### **Vicky Boldt (2015)**

B.A.

Omega Global Assistant Director

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### **Bonnie Brauer (2000)**

Library Technician Diploma

Library Technologist

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### **Gavin Brisco (2016)**

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Campus Pastor

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### **Michael Carlson (2012)**

Red Seal

Sous Chef

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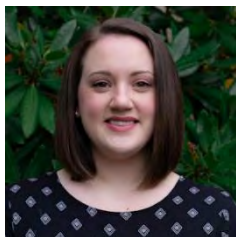
### **Lindsay Ficken (2015)**

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Library Technologist

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**Email:** [lficken@summitpacific.ca](mailto:lficken@summitpacific.ca)

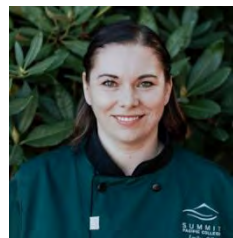


### **Larry Galloway (1997)**

Maintenance Supervisor

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### **Lorilee Gill (2016)**

Second Cook

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### **Courtney Gray (2016)**

B.A., Diploma in Special Education  
Admissions & Registration

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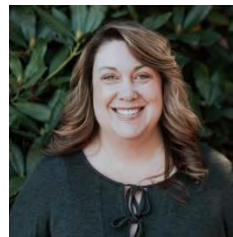


### **D. J. Groen (1988)**

Financial Services Assistant

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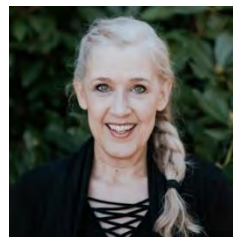


### **Jo-Anne Groen (2002)**

Bookstore Manager

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### **Dr. Lillian Hildebrandt (2008)**

B.Ed., M.Ed., D. Ed.

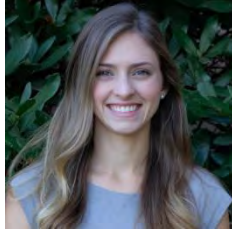
Music Leadership Administrator

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**Emma Lavigne (2018)**  
Administrative Assistant, P/T  
Diploma

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**Robert McIntyre (2000)**  
Assistant to the Dean of Education  
Director, Information Technology

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Library Technician  
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**Email:** [lpenner@summitpacific.ca](mailto:lpenner@summitpacific.ca)



**Josh Reynolds (2016)**  
B.A. Summit Pacific College, 2016;  
Graduate Studies Certificate, Summit  
Pacific School of Graduate Studies, 2018;  
Enrolled in M.B.A. Program TWU  
Marketing & Media

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**Phil Rice (2000)**  
Custodian  
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**Mark Zulyniak (2008)**  
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Food Services Manager  
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## PROGRAMS OF STUDY

### One-Year Certificate Programs

Omega Global	13
ROMER	14
Sound Production & Media	14
Bible	15
Child and Family Leadership	15
Youth Leadership	16
Youth Leadership and ROMER	16
Not for Profit Organizational Leadership	17
One Year Pre-University	17
Trinity Western University Transfer	17

### Two-Year Certificate Programs

General Bible	18
Child and Family Leadership	18
Worship Arts	19

### Diploma Programs

Pastoral Theology	20
General Bible	21
Child and Family Leadership	22

### Baccalaureate Degree Programs

Bachelor of Arts in Religion	24
Major in Pastoral Theology	25
Major in Youth Leadership	26
Major in Child and Family Leadership	27
Major in Counselling Foundations	28
Major in Music Leadership	29
Major in Intercultural Studies [& TESOL Certificate]	31
Major in Biblical Theology	33
Major in Not for Profit Organizational Leadership	34
Bachelor of Arts in General Studies	35
Distance Education (Correspondence Courses)	36

### School of Graduate Studies

Graduate Certificate Program	37
The GlobalEd Institute	39

### Course Descriptions

1. Discipleship (OMEGA Program)	41
2. Division of Bible and Theology	42
2.1 Biblical Literature	42
2.2 Biblical Languages	43
2.3 Systematic and Biblical Theology	43-44
3. Division of Practics	45
3.1 Pastoral Theology	45
3.2 Intercultural Studies	46
3.3 Youth Leadership	47
3.4 Christian Education	48
3.5 Counselling Foundations	48
3.6 Music Leadership	50-51
3.7 Not for Profit Organizational Leadership	52
4. General Education (Summit Pacific College)	53-55
5. Trinity Western University	56
6. School of Graduate Studies	57

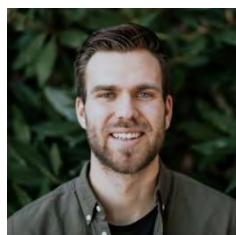
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# ONE-YEAR CERTIFICATE PROGRAMS

## OMEGA GLOBAL

### OBJECTIVES

**OMEGA** is an acronym which stands for One-year Ministry Education (with) Global Awareness. This one-year program emphasizes relational discipleship with practical ministry opportunities. The goal of the OMEGA Global program is to develop Christian character through academic learning and hands on ministry experience.



**Jase Lavigne**  
Director



**Victoria Boldt**  
Assistant Director

### LEARNING OUTCOMES

- 1) To develop in the student Christian character and faith through an emphasis on a growing knowledge of the Bible and Christian doctrines (academic/mind).
- 2) To assist in the on-going development of the student's personal relationship with Jesus Christ. This is an emphasis on the student's "inner world" and devotional life (spiritual devotion/heart).
- 3) To give opportunities for the student to develop talents and spiritual gifts through openness to the Holy Spirit and in practical ministry outreach. Ministry experiences in churches, institutions, and in foreign mission contexts will be organized (practical/physical).

The OMEGA Program has a Holistic approach that emphasizes:

**HEAD (Academics)** – through class lectures and discussion [10 courses], reading and writing assignments, and individual interaction with a variety of instructors;

**HEART (Spiritual)** – through spiritual formation, spiritual disciplines, retreats, and one on one mentoring with the OMEGA Director;

**HANDS (Reaching a lost world)** – through ministry involvement in local churches, working with children or adults, youth, street ministry, and urban outreach experience.



Thailand, Cambodia, Vietnam and Philippines 2018-19

### COURSE REQUIREMENTS AND TRANSFERABILITY

The OMEGA Global one-year discipleship program begins in September and continues for nine consecutive months. OMEGA Global includes a 3.5 week international missions trip to a foreign country. The "intercultural missions" experience is mandatory for all students in OMEGA Global. To date, OMEGA Global teams have ministered in countries such as Brazil, Britain, Poland, Cambodia, China, Czech Republic, Estonia, Guatemala, Philippines, Romania, Russia, Slovakia, Sri Lanka, Thailand, Uganda, Vietnam, Ukraine, and the U.S.A. Costs for each mission trip are indicated on the current college cost sheet.

Students who successfully complete the OMEGA Global program will have 24 college credits and 6 discipleship credits. The college credits may be transferred into any of the other academic programs at Summit. Discipleship courses do not count toward the B.A. in General Studies.

OMEGA Global courses are taught on the Summit campus. Students live in dormitories. The discipleship emphasis includes personal mentoring and community life. Ministry outreach includes a variety of ministry experiences in the local church as well as in non-church related ministries. The program ends with the international missions trip.

**Academic Courses for the Certificate include:**

Fall Semester		Spring Semester	
DISC 101 Spiritual Formation	3	DISC 102 Pentecostal Distinctives	3
DISC 105 Church Ministry I	3	DISC 104 Team Ministry	3
BIBL 111 Bible Survey	3	DISC 106 Church Ministry II	3
RELS 133 Religious Conversion	3	THEO 121 Doctrinal Survey	3
RELS 134 Apologetics	3	RELS 236 Intercultural Communication	3
15		15	



China 2017-18



Poland 2016-17

## ROMER

### (Recognition of Ministry Education Requirements Certificate)

The college offers courses that specifically fulfill the PAOC's Recognition of Ministry Credential. The ROMER Certificate fulfills the academic requirements of this credential and is attainable in one year. Five of the courses listed are required (indicated by \*). The others are highly recommended, but some choice is possible.

### LEARNING OUTCOMES

Upon completion of this one-year program the student shall be able to:

- 1) demonstrate a thoughtful personal philosophy of ministry rooted in Biblical truth;
- 2) demonstrate an understanding of God's call with an awareness of the gifts, strengths, weaknesses, and vulnerabilities they may bring to ministry;
- 3) demonstrate an understanding of the Scriptures as well as the practical and theoretical aspects of vocational Christian ministry;
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of leaders; and
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on the enablement of the Holy Spirit.

### COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
BIBL 111 Bible Survey	3	EDUC 142 Principles of Teaching	3
BIBL 113 Hermeneutics *	3	HIST 172 History of the Pentecostal Church *	3
BIBL 115 Gospels OR BIBL 311 Pauline Literature OR BIBL 317 Corinthian Correspondence	3	THEO 222 Doctrine II	3
THEO 221 Doctrine I	3	RELS 234 Expository Preaching *	3
THEO 321 Biblical Theology of the Holy Spirit *	3	RELS 331 Pastoral Theology *	3
	15		15



## SOUND PRODUCTION & MEDIA



**Brent Gibson**  
Director

### OBJECTIVES

This one-year program is geared towards equipping students with skills for sound production, media, and church ministry. In addition to audio and media courses, students will study Bible and spiritual formation. "Hands on" application in the recording studio as well as in chapel services, live recordings, special events, and conferences, will provide essential experience working with sound and media equipment in a team environment.

### LEARNING OUTCOMES

Upon completion of this one-year program the student shall be able to:

- 1) understand and use sound equipment for recording, mixing, and musical performances in both a live and studio environment;
- 2) understand and use the popular Digital Audio Workstations (DAW) for recording and music production (Logic®, ProTools®, and Ableton®);
- 3) understand and implement various social media tools in the church and ministry contexts;
- 4) use equipment to develop visual media for various ministries;
- 5) recognize the importance of the presence and power of the Holy Spirit in ministry;
- 6) understand some of the key books of the Bible and important principles for spiritual formation.

### COURSE REQUIREMENTS AND CURRICULUM

Fall Semester		Spring Semester	
BIBL 115 Gospels	3	BIBL 114 Pentateuch	3
RELS 131 Intro. to Spiritual Issues	3	MUSI 160 Chapel Sound & Media Practicum II	1
MUSI 159 Chapel Sound & Media Practicum I	1	MUSI 358 Recording and Mixing II	2
BIBL 250 Biblical Foundations & Contemporary Issues of Worship	3	MUSI 359 Recording Studio Lab II	1
MUSI 355 Church Audio & Media	2	MUSI 361 Production in Ministry	2
MUSI 356 Recording and Mixing I	2	BIBL Elective	3
MUSI 357 Recording Studio Lab I	1	Open Elective	3
	15		15

### OPTIONAL ELECTIVE COURSES:

BIBL 111 Bible Survey	3
THEO 121 Doctrinal Survey	3
RELS 134 Apologetics	3
MUSI 151, 152 Musicianship I & II	3/6
MUSI 153, 154 Private Lessons	1 per semester
MUSI 253 Instrumental Methods & Music Arranging for Worship	2
MUSI 254 Vocal Methods For Leading & Coaching	1

## BIBLE

### OBJECTIVES

The Certificate in Bible is a one-year introduction to Biblical studies which provides students with training in the basics of Scripture, Christian worldview, discipleship, and ministry. The ten courses in this certificate will advance the student's learning of core Biblical truths that will provide guidance for career choices and lifestyle decisions.

### LEARNING OUTCOMES

Upon completion of this program the student shall be able to:

- 1) demonstrate substantial Bible knowledge and its major themes;
- 2) effectively interpret Scripture for practical application and ministry;
- 3) develop and demonstrate an authentic Christian worldview;
- 4) practice Christian life skills and nurture a godly, Spirit-filled, ethical lifestyle.

### COURSE REQUIREMENTS & CURRICULUM

Fall Semester		Spring Semester	
BIBL 111 Bible Survey	3	BIBL 114 Pentateuch	3
BIBL 113 Hermeneutics	3	THEO 121 Doctrinal Survey	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Intro to Spiritual Issues	3	OR EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	RELS 134 Apologetics	3
		BIBL 212 Acts	3
	15		15

## CHILD AND FAMILY LEADERSHIP

### OBJECTIVES

This certificate is for those who desire to serve in a Church ministry specializing in children and families. It includes an emphasis on education, communication, child development and teaching. The certificate requires 10 courses that will equip and enrich ministry workers.

### LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate an understanding of the importance of ministry to children and families in the local church;
- 2) demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels;
- 3) develop effective practices and methods of teaching, discipleship, and community outreach;
- 4) identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families;
- 5) nurture the practice of ministry in the power of the Spirit.

### COURSE REQUIREMENTS & CURRICULUM

Fall Semester		Spring Semester	
BIBL 111 Bible Survey	3	THEO 121 Doctrinal Survey	3
BIBL 113 Hermeneutics	3	EDUC 142 Principles of Teaching	3
EDUC 241 Youth Communication	3	RELS 238 Contemporary Child & Family Issues	3
EDUC 243 Resource/Program Development	3	COUN 245 Counselling Foundations I	3
RELS 334 Leadership Development	3	RELS 344 Child & Family Leadership	3
	15		15

[Note: Course work will be supplemented with BC Yukon District Children's Ministry events when available.]

## YOUTH LEADERSHIP

### OBJECTIVES

This certificate is for those who desire to serve in ministry to the emerging generations (ages 11-25). It is practical in nature with an emphasis on practical theology, communication, adolescent issues and development. The certificate requires 10 courses that will educate and equip youth ministry workers.

### LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations;
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership;
- 3) understand contemporary issues, trends, and needs of students and their families;
- 4) communicate effectively with varying audience levels;
- 5) model effective leadership skills in terms of both programs and relationships for ministry;
- 6) equip youth for the Great Commission discipleship; and,
- 7) nurture the practice of ministry in the power of the Spirit.

### COURSE REQUIREMENTS & CURRICULUM

Fall Semester		Spring Semester	
BIBL 113 Hermeneutics	3	THEO 221 Doctrine I	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
EDUC 241 Youth Communication	3	RELS 232 Contemporary Youth Issues	3
RELS 334 Leadership Development	3	EDUC 244 Adolescent Development	3
RELS 342 Youth Leadership Administration	3		
RELS 432 Career Youth Leadership	3		
	<hr/> 18		<hr/> 12

## YOUTH LEADERSHIP AND ROMER CERTIFICATE

### OBJECTIVES

This certificate is for those who desire to serve in ministry to the emerging generations (ages 11-25). It is practical in nature with an emphasis on practical theology, communication, adolescent issues and development. The certificate requires 15 courses that will educate and equip youth ministry workers while fulfilling the academic requirements of the PAOC's Recognition of Ministry Credential. Five of the courses listed are required (indicated by \*).

### LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations;
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership;
- 3) understand contemporary issues, trends, and needs of students and their families;
- 4) communicate effectively with varying audience levels;
- 5) model effective leadership skills in terms of both programs and relationships for ministry;
- 6) equip youth for the Great Commission discipleship; and,
- 7) nurture the practice of ministry in the power of the Spirit.

### COURSE REQUIREMENTS & CURRICULUM

Fall Semester		Spring Semester	
BIBL 113 Hermeneutics *	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
THEO 221 Doctrine I	3	HIST 172 History of the Pentecostal Church *	3
THEO 321 Biblical Theology of the Holy Spirit *	3	THEO 222 Doctrine II	3
RELS 334 Leadership Development	3	RELS 232 Contemporary Youth Issues	3
RELS 342 Youth Leadership Administration	3	RELS 234 Expository Preaching *	3
RELS 432 Career Youth Leadership	3	EDUC 244 Adolescent Development	3
		RELS 331 Pastoral Theology *	3
	<hr/> 21		<hr/> 24

## NOT FOR PROFIT ORGANIZATIONAL LEADERSHIP

### OBJECTIVES

This program is designed for those who want to serve in areas of institutional leadership. The focus is on leadership principles for work in non-profit organizations, churches, or global work contexts. This certificate is delivered at the undergraduate level over two semesters. It aims to provide wholistic preparation for leadership opportunities in organizational administration.

### LEARNING OUTCOMES

Upon completion of this one-year certificate the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of service which is cognizant of contemporary culture and a Christian worldview;
- 2) demonstrate an understanding of a Christian view of service and the need for practical, theoretical and effective administrative skill in managing organizations;
- 3) demonstrate an understanding of the aspects of vocational Christian service whether in the church or in non-profit, charitable institutions;
- 4) demonstrate a basic level of competence in leadership, interpersonal and communication skills expected of administrators;
- 5) demonstrate an understanding of institutional management systems, mission statement, strategy formation, planning, principles of governance, human resource issues and financial matters;
- 6) demonstrate Christian character, integrity and spiritual gifting for administrative leadership.

### COURSE REQUIREMENTS & CURRICULUM

Fall Semester		Spring Semester	
NFPL 101 Intro to Admin. Leadership	3	BUSI 111 Business Foundations OR if taken Open Elective	3
NFPL 301 Fund Development & Financial Management	3	NFPL 202 Organizational Planning	3
RELS 334 Leadership Development OR if taken, Open Elective	3	NFPL 302 Human Resource Management	3
Bible Elective	3	NFPL 402 Business as Mission	3
Theology Elective	3	Theology Elective	3
	15		15

**Elective:** NFPL 203 Introduction to Community Development

[NOTE: Students who hold an accredited BA degree may apply to take 3 of the Pentecostal Studies courses at the graduate study level as their electives]. i.e., THEO 504 Canadian Pentecostal History  
THEO 505 Pastoral Theology OR  
THEO 505 Pentecostal Preaching in a Post-Christian Culture

## ONE-YEAR PRE-UNIVERSITY

This program is designed for students who are contemplating education at a secular University. The program provides foundational courses in Bible, Theology and General Education to strengthen spiritual formation and Christian worldview.

Fall Semester		Spring Semester	
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch OR THEO 222 Doctrine II	3
BIBL 115 Gospels	3	BIBL 212 Acts	3
RELS 131 Intro to Spiritual Issues	3	RELS 332 Christianity and Culture	3
THEO 221 Doctrine I	3	RELS 132 Cross Cultural Studies OR Open Elective	3
General Studies Elective	3	General Studies Elective	3
	15		15

### General Studies Electives

#### Fall Semester (choose one)

PSYC 106 Introduction to Psychology [TWU] OR  
HIST 111 History of Western Civilization [TWU] OR  
SCIE 447 Natural Science Survey [SPC] OR  
MUSI 452 History of Music [SPC]

#### Spring Semester (choose one)

SOCI 101 Sociology [TWU] OR  
PHIL 210 Contemporary Ethics [TWU] OR  
HIST 260 History of Christianity [TWU] OR  
PSYC 344 Marriage and Family Counselling [SPC]

Note: Although some universities may grant transfer of credit for some courses, Summit Pacific College cannot guarantee that these courses will receive a transfer of credit in a university or college.

## TWU UNIVERSITY TRANSFER Humanities and Social Sciences

SPC students who take eight liberal arts courses taught by Trinity Western University faculty will not only receive credit towards their B.A. degree but will also be presented with a completion certificate that summarizes their University Transfer Credits.

The required courses are:

WRTG 100	Writing in the University Context
SOCI 101	Introduction to Sociology
ENGL 103	Introduction to Literature: Short Fiction and Poetry
PHIL 105	Introduction to Philosophy
PSYC 106	Introduction to Psychology
HIST 111	History of Western Civilization
PHIL 210	Contemporary Ethical Issues
HIST 260	History of Christianity

## TWO-YEAR CERTIFICATE PROGRAMS

These two-year certificate programs in General Bible, Child and Family Leadership and Worship Arts consist of 60 to 63 semester hours of required and elective courses. Each certificate is a recognized program of the college, but its completion does not constitute graduation from the college, nor does it meet the requirements for ordination as set forth by the Pentecostal Assemblies of Canada.

### GENERAL BIBLE

#### OBJECTIVES

This program is designed to provide students with a concentration of Bible related studies and basic skills and competencies for the sharing of one's faith.

#### LEARNING OUTCOMES

Upon completion of this certificate in Bible the student shall be able to:

- 1) demonstrate substantial Bible knowledge and its major themes;
- 2) effectively interpret Scripture for practical application and ministry;
- 3) develop and demonstrate an authentic Christian worldview;
- 4) practice Christian life skills and nurture a godly, Spirit-filled, ethical lifestyle.

#### COURSE REQUIREMENTS AND CURRICULUM

##### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

##### SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
THEO 321 Biblical Theology of the Holy Spirit	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Open Elective	3
General Studies Elective	3	General Studies Elective	3
	15		15

## CHILD AND FAMILY LEADERSHIP

#### OBJECTIVES

This program is designed to provide competency for ministry in local churches that is focused on children and family issues. The program is rooted in the Scriptures and the application of truth in educational child and family care contexts.

#### LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) Demonstrate an understanding of the importance of ministry to children and families in the local church;
- 2) Demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels;
- 3) Identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families, and develop effective practices to serve;
- 4) Nurture the practice of ministry in the power of the Spirit.

#### COURSE REQUIREMENTS AND CURRICULUM

Note: some courses are offered every second year. Students should alter their programs as necessary.

##### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
RELS 131 Introduction to Spiritual Issues	3	HIST 172 History of the Pentecostal Church	3
RELS 133 Religious Conversion	3	RELS 238 Contemporary Child & Family Issues	3
	15		15

##### SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	PSYC 242 Developmental Psychology	3
EDUC 243 Resource/Program Development	3	RELS 344 Child & Family Leadership	3
COUN 245 Foundations of Counselling I	3	PSYC 344 Marriage & Family Counselling	3
	15		15



## WORSHIP ARTS

### OBJECTIVES

This program is designed to provide students with foundational training for involvement in worship services and music ministries, in and through the local church. It provides a general worship arts focus and equipping experience for church ministry.

### LEARNING OUTCOMES

- 1) understand Biblical teaching regarding worship, discipleship and evangelism;
- 2) understand the spiritual gifts and skills needed to lead worship services in a variety of contexts;
- 3) understand the tasks pertaining to effective worship arts ministry including sound and media, musicianship, and pastoring;
- 4) recognize the importance of the Word of God and the Holy Spirit in personal and corporate worship, as well as in community outreach.

### COURSE REQUIREMENTS AND CURRICULUM

#### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 115 Gospels	3	BIBL 114 Pentateuch	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
MUSI 151 Musicianship I	3	MUSI 152 Musicianship II	3
MUSI 153 Private Lessons 1	1	MUSI 154 Private Lessons 1	1
BIBL 250 Biblical Foundations & Contemporary Issues of Worship	3	MUSI Elective 2	2
	16		15

#### SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 113 Hermeneutics	3	HIST 172 History of the Pentecostal Church	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
MUSI 353 Chapel Ministry Group	1	MUSI 254 Vocal Methods for Leading & Coaching	1
MUSI 355 Church Audio & Media	2	MUSI 354 Chapel Ministry Group	1
MUSI 360 History of Music	3	MUSI 361 Production in Ministry	2
MUSI Electives	3	General Studies Elective	3
		Open Elective	3
	15		16

### OPTIONAL ELECTIVE COURSES

MUSI 150 Grad Choir/Band .5  
MUSI 251 Keyboard  
MUSI 253 Instrumental Methods & Music Arranging 2  
MUSI 351 Corporate Worship Leadership & Administration 3  
MUSI 352 Song Writing and Arranging 3  
MUSI 356, 358 Recording and Mixing I & II 2/2

**Note:** Some courses are offered every two years. Students should alter their programs as necessary.

**Note:** MUSI 002 Primary Instrument Competency – To graduate, the student is required to pass the Primary Instrument Competency exam on either piano/keyboard or guitar.



## DIPLOMA PROGRAMS

The diploma programs in Pastoral Theology, General Bible and Child and Family Leadership consist of 90-93 semester hours of required and elective courses.

### PASTORAL THEOLOGY

#### OBJECTIVES

Those who graduate from this program will have a sound preparation in Bible and Theology (33 semester hours), Practics (36 semester hours) and General Studies (24 semester hours). This major is for those students called to full-time ministry and who desire the minimum formal Bible College education required by the Pentecostal Assemblies of Canada for ministerial ordination. The two semesters of Pastoral Internship will help to provide students with an understanding of the methods and skills needed to succeed in the ministry.

#### LEARNING OUTCOMES

Upon completion of this pastoral theology diploma the student shall be able to:

- 1) express a thoughtful personal philosophy of ministry rooted in Scripture that is relevant in contemporary culture;
- 2) demonstrate an understanding of God's call to ministry with an awareness of the gifts, strengths, and vulnerabilities they bring to pastoral service;
- 3) demonstrate an understanding of the Bible as well as the practical and theoretical aspects of Christian ministry;
- 4) demonstrate basic competency in the practical leadership, interpersonal relationships and the communication skills expected of pastors; and
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on the Holy Spirit's empowering.

#### COURSE REQUIREMENTS AND CURRICULUM

##### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

##### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	Bible Elective	3
COUN 245 Foundations of Counselling I	3	Science Elective	3
	15		15

##### SENIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
RELS 335 Pastoral Ministry Internship	1.5	RELS 336 Pastoral Ministry Internship	1.5
RELS 338 Local Church Leadership	3	Bible Elective	3
Bible Elective	3	Open Elective	3
	16.5		16.5



## GENERAL BIBLE

### OBJECTIVES

Those who graduate from this major will have a sound preparation in Bible and Theology (45 semester hours) as well as a foundation of Practics (15 semester hours), General Studies (24 semester hours), and 3 semester hours of open electives. This major is designed for those wanting to maximize Biblical studies in developing their skills for Christian service but do not have a call to full-time ministry. To qualify for credentialing after graduation with this major, students must use the open electives to take the required courses in Practics.

### LEARNING OUTCOMES

Upon completion of this diploma in Bible the student shall be able to:

- 1) demonstrate a broad knowledge of the Bible and its major themes;
- 2) use proper hermeneutical, exegetical, and homiletical skills in the exposition, teaching, preaching, and application of Scripture;
- 3) do sound Biblical, historical and systematic theologizing;
- 4) develop and demonstrate an authentic Christian worldview;
- 5) practice basic Christian life skills which include spiritual disciplines, evangelism, church ministry and cultural discernment;
- 6) nurture a godly, Spirit-filled, ethical lifestyle.

### COURSE REQUIREMENTS AND CURRICULUM

#### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	BIBL 114 Pentateuch	3
BIBL 113 Hermeneutics	3	RELS 132 Cross Cultural Studies	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
RELS 131 Introduction to Spiritual Issues	3	HIST 172 History of the Pentecostal Church	3
RELS 133 Religious Conversion	3	General Studies Elective	3
	15		15

#### SOPHOMORE YEAR

Fall Semester		Spring Semester	
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	BIBL 214 Exegetical Methodology	3
Biblical Language	3	THEO 222 Doctrine II	3
Bible Elective	3	Biblical Language	3
General Studies Elective	3	Bible Elective	3
	15		15

#### SENIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 332 Christianity and Culture	3
RELS 334 Leadership Development	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Bible Elective	3
Bible Elective	3	Open Elective	3
	15		15



## CHILD AND FAMILY LEADERSHIP

### OBJECTIVES

This diploma is designed to provide competency for ministry in local churches that is focused on children and family issues. The program is rooted in the Scriptures and the application of truth in educational child and family care contexts. Those who graduate with this diploma will have a sound preparation in Bible and Theology (36 semester hours), Practices (30 semester hours) and General Studies (24 semester hours). This major is designed for those desiring to acquire skills in the area of ministry in the church for children and families. To qualify for credentialing after graduation with this major will require some additional hours.

### LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) Demonstrate an understanding of the importance of ministry to children and families in the local church;
- 2) Demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels, and develop effective practices to serve;
- 3) Identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families;
- 4) Articulate a Biblical philosophy and strategy for ministry to children and families;
- 5) Communicate effectively with audiences; and
- 6) Nurture the practice of ministry in the power of the Spirit.

### COURSE REQUIREMENTS AND CURRICULUM

#### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	BIBL 114 Pentateuch	3
BIBL 113 Hermeneutics	3	RELS 132 Cross Cultural Studies	3
BIBL 115 Gospels	3	EDUC 142 Principles of Teaching	3
RELS 131 Introduction to Spiritual Issues	3	HIST 172 History of the Pentecostal Church	3
RELS 133 Religious Conversion	3	General Studies Elective	3
	15		15

#### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BIBL 212 Acts	3
BIBL 211 Historical Literature	3	THEO 222 Doctrine II	3
THEO 221 Doctrine I	3	RELS 238 Contemporary Child & Family Issues	3
EDUC 241 Youth Communication	3	PSYC 242 Developmental Psychology	3
EDUC 243 Resource/Program Development	3	Bible Elective	3
	15		15

#### SENIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
THEO 422 Old Testament Theology	3	RELS 344 Child & Family Leadership	3
RELS 435CL Child & Family Leadership Internship	3	PSYC 344 Marriage & Family Counselling	3
Bible Elective	3	THEO 421 New Testament Theology	3
	15		15

Additional Requirement for PAOC Credentials:

3 Local Church Leadership;  
Pastoral Internship must be in a PAOC ministry.

## BACCALAUREATE DEGREE PROGRAMS

Summit offers nine baccalaureate degree programs, one of which is a joint program with Trinity Western University [TWU], (Langley, B.C.). Summit awards the \*Bachelor of Arts in Religion degree to qualifying graduates. Students who take the Summit/TWU joint program earn the Bachelor of Arts in General Studies degree from Trinity Western University.

- \* In some cases, a student who transfers from a non-accredited Bible college to Summit will earn the Bachelor of Theology degree instead of the Bachelor of Arts in Religion degree. In all cases the Registrar will determine whether the student is eligible to qualify for the Bachelor of Arts in Religion degree.

## BACHELOR OF ARTS IN RELIGION

“Summit Pacific College exists to educate, equip and enrich Christians for Spirit-empowered ministry in the Church and in the world.”

In keeping with Summit’s mission statement, all of Summit’s baccalaureate degree programs, with some variation in each major, include up to 45 semester hours of Bible and Theology, 50 hours of Practics, and 30 hours of General Studies courses.

Summit offers eight majors in the fields of 1) Pastoral Theology, 2) Youth Leadership, 3) Child and Family Leadership, 4) Counselling Foundations, 5) Music Leadership, 6) Intercultural Studies, 7) Biblical Theology and 8) Not for Profit Organizational Leadership. Each major has a minimum of 24 semester hours of required and elective courses designed to promote competency in each discipline. The core program, electives and special requirements are listed under each major.



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## PASTORAL THEOLOGY MAJOR



**Doug Frederick**

### OBJECTIVES

This program is designed for students who sense God's call to pastor an existing local church or plant a new one. Such ministry requires a solid foundation in Bible and Theology (45 semester hours), introductory courses in General Studies (30 semester hours) and competency in the skills required of a pastor (48 semester hours). This program includes individual and group mentoring.

### LEARNING OUTCOMES

Upon completion of this four-year pastoral theology program the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of ministry rooted in Biblical theology and cognizant of contemporary culture;
- 2) demonstrate an understanding of God's specific call and an awareness of the gifts, strengths, weaknesses and vulnerabilities they bring to pastoral ministry;
- 3) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of vocational Christian ministry;
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of pastors; and
- 5) demonstrate an exemplary godly lifestyle and an ongoing dependence on Holy Spirit fullness.

## PASTORAL THEOLOGY MAJOR 27 semester hours

- 3 Leadership Development
- 3 Foundations of Counselling
- 3 Youth Communication
- 3 Expository Preaching
- 3 Urban Mission and Church Planting
- 3 Pastoral Theology
- 3 Local Church Leadership
- 6 Pastoral Ministry Internship



**Fred Fulford, Pastoral Theology Director Emeritus**

## PASTORAL THEOLOGY PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 234 Expository Preaching	3
Biblical Language	3	Biblical Language	3
	15		15

### JUNIOR YEAR

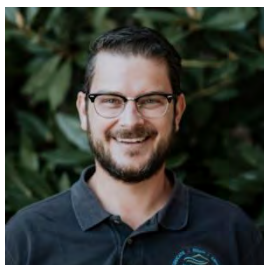
Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
RELS 335 Pastoral Ministry Internship	1.5	RELS 336 Pastoral Ministry Internship	1.5
Open Elective	3	RELS 337 Urban Mission and Church Planting	3
Bible Elective	3	General Studies Elective	3
	16.5		16.5

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
COUN 245 Foundations of Counselling I	3	THEO 421 New Testament Theology	3
RELS 338 Local Church Leadership	3	RELS 445 Pastoral Ministry Internship *	3
THEO 422 Old Testament Theology	3	Bible Elective	3
Bible Elective	3	Science Elective	3
	15		15

\* Although Pastoral Ministry Internship is shown as three credits in the Spring semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters.

## YOUTH LEADERSHIP MAJOR



Dr. Andrew Evans

### OBJECTIVES

This program is designed for students who will begin pastoral ministry as youth pastors. The program meets the standards of the Pentecostal Assemblies of Canada for ordination. It consists of Bible and Theology (42 semester hours), Practics (51 semester hours) and General Studies (30 semester hours). Included in the Practics division is a youth leadership major of 24 semester hours.

### LEARNING OUTCOMES

Upon completion of this four-year program the student shall be able to:

- 1) integrate essential knowledge and skills needed for youth related vocations;
- 2) articulate a Biblical philosophy and strategy of youth ministry and leadership;
- 3) understand contemporary issues, trends and needs of students and their families;
- 4) communicate effectively with varying audience levels;
- 5) model effective leadership skills in terms of both programs and relationships for ministry;
- 6) equip youth for global Great Commission discipleship; and,
- 7) nurture the practice of ministry in the power of the Spirit.

## YOUTH LEADERSHIP MAJOR 24 semester hours

- 3 Leadership Development
- 3 Contemporary Youth Issues
- 3 Adolescent Development
- 3 Youth Communication
- 3 Career Youth Leadership
- 3 Youth Leadership Internship
- 3 Youth Leadership Administration
- 3 Foundations of Counselling I



## YOUTH LEADERSHIP PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 232 Contemporary Youth Issues	3
Biblical Language	3	Biblical Language	3
	15		15

### JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	EDUC 244 Adolescent Development	3
COUN 245 Foundations of Counselling I	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
RELS 335 Pastoral Ministry Internship	1.5	RELS 336 Pastoral Ministry Internship	1.5
Bible Elective	3	Bible Elective	3
	16.5		16.5

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 342 Youth Leadership Administration	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Open Elective	3
RELS 435y Youth Leadership Internship *	3	Bible Elective	3
RELS 438 Career Youth Leadership	3	Science Elective	3
	15		15

\* Although Youth Leadership Internship is shown as three credits in the Fall semester it will normally be taken for 1.5 credits in the Fall and Spring semesters.

## CHILD AND FAMILY LEADERSHIP MAJOR



Kim Quigley

### OBJECTIVES

The Child & Family Leadership program is designed for students who will focus on pastoral ministry to children and families in local churches. The program is rooted in the Scriptures and the application of truth in educational child and family care contexts. The program meets the standards of the Pentecostal Assemblies of Canada for ordination. It consists of Bible and Theology (42 semester hours), Practics (51 semester hours), and General Studies (30 semester hours). Included in the Practics division is a Child & Family major of 24 semester hours.

### LEARNING OUTCOMES

Upon completion of this program, the student shall be able to:

- 1) demonstrate an understanding of the importance of ministry to children and families in the local church;
- 2) demonstrate an understanding of the theories, practices, and methods of teaching, outreach, and discipleship at all levels;
- 3) develop effective practices and methods of teaching, discipleship, and community outreach;
- 4) identify the contemporary issues, trends, and needs of people in society, especially as it relates to children and families;
- 5) articulate a Biblical philosophy and strategy for ministry to children and families;
- 6) communicate effectively with audiences; and
- 7) nurture the practice of ministry in the power of the Spirit.

## CHILD AND FAMILY LEADERSHIP MAJOR 24 semester hours

- 3 Principles of Teaching
- 3 Youth Communication
- 3 Resource/Program Development
- 3 Developmental Psychology
- 3 Contemporary Child & Family Issues
- 3 Marriage & Family Counselling
- 3 Child & Family Leadership
- 3 Child & Family Leadership Internship



## CHILD AND FAMILY LEADERSHIP PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 238 Contemporary Child & Family Issues	3
EDUC 243 Resource/Program Development	3	PSYC 242 Developmental Psychology	3
	15		15

### JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
COUN 245 Foundations of Counselling I	3	RELS 331 Pastoral Theology	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 332 Christianity and Culture	3
RELS 334 Leadership Development	3	RELS 336 Pastoral Ministry Internship	3
RELS 335 Pastoral Ministry Internship	1.5	PSYC 344 Marriage and Family Counselling	1.5
Bible Elective	3	RELS 344 Child & Family Leadership	3
	16.5		16.5

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 338 Local Church Leadership	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	Open Elective	3
RELS 435CL/436CL Child & Family Leadership Internship *	1.5	Bible Elective	3
Bible Elective	3	Science Elective	3
	15		15

\* Although Child and Family Leadership Internship is shown as three credits in the Fall semester it will normally be taken for 1.5 credits in the Fall and Spring Semesters.

## COUNSELLING FOUNDATIONS MAJOR

### OBJECTIVES



Dr. Melody Deeley

Rooted in a firm foundation of Bible and Theology (42 semester hours), the BA in Religion with a Major in Counselling Foundations is designed to equip the student with basic counselling skills for lay counselling and pastoral counselling situations (51 semester hours). This program is also intended to provide students with the foundations and prerequisites for future studies in counselling at a graduate level. General Studies comprise 30 semester hours.

### LEARNING OUTCOMES

Upon completion of this four-year program the student shall be able to:

- 1) integrate faith with counselling philosophy and practice;
- 2) demonstrate an understanding of Scripture as it relates to the issues that arise while working in the counselling profession;
- 3) demonstrate knowledge of the current models of psychotherapies and Christian counselling;
- 4) demonstrate a deeper understanding of people, the various experiences they face and the issues that tend to disrupt human life;
- 5) demonstrate an appreciation of the diversity of humankind;
- 6) observe the value and potential that Christ has placed within each person;
- 7) demonstrate Spirit-led discernment and skill in pastoral counseling; and,
- 8) enter a Master's degree program in counselling.

## COUNSELLING FOUNDATIONS MAJOR 30 semester hours

- 3 Introduction to Psychology
- 3 Foundations of Counselling I
- 3 Foundations of Counselling II
- 3 Developmental Psychology
- 3 Personality Theories
- 3 Marriage and Family Counselling
- 3 Statistics & Social Science
- 3 Abnormal Psychology
- 3 Counselling Internship
- 3 Brain & Behaviour



## COUNSELLING FOUNDATIONS PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	PSYC 242 Developmental Psychology	3
COUN 245 Foundations of Counselling I	3	COUN 246 Foundations of Counselling II	3
	15		15

### JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 335 Pastoral Ministry Internship	1.5	RELS 332 Christianity and Culture	3
PSYC 343 Abnormal Psychology	3	RELS 336 Pastoral Ministry Internship	1.5
Bible Elective	3	PSYC 344 Marriage and Family Counselling	3
Bible Elective	3	Bible Elective	3
	16.5		16.5

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
RELS 338 Local Church Leadership	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	PSYC 445 Statistics & Social Science	3
PSYC 443 Personality Theories	3	COUN 446 Counselling Internship	1.5
COUN 445 Counselling Internship	1.5	PSYC 447 Brain and Behaviour	3
		Open Elective	3
	13.5		16.5

## MUSIC LEADERSHIP MAJOR



Dr. Brent Gibson

### OBJECTIVES

This major prepares and equips students for worship ministry in local church contexts to provide effective pastoral leadership. Together with the foundational study of Bible and Theology [39 credits], Practics [21 credits], General Studies [30 credits], the student is provided with important foundations in corporate worship ministry training [33 credits].

### LEARNING OUTCOMES

Upon completion of this four-year program the student shall be able to:

- 1) understand and assimilate the Scriptural purposes and uses of music in corporate worship, discipleship, education, and evangelism;
- 2) demonstrate the musical, spiritual and leadership skills necessary to plan and lead worship services based on Biblical principles with sensitivity to the Holy Spirit;
- 3) serve in respect of unique local church cultural contexts;
- 4) show evidence of appreciation for church music in its various historical and contemporary forms;
- 5) knowledgeably interact with and apply various musical genres;
- 6) effectively supervise, direct and mentor a variety of music groups, sound /audio teams, media / tech personnel as team members;
- 7) effectively carry out administrative tasks relating to church ministries or other work contexts;
- 8) exhibit an acceptable level of musical, technological and leadership competency;
- 9) recognize the importance of the presence and power of the Holy Spirit in personal and corporate worship, as well as in community outreach.



## MUSIC LEADERSHIP MAJOR 30 semester hours

- 3 Musicianship I
- 3 Musicianship II
- 3 Biblical Foundations & Contemporary Issues of Worship [Bible]
- 3 History of Music [General Studies Requirement]
- 3 Corporate Worship Leadership and Administration
- 3 Music Internship\*
- 2 Instrumental Methods & Music Arranging for Worship
- 3 Private Lessons [Primary Instrument]\*\*
- 2 Chapel Ministry Group
- 2 Church Audio & Media
- 1 Keyboard
- 1 Vocal Methods for Leading & Coaching
- 1 Private Voice Lesson

**Electives:** Since 3 required credits are Bible and 3 are General Studies credits, the student can take 6 additional Music elective credits.

- 3 Song Writing and Arranging
- 2 Grad Choir/Band
- 2/4 Recording & Mixing I & II
- 2 Production in Ministry

**\* For PAOC credentials:** internship must be in a PAOC church and students must take *Local Church Leadership* [3].

**\*\* MUSI 002 Primary Instrument Competency:** In order to graduate, the Music Leadership major is required to pass the Primary Instrument Competency exam on either piano/keyboard or guitar.

**NOTE:** Some courses are offered every two years. Students should alter their programs as necessary.



## MUSIC LEADERSHIP PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
MUSI 151 Musicianship I	3	MUSI 152 Musicianship II	3
MUSI 153 Private Lessons	1	MUSI 154 Private Lessons	1
	16		16

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	MUSI 153 Private Voice Lesson	1
RELS 133 Religious Conversion	3	HIST 172 History of Pentecostal Church	3
THEO 221 Doctrine I	3	BIBL 212 Acts	3
MUSI 251 Keyboard	1	THEO 222 Doctrine II	3
MUSI 253 Instrumental Methods and Music Arranging	2	MUSI 254 Vocal Methods for Leading & Coaching	1
MUSI 353 Chapel Ministry Group	1	MUSI 354 Chapel Ministry Group	1
MUSI 355 Church Audio & Media	2	Open Elective	3
	15		15

### JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	BUSI 111 Business Foundations	3
MUSI 153 Private Lessons	1	HIST 260 History of Christianity	3
BIBL 211 Historical Literature	3	MUSI 351 Corporate Worship Leadership & Administration	3
EDUC 241 Youth Communication	3	BIBL 313 Psalms	3
BIBL 250 Biblical Foundations & Contemporary Issues of Worship	3	Music Elective	3
MUSI 360 History of Music	3		
	16		15

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
THEO 422 Old Testament Theology	3	THEO 421 New Testament Theology	3
Open Elective	3	MUSI 456 Music Leadership Internship	3
Bible Elective	3	Science Elective	3
<i>For PAOC Credentials add Local Church Leadership</i>			
	15		15



## INTERCULTURAL STUDIES MAJOR



Dr. Wilf Hildebrandt

### OBJECTIVES

This program is designed to provide students with a solid grounding in Bible and Theology (42 semester hours), practical cross-cultural ministry (51 semester hours), and General Studies (30 semester hours). With an emphasis on intercultural ministry, the program imparts principles that will assist students to effectively communicate the gospel across cultural barriers.

### LEARNING OUTCOMES

Upon completion of this four-year program the student shall be able to:

- 1) demonstrate an understanding of the various practical and theoretical aspects of the pastoral and missionary intercultural ministry in the local Canadian setting as well as in foreign contexts (which includes knowledge concerning ethnic churches, ministries, and opportunities for global work locally and abroad);
- 2) understand the various practical and theoretical aspects of cross-cultural ministry, communication, and the contextualization of the gospel message in other cultures;
- 3) give evidence of an in-depth understanding of the call to intercultural ministry, as well as the confidence that spiritual gifts and abilities are adequate for that ministry;
- 4) exhibit a passion for mission work and an appreciation for intercultural relationships;
- 5) evaluate personal strengths and weaknesses as they relate to the challenges of cross-cultural ministry;
- 6) understand and participate in global issues from a Christian worldview; and,
- 7) nurture the practice of intercultural ministry in the power of the Spirit.

## INTERCULTURAL STUDIES MAJOR 24 semester hours

3 Cross Cultural Studies  
 3 Intercultural Communication  
 3 Leadership Development  
 3 Pastoral Theology  
 3 Global Workers: Principles & Practices  
 3 Intercultural Internship  
 3 Comparative Religions (elective)  
 3 Special Topics in Missions (elective)  
 Optional Electives: 1 NFPL course; TESOL Courses

Additional Requirements for PAOC Credentials:

3 Local Church Leadership;  
 At least one internship must be in a PAOC ministry.

## INTERCULTURAL STUDIES PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	RELS 236 Intercultural Communication	3
Biblical Language	3	Biblical Language	3
	15		15

### JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
RELS 335 Pastoral Ministry Internship	1.5	RELS 336 Pastoral Ministry Internship	1.5
Bible Elective	3	RELS 434 Global Workers: Principles and Practices	3
Intercultural Studies Elective	3	Open Elective	3
	16.5		16.5

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
THEO 422 Old Testament Theology	3	THEO 421 New Testament Theology	3
RELS 435 Intercultural Studies Internship *	3	Bible Elective	3
Bible Elective	3	Science Elective	3
Open Elective	3	Intercultural Studies Elective	3
	15		15

\* Although Intercultural Studies Internship is shown as three credits in the Fall semester, it will normally be taken for 1.5 credits in the Fall and Spring semesters or three credits during the summer.

## TESOL CERTIFICATES IN PARTNERSHIP WITH TWU

Through Trinity Western University Extension, SPC offers TESOL Certificates for students who desire the Intercultural Studies degree for cross-cultural work. Students will take the required Intercultural Studies courses and will add TESOL courses to their scheduled classes as electives.

The introductory 10 credit certificate in *Fundamentals of English Language Teaching (ELT)* is an ideal pathway into the 26 credit *TESOL Certificate* presented below. The introductory certificate provides foundational courses for SPC students and global workers who are in the Institute for Global Equipping and Engagement.

### CERTIFICATE IN FUNDAMENTALS OF ENGLISH LANGUAGE TEACHING [10 CREDITS]

#### OBJECTIVE

To obtain a foundation in teaching English locally or abroad.

LING 268 Introduction to TESOL [SPC Course]	3
LING 301 TESOL Volunteer Practicum	1
LING 305 The Grammar of English for TESOL [SPC Course]	3

#### Plus three TESOL electives:

LING 307 Lexical System of English	1
LING 308 Introduction to Canadian Language Benchmarks	1
LING 312 Testing in TESOL	1
LING 313 Teaching English Pronunciation	1
LING 314 Teaching Beginners ESL	1
LING 315 Computer Assisted Instruction in TESOL	1
LING 316 Classroom Management in TESOL	1
LING 317 Materials Creation & Evaluation in TESOL	1
LING 318 Using Drama in TESOL	1
LING 319 Issues in TESOL & Missions	1

The available electives will be posted on the current TWU academic calendar.

### TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL) CERTIFICATE [26 CREDITS]

The *TESOL Certificate* requires 26 credits [semester hours]. Transfer of 9 credit hours for courses taken at SPC will be granted when students take their Intercultural Studies electives [\* see below] in the TESOL program [further information at: [www.twu.ca/tesol](http://www.twu.ca/tesol)].

Courses for the *TESOL Certificate* include:

210 Language & Society	3
236 Intercultural Communication [*SPC Course]	3
268 Introduction to TESOL [*SPC Course]	3
301 TESOL Volunteer Practicum	1
305 The Grammar of English for TESOL [*SPC Course]	3
306 The Sound System of English	3
401 TESOL Teaching Practicum	1
410 Teaching Listening and Speaking	3
420 Teaching Reading and Writing Methodology	3
Three TESOL Electives [see above]	3

**NOTE:** To be able to fulfil the requirements of both programs in 4 years, students will require high motivation, focus, and discipline. Other than the 3 courses noted above, TESOL classes will be taught

at TWU in the evenings, on Saturdays, and during summer months. Fees for certificate courses will be according to the TWU rates posted each year.

For information contact Shelley Kauffeldt.



## BIBLICAL THEOLOGY MAJOR



**Alford Deeley**  
**Roger J. Stronstad**  
Chair of Biblical Theology

### OBJECTIVES

This program is designed to give students a well-rounded college education with a sound preparation in Bible and Theology (51 semester hours), Biblical language emphasis, as well as a foundation in Practics (36 semester hours) and General Studies (36 semester hours).

An aptitude for the study of Biblical Hebrew and/or Greek is a prerequisite for enrolment in this program. Students who desire to continue their education at the graduate level will find this major attractive.

### LEARNING OUTCOMES

Upon completion of this program the student shall be able to:

- 1) demonstrate a broad knowledge of the Bible and its major themes;
- 2) use proper hermeneutical, exegetical, and homiletical skills in the exposition, teaching, preaching, and application of Scripture;
- 3) do sound Biblical, historical and systematic theologizing;
- 4) develop and demonstrate an authentic Christian worldview;
- 5) practice basic Christian life skills which include spiritual disciplines, evangelism, church ministry and cultural discernment;
- 6) nurture a godly, Spirit-filled, ethical lifestyle; and,
- 7) advance confidently and successfully to seminary or graduate school studies.

## BIBLICAL THEOLOGY MAJOR 24 semester hours

- 6 Beginning Greek or Hebrew
- 6 Intermediate Greek or Hebrew
- 3 Research in Theology
- 3 Exegetical Methodology
- 6 Elective hours in Bible and Theology

Additional Requirements for PAOC Credentials:

- 3 Local Church Leadership
- 3 Pastoral Ministry Internship

## BIBLICAL THEOLOGY PROGRAM

### FRESHMAN YEAR

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### SOPHOMORE YEAR

Fall Semester		Spring Semester	
PSYC 106 Introduction to Psychology	3	BUSI 111 Business Foundations	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	BIBL 214 Exegetical Methodology	3
EDUC 241 Youth Communication	3	THEO 222 Doctrine II	3
Biblical Language	3	Biblical Language	3
Open Elective	3		
	18		15

### JUNIOR YEAR

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
Old Testament Elective	3	RELS 332 Christianity and Culture	3
Open Elective	3	New Testament Elective	3
Biblical Language	3	Biblical Language	3
	15		15

### SENIOR YEAR

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
BIBL 412 New Testament Backgrounds	3	THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3	THEO 424 Research in Theology	3
Old Testament Elective	3	New Testament Elective	3
Science Elective	3	Open Elective	3
	15		15

## NOT FOR PROFIT ORGANIZATIONAL LEADERSHIP MAJOR



Kory Sorensen

### OBJECTIVES

This program is designed for those who want to serve in areas of institutional leadership. The program's focus is on leadership principles for work in non-profit organizations, churches, Non-Governmental Organizations, or foreign mission contexts. As a four-year BA program it aims to provide a holistic preparation for a leadership career in administration that is shaped by Biblical and Theological study (39 semester hours), practical course work (54 semester hours), and grounded in General Studies (30 semester hours).

### LEARNING OUTCOMES

Upon completion of this four-year program the student shall be able to:

- 1) demonstrate development of a thoughtful personal philosophy of ministry rooted in Scripture and Biblical theology which is cognizant of contemporary culture;
- 2) demonstrate an understanding of God's call and an awareness of the gifts, strengths, weaknesses and vulnerabilities they bring to administrative ministry;
- 3) demonstrate an understanding of the Scriptures as well as the many practical and theoretical aspects of vocational Christian service whether in the church or in non-profit, charitable institutions;
- 4) demonstrate a basic level of competence in the practical leadership, interpersonal and communication skills expected of administrators;
- 5) demonstrate an understanding of institutional management systems, mission statement and strategy formation, planning, principles of governance, human resource issues and financial matters;
- 6) demonstrate Christian character, integrity and spiritual gifting for administrative leadership.

## NOT FOR PROFIT ORGANIZATIONAL LEADERSHIP MAJOR – 24 Semester Hours [Church & Charity]

- 3 Introduction to Administrative Leadership
- 3 Business Foundations
- 3 Organizational Planning
- 3 Leadership Development
- 3 Human Resource Management
- 3 Fund Development & Financial Management
- 3 Introduction to Community Development
- 3 Capstone Project {Elective}
- 3 Business as Mission

Additional Requirement for PAOC Credentials:

- 3 Local Church Leadership;
- Pastoral Internship must be in a PAOC ministry.

## NOT FOR PROFIT ORGANIZATIONAL LEADERSHIP PROGRAM

### Freshman Year

Fall Semester		Spring Semester	
NFPL 101 Intro to Administrative Leadership	3	BUSI 111 Business Foundations	3
BIBL 113 Hermeneutics	3	BIBL 114 Pentateuch	3
BIBL 115 Gospels	3	RELS 132 Cross Cultural Studies	3
RELS 131 Introduction to Spiritual Issues	3	EDUC 142 Principles of Teaching	3
RELS 133 Religious Conversion	3	HIST 172 History of the Pentecostal Church	3
	15		15

### Sophomore Year

Fall Semester		Spring Semester	
WRTG 100 Writing in the University Context	3	ENGL 103 Introduction to Literature	3
PSYC 106 Introduction to Psychology	3	NFPL 202 Organizational Planning	3
BIBL 211 Historical Literature	3	BIBL 212 Acts	3
THEO 221 Doctrine I	3	THEO 222 Doctrine II	3
EDUC 241 Youth Communication	3	Bible Elective	3
NFPL 203 Introduction to Community Development OR NFPL 401 Capstone Project	3		
	18		15

### Junior Year

Fall Semester		Spring Semester	
HIST 111 History of Western Civilization	3	HIST 260 History of Christianity	3
NFPL 301 Fund Development and Financial Management	3	NFPL 302 Human Resource Management	3
THEO 321 Biblical Theology of the Holy Spirit	3	RELS 331 Pastoral Theology	3
RELS 334 Leadership Development	3	RELS 332 Christianity and Culture	3
Bible Elective	3	RELS 336 Pastoral Ministry Internship	3
	15		15

### Senior Year

Fall Semester		Spring Semester	
PHIL 105 Introduction to Philosophy	3	PHIL 210 Contemporary Ethical Issues	3
COUN 245 Foundations of Counselling I	3	NFPL 402 Business as Mission	3
THEO 422 Old Testament Theology	3	THEO 421 New Testament Theology	3
Open Elective	3	Science Elective	3
Bible Elective	3	General Studies Elective	3
	15		15

## BACHELOR OF ARTS IN GENERAL STUDIES

This is a combined program between Summit Pacific College and Trinity Western University, where the student earns the B.A. in General Studies degree from TWU. At SPC the student will complete sixty (60) semester hours with a concentration in Biblical Studies (30 semester hours), Christianity and Culture courses (12 semester hours), History (3 semester hours) and Open Electives (21 semester hours) of University-equivalent courses. At TWU the student will complete the University's core requirements (38 semester hours) and a minor (24 semester hours) in fields such as English, History, Psychology, Sociology and TESOL/Linguistics.

There are several benefits of this program for students. They have access to University level courses while living in a Bible college context for two years. Courses are considerably less expensive at SPC. Graduates receive a University degree which prepares them for a variety of vocations.

The student must maintain a minimum G.P.A. of 2.0 ("C") in order to proceed to TWU to complete the program. In order to graduate from TWU with the B.A. in General Studies degree students must also be in full-time studies at TWU for the final three semesters of the program.

**Note:** The student has a range of General Education (Trinity Western University) elective courses from which to choose. The **TWU** Undergraduate Academic Council has approved **TWU** course equivalencies for the following **SPC** courses:

Course Number	Credit Hours	Course Title	TWU Equivalent
BIBL 111	3	Bible Survey	RELS 100 level (3)
BIBL 113	3	Hermeneutics	RELS 200 level (3)
BIBL 114	3	Pentateuch	RELS 100 level (3)
BIBL 115	3	Gospels	RELS 100 level (3)
BIBL 212	3	Acts of the Apostles	RELS 100 level (3)
BIBL 211	3	Historical Literature of the O.T.	RELS 100 level (3)
BIBL 312	3	Prophetic Literature	RELS 200 level (3)
BIBL 311	3	Pauline Literature	RELS 200 level (3)
BIBL 313	3	Psalms	RELS 300 level (3)
BIBL 316	3	Eschatological Literature	RELS 300 level (3)
BIBL 314	3	Wisdom Literature of the O.T.	RELS 300 level (3)
BIBL 411	3	New Testament Backgrounds	RELS 400 level (3)
THEO 323	3	Christology	RELS 300 level (3)
THEO 321	3	Biblical Theology of the Holy Spirit	RELS 300 level (3)
THEO 421	3	New Testament Theology	RELS 224 level (3)
THEO 422	3	Old Testament Theology	RELS 400 level (3)



## BACHELOR OF ARTS IN GENERAL STUDIES

### 1. Summit Pacific College (60 semester hours)

#### 1.1 Concentration in Biblical Studies

BIBL 113 Hermeneutics	3
BIBL 114 Pentateuch	3
BIBL 115 Gospels	3
BIBL 211 Historical Literature	3
BIBL 212 Acts of the Apostles	3
BIBL 311 Pauline Literature	3
THEO 421 New Testament Theology	3
THEO 422 Old Testament Theology	3
	<hr/> 24

**TWU RELS Electives (300 or 400 level)\*** (6)

#### 1.2 Christianity and Culture

RELS 131 Introduction to Spiritual Issues	3
RELS 132 Cross Cultural Studies	3
RELS 133 Religious Conversion in a Multi-Faith Society	3
RELS 134 Apologetics	3
	<hr/> 12

#### 1.3 History

HIST 172 History of the Pentecostal Church	3
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#### 1.4 Open Electives

(from approved university-equivalent courses); eg.:

BIBL 111 Bible Survey	
BIBL 312 Prophetic Literature	
BIBL 313 Psalms	
BIBL 314 Wisdom Literature of the Old Testament	
BIBL 316 Eschatological Literature	
THEO 321 Biblical Theology of the Holy Spirit	
THEO 323 Christology	
BIBL 411 New Testament Backgrounds	
	<hr/> 60

### 2. Trinity Western University (62 semester hours)

#### 2.1 Core Requirements (See current TWU Undergraduate Academic Calendar)

English 103, 104	6
Fine Arts	3
Philosophy	3
History	3
Natural Science	6
Religious Studies (300/400 level, for concentration)	6
Society and Culture	3
Physical Education	4
Interdisciplinary Studies (IDIS 102 waived)	3

**2.2 Elective** 

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1  
38

#### 2.3 Minor

This will be in fields such as English, History, Psychology, Sociology, TESOL/Linguistics, etc.

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24  
**62**

Total Minimum required for TWU bachelor's degree: 60+62=122 semester hours (of which 42 semester hours must be 300/400 level courses).

- \* TWU concentration (30 semester hours) in Biblical Studies requires that a minimum of half of the upper level requirements (i.e., 6 semester hours of the 12) must be taken at TWU.

## DISTANCE EDUCATION



Dr. C. A. Coats

Summit Pacific Distance Education exists to provide adult study programs in areas of Bible and theology and in the practical elements of Christian service and ministry to students who are unable to attend the Abbotsford Campus.

### PROGRAMS

Distance Education programs delivered by correspondence courses provide college credit.

The **Pastoral Ministries Degree (B. Th.)** is equivalent to an on-campus four-year degree program (123 credit hours). The **Pastoral Ministries Diploma** is equivalent to an on-campus three-year diploma program (90 credit hours). The **Leadership Certificate** is equivalent to an on-campus two-year certificate program (60 credit hours). The one-year (30 credit hours) **RoMER Certificate** may also be completed through Distance Education.

The term "equivalent to" refers to how long a student would take to complete a program in an "on campus" setting taking 5 courses per semester. Since Distance Education students complete courses at varying rates depending on their circumstances, this is intended for comparison only.

Summit Pacific Distance Education also accepts applicants who desire specific courses and do not intend to complete a program.

### PAOC CREDENTIALS

The Pastoral Ministry Degree and Diploma programs fulfill all of the academic requirements for PAOC Ministerial Credentials. The Leadership Certificate program fulfills the academic requirements for the "mature applicant" for PAOC Ministerial Credentials. The RoMER Certificate program fulfills the academic requirements for the PAOC's Recognition of Ministry Credential.

## TRANSFER

Summit Pacific College accepts up to 20 courses (60 credit hours) for credit towards the B.Th. degree programs from Summit Pacific Distance Education. In order for a course to be considered for transfer the final mark must have a grade minimum of C or its equivalent. Credits do **not** apply towards the BA in Religion degree offered in affiliation with Trinity Western University (TWU).



## EXTENSION COURSES

One of the ways that Summit Pacific College attempts to serve churches is to provide on-site extension courses. These are courses taught by Summit Pacific instructors in the local church for credit or for audit. Further information is available from the Distance Education Office.

## INFORMATION

Summit Pacific Distance Education publishes a separate catalogue which provides full information. Further information can be found online at Summit's Distance Education web site at [www.de.summitpacific.ca](http://www.de.summitpacific.ca). The web site should be regularly consulted to keep up to date with new opportunities. Dr. Chuck Coats, the Summit Pacific College Distance Education Director, may be contacted directly by telephone at (604) 851-7212 or 1-800-976-8388 or by e-mail at [distanceed@summitpacific.ca](mailto:distanceed@summitpacific.ca).

## SCHOOL OF GRADUATE STUDIES



Dr. Riku P. Tuppurainen

### OBJECTIVES

Summit Pacific College offers two graduate (Master's level) study programs. The first one is designed to give competency at the advanced level of Pentecostal studies in selected theological, biblical and practical issues. The second one is focused on administrative leadership principles for institutional work. The programs are in a modular format and taught as 20-hour intensive block modules. Courses consists of various learning elements such as pre-course reading, short exercises suitable for the level and orientation of the study and subject matter, and a major research work (academic essay).

## GRADUATE CERTIFICATE IN STUDIES IN PENTECOSTAL THEOLOGY

### OBJECTIVES

The program consists of 5 core courses that are, among other requirements, necessary for credentialing with the Pentecostal Assemblies of Canada. The prerequisite is that an applicant has a bachelor's degree from an accredited study program/institution. (For more information see the *School of Graduate Studies Catalogue & Handbook*.) After successful fulfilment of all requirements, the student will receive the *Graduate Certificate in Studies in Pentecostal Theology*.

### LEARNING OUTCOMES

Upon completion of this certificate the student shall be able to:

1. demonstrate the knowledge and skills of five core areas (Hermeneutics, Pastoral Theology, Pentecostal Distinctives, Pentecostal History, and Communication) that are required for credentialing within the Pentecostal Assemblies of Canada;
2. demonstrate competency of Pentecostal theology, issues, practices and views at an advanced level;
3. exhibit confidence to make an original contribution to Pentecostal theology and praxis;
4. undertake research projects, articulate and argue for one's position and demonstrate the ability to communicate one's research findings to professional colleagues and laymen;
5. perform in an academic manner, translating academic knowledge and experience in a suitable way for church ministry contexts;
6. critically assess theological ideas and positions as well as hermeneutical approaches and practices;
7. use historical, traditional and theological knowledge to understand current trend in Pentecostal issues; and,
8. undertake further study at the graduate level in the field of theology or another related Christian ministry field.

### COURSES

- BIBE 501 – Contemporary and Pentecostal Approaches to Biblical Texts [or BIBE 500 – Theory and Application of Biblical Interpretation]
- THEO 502 – Pentecostal Pastoral Theology
- THEO 503 – Pentecostal Distinctives
- THEO 504 – Canadian Pentecostal History
- THEO 505 – Pentecostal Preaching in Post-Christian Culture

### DEGREE COMPLETION

A Master's Degree can be completed by transferring the *Graduate Certificate* credits to a degree program. Our articulation agreement with our partner institutions ensure that the credits are automatically accepted to the following degree completion study programs:

- Southeastern University (Lakeland, FL) - 15 credits towards the Master of Arts in Ministerial Leadership (MAML) degree program;
- ACTS Seminaries (affiliated with Trinity Western University, Langley, BC) - 15 credits towards Master of Arts in Christian Studies (MACS) or the Master of Divinity (M.Div.) degree programs.
- Regent College (Vancouver, BC) - 14 credits towards the Master of Divinity (M.Div.) degree program.

The Dean of Graduate Studies may be contacted for other options.



## GRADUATE CERTIFICATE IN NON-PROFIT ORGANIZATIONAL LEADERSHIP (NPOL)

### OBJECTIVES

This program is designed for those who have completed a BA degree [preferably with a major in NPOL or extensive work experience] and desire to serve in areas of institutional leadership. The focus is on administrative leadership principles for work in non-profit organizations, churches, or global work contexts. This certificate provides courses at the post-graduate level, delivered in a modular format.

### LEARNING OUTCOMES

Upon completion of this certificate the student shall be able to:

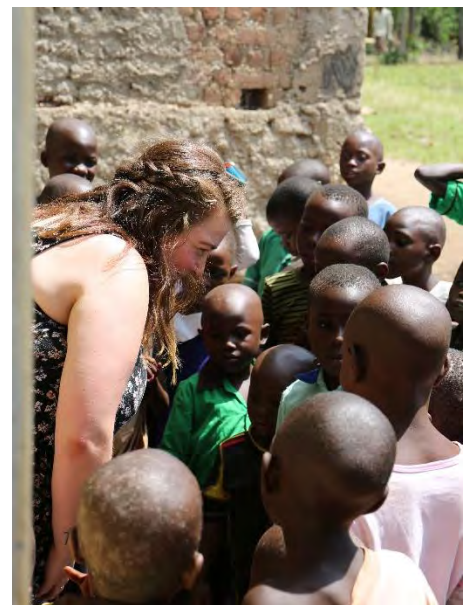
- 1) demonstrate development of a thoughtful personal philosophy of service which is cognizant of contemporary culture and a Christian worldview;
- 2) demonstrate an understanding of a Christian view of service and the need for practical, theoretical and effective administrative skill in managing organizations;
- 3) demonstrate a holistic understanding of vocational Christian service in institutions;
- 4) demonstrate competence in leadership and relational communication skills;
- 5) demonstrate an understanding of institutional management systems, mission statement, strategy formation, planning, principles of governance, human resource issues and financial matters;
- 6) demonstrate Christian character, integrity and spiritual gifting for administrative leadership.

### Graduate NPOL Courses

- NPOL 511 Strategy & Principles for Leading NPOL Organizations
- NPOL 512 Financial Management for NPOL: Fund Principles & Practices
- NPOL 513 NPOL Human Resource Management
- NPOL 514 Business as Mission and Social Entrepreneurship
- NPOL 515 NPOL Project Integration
- NPOL 516 NPOL Governance and Board Essentials

### FURTHER INFORMATION

Summit Pacific College – School of Graduate Studies publishes a separate Catalogue and Handbook which provides full information. Further information can be found online at [www.summitpacific.ca/graduatestudies](http://www.summitpacific.ca/graduatestudies). Dr. Riku Tuppurainen, the Dean of Graduate Studies, may be contacted directly by telephone at (604) 851-7217 or 1-800-976-8388 or by e-mail at [deanofgradstudies@summitpacific.ca](mailto:deanofgradstudies@summitpacific.ca)



## SUMMIT PACIFIC COLLEGE PARTNERSHIP WITH PAOC INTERNATIONAL MISSIONS



As part of the Extension Studies department at Summit Pacific College, the GlobalEd Institute serves constituencies and institutions both in Canada and internationally. The Institute functions in partnership with the GlobalEd department of the Pentecostal Assemblies of Canada International Missions. GlobalEd is focussed on the equipping ministries associated with the PAOC's global mission work and works with a global network of international colleges and equipping ministries.

Through programs such as SEGUE and IM Equip the GlobalEd Institute equips Canadians for effective global mission work through a comprehensive program of pre-field and global worker candidate services. This is accomplished through a variety of face-to face (e.g. SEGUE) and online courses and customized modules for vocational mission work (e.g. TESOL, Business and Entrepreneurship).

The institute also offers courses, modules and programs internationally, working with international partners to address specific equipping needs. The institute serves as a vehicle for non-formal theological education and leadership training in international contexts offered in collaboration with like-minded global partners. The training is practical and flexible with variable delivery methods. It is also based on credible learning methods that lead to desirable outcomes and competencies. These international programs include:

- ISM in Thailand – a program which provides an intensive month of training in preparation for a three-month mission internship in an international setting;
- METP – the Ministry Essentials Training Program (METP) provides foundational equipping for church ministry in international settings where there is no access to formal training and
- LfN – the Light for the Nations program is focused on raising missionaries in international settings and creating capacity for the global church to send mission workers.

Through networking and placement, the GlobalEd Institute facilitates opportunity for experiential student learning from mission exposure and engagement. As a part of the PAOC International Missions program, GlobalEd has connections to a global worker force of 340 individuals serving in 75 different countries. There is also a strong connection to 54 international college/university partners. The institute connects learners to international internships, study-abroad experiences and short-term international training initiatives compatible with individual ministry and vocational goals.

### FURTHER INFORMATION

Further information about the GlobalEd Institute may be obtained by contacting Nancy Gibson by telephone at (604) 851-6899 or 1-800-976-8388 or by e-mail at [ngibson@summitpacific.ca](mailto:ngibson@summitpacific.ca)

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## DESCRIPTION OF COURSES

### PLEASE NOTE:

The alpha-numeric course prefix system should be interpreted as follows:

1. The four letters indicate the department or main subject matter of a course.  
[BIBL (Bible); DISC (Discipleship); COUN/PSYC (Counselling); EDUC (Education); MUSI (Music); RELS (Practices); THEO (Theology), NFPL (Not for Profit Leadership), etc.
2. The first numeral indicates the year that the course should be taken [when possible].  
1 = Freshman; 2 = Sophomore; 3 = Junior; 4 = Senior.
3. The second numeral indicates the department [usually].  
1 = Bible; 2 = Theology ; 3 = Practices; 4 = Education, Counselling, Psychology; 5 = Music.
4. The third numeral may indicate the preferential sequence of courses taken in a program [some courses have prerequisites].

Courses marked with an **asterisk (\*)** have been approved as university-equivalent courses by the Under-graduate Academic Council of Trinity Western University.

**DS** – indicates a potential Directed Study course.

**F** = Fall Semester

**S** = Spring Semester

**Courses without a date** are available every year

**Q** = Quorum – courses offered if enrolment quorum is reached

**2019/2021** - indicates when a course is probably offered.  
Courses with a date are offered on a rotation basis if enrolment quorum is reached.

## 1. DISCIPLESHIP (DISC OMEGA COURSES)

### DISC 101 Spiritual Formation I [F] 3 sem. hrs.

This course introduces the student to Christian discipleship and Spiritual disciplines. It promotes the formation of a deeper devotional life. It encourages a Christian response and understanding of relationships toward ourselves, God, the Church, and the world.

### DISC 102 Pentecostal Distinctives [S] 3 sem. hrs.

The distinctive doctrines and practices of the Pentecostal movement are presented in the light of Biblical teaching on the Holy Spirit. The beliefs, theology, and practices of Pentecostalism are examined and applied.

### DISC 104 Team Ministry [S] 3 sem. hrs.

A practical preparation course for the short term missionary experience in May. An emphasis on information regarding the destination, culture, language, keys to effective team ministry, and practical evangelism training forms much of the course. Teams prepare for ministry opportunities in schools, churches, and foreign local contexts.

### DISC 105 Church Ministry I [F] 3 sem. hrs.

This course provides an historical overview of the Church. It also studies the Biblical role and function of the Church in the world. Students will develop their understanding and appreciation of the nature and purpose of the Universal Church and are challenged to reflect on their place within the body of Christ.

### DISC 106 Church Ministry II [S] 3 sem. hrs.

This course has two practical elements. The first one is an application of how the church should operate as a body according to the Scriptures. Students will develop their understanding and appreciation for the part they are called to fulfil within a local church context. The second element involves practical aspects for the Omega team's teaching opportunities and service in foreign contexts [introductory TESOL lessons].

**Omega Global students will also take:** BIBL 111 Bible Survey, THEO 121 Doctrinal Survey, RELS 133 Religious Conversion, RELS 134 Apologetics and RELS 235 Intercultural Communication.



## 2. DIVISION OF BIBLE AND THEOLOGY

### 2.1 BIBLICAL LITERATURE (BIBL)

#### **\*BIBL 111 Bible Survey [OMEGA] [F] 3 sem. hrs.**

This course provides an overview of the background, content, and message of the Bible. It includes brief summaries of the content, structure, and key themes of individual books within their broader Biblical sections. The purpose of the course is to give a broad, introductory understanding and knowledge of the Bible that is foundational to other Biblical courses.

#### **\*BIBL 113 Hermeneutics [F] 3 sem. hrs.**

Hermeneutics is concerned with the science of interpreting the Scriptures. This course includes a brief history of Biblical interpretation from Bible times to the present and an introduction to various contemporary schools of interpretation. Emphasis is given to the principles of interpretation common to evangelical Protestantism. General principles of interpretation will be applied to the different genres of the Bible including narrative, legal, historical, poetic, prophetic, gospel, and epistolary literature.

#### **\*BIBL 114 Pentateuch [S] 3 sem. hrs.**

A detailed study of the first five books of the Bible [the Torah or Law of the Hebrew Bible]. These books give the historical, theological, legal, and covenantal foundations for the faith of Israel, and ultimately for the Church.

#### **\*BIBL 115 Gospels [F] 3 sem. hrs.**

The Synoptic Gospels are studied as foundational New Testament literature in the context of first century Judaism. The Gospel of Matthew receives an in-depth expository and theological exposition. The structure and themes of Mark, Luke, and John will be surveyed. Course material will feature the life, teaching, ministry, and passion of Jesus.

#### **\*BIBL 211 Historical Literature of the Old Testament [F] 3 sem. hrs.**

A study of Israel's history from the time of the Conquest (c.1400 BC) to the time of the Restoration (c. 450 BC). This focus on Biblical history includes periods of the Conquest (Joshua), the Settlement (Judges and Ruth), the Monarchy (the books of Samuel, Kings and Chronicles), the Exile and Restoration (Esther, Ezra and Nehemiah).

#### **\*BIBL 212 Acts of the Apostles [S] 3 sem. hrs.**

An expository study of the Book of Acts presents the history of the Early Church from Christ's ascension to Paul's arrest and ministry in Rome. "Acts" shows the impressive growth of Christianity in the context of a pluralistic society with various degrees of persecution. The origin and activities of the charismatic community and its leaders are observed. Early church practices of prayer, fellowship, sacraments and evangelism are examined to reveal church planting and missionary strategies. The role of the Holy Spirit is featured to present the programmatic implications for all churches. Ministry roles of key characters in Acts provide instruction for contemporary leadership application. This course provides an important background for the study of the Pauline epistles and the Church of the apostolic fathers.

#### **BIBL 214 Exegetical Methodology [DS] 3 sem. hrs.**

This course considers principles for the historical investigation into the meaning of the Biblical text. It works through the principles and methods for careful exegetical work with a focus on the intention of the Biblical authors for the original audience of the Scriptures.

#### **BIBL 250 Biblical Foundations & Contemporary Issues of Worship [F 2020/2022] 3 sem. hrs.**

This course develops a Biblical-Historical theology of worship in order to best navigate contemporary worship issues that face today's church. Scriptures are examined to discover the meaning of worship for both a personal devotional life and worship in a Christian community. The historical development of Christian worship is presented using Historical Paradigm Theory. Some of the contemporary issues that will be discussed are: song selection that serves the entire congregation, a healthy model for the arts and media in worship ministry, and differing perspectives in corporate worship service design – Seeker Service, Believers Service, or Missional Service. (This course is a prerequisite for MUSI 351 Corporate Worship Leadership and Administration.)

#### **\*BIBL 311 Pauline Literature [F 2020/2022] 3 sem. hrs.**

A detailed exegetical and theological exposition of Paul's "soteriological" epistles is presented. From Romans and Galatians, Paul's teaching on the plight of man, God's saving provision in Jesus, and the liberty and growth of the Christian through the indwelling of the Spirit are emphasized. Paul's teaching on the Law, works and faith is compared and contrasted with the perspective of the Judaism of New Testament times.

#### **\*BIBL 312 Prophetic Literature [DS] 3 sem. hrs.**

A historical and thematic study of Isaiah, Jeremiah and Ezekiel. The theological implications of the message of each prophet are explored and the practical lessons found in these books are emphasized.

#### **\*BIBL 313 Psalms [S 2020/2022] 3 sem. hrs.**

This course is a study into the structure and literary style of the Hebrew Psalter or hymnal. Various genres of Psalms including the Lament, Trust, Didactic, Royal/Messianic, and Praise are analysed. Several Psalms will be exegeted.

#### **\*BIBL 314 Wisdom Literature of the Old Testament [F 2020/2022] 3 sem. hrs.**

An introduction to the Wisdom literature of the Old Testament: Job, Proverbs, Song of Solomon and Ecclesiastes. The student is led into an understanding and appreciation of the literary style, the basic content, and values of these unique books for application in everyday Christian living.

#### **\*BIBL 316 Eschatological Literature [S 2021/2023] 3 sem. hrs.**

The doctrine of future events studied in connection with the prophecies of Daniel and Revelation. The content of these books is carefully investigated and topical concerns such as the second coming of Christ, final judgment, millennialism and its variants are given thoughtful attention.

**BIBL 317 Corinthians I & II/Philippians [F 2019/2021]****3 sem. hrs.**

An exegetical and theological study of Paul's Letters to the Corinthians and Philippians. Problems in the Corinthian church and its troubled relationship with its apostle will be examined in the context of its social, religious, economic and political setting. Implications of Paul's Corinthian correspondence for the mission, ministry and leadership of today's church will be considered.

**\*BIBL 411 New Testament Backgrounds [DS] 3 sem. hrs.**

This course is a survey of the history, culture, institutions and religion of inter-testamental Judaism through the archaeology and literature of the period. It provides essential background material for New Testament documents and theology.

**BIBL 412 Non-Pauline Epistles [S 2020/2022] 3 sem. hrs.**

A detailed exposition of the Epistle to the Hebrews, James, 1 and 2 Peter, and Jude. Each book is considered for its setting in the world of the New Testament, its Christology, its relationship to the teaching of Jesus and its theological and practical instruction. Where applicable, each book is considered for its controversy with false doctrine and practices which threatened to corrupt apostolic Christianity.

**BIBL 413 Minor Prophets [F 2019/2021] 3 sem. hrs.**

This course presents the themes and messages of the "minor" prophets that are contained in the "Book of Twelve" of the Hebrew Bible. The theological implications of the message of each prophet are explored and the practical lessons which are to be found in these books are emphasized.

**BIBL 414 Johannine Literature [DS] 3 sem. hrs.**

A detailed exposition of both the Gospel of John and the 3 Johannine Epistles. Emphasis is given to Johannine Christology, the signs and discourses, as well as John's teaching concerning false teachers.

**BIBL 415 Biblical Theology of Missions [DS] 3 sem. hrs.**

This course explores the Biblical message, themes, methods and mandate as it relates to the subject of "mission." Foundational themes regarding mission are developed in the Old Testament in regards to creation, the nations, and God's mandate for Israel. Covenantal theology and the divine expectation for Israel's blessing of the nations is analysed. The New Testament development of the mission theme and the Christian implementation of Christ's evangelistic commission forms some of the course content. The zeal for mission exhibited by the apostolic church is noted for its methodology and application to our contemporary situation, issues, and challenges.

**BIBL 416 Luke [DS] 3 sem. hrs.**

A detailed study of the Gospel According to Luke which considers the introductory materials and its unique emphases, as well as a verse-by-verse exegesis of its content.

**BIBL 417 Pastoral Epistles & Ephesians [F 2019/2021]****3 sem. hrs.**

A careful exposition of the Pastoral Epistles of Paul (I & II Timothy and Titus) and Ephesians. Each book is considered in its context with application to Pastoral concerns in ministry.

**2.2 BIBLICAL LANGUAGES****GREE 235, 236 Elementary New Testament Greek [F/S]****3-3 sem. hrs.**

A basic introduction to Koine Greek designed to prepare the student for reading the Greek New Testament, including a reading of the Johannine epistles in Greek.

**HEBR 245, 246 Elementary Biblical Hebrew & Exegesis [F/S]****3-3 sem. hrs.**

An introduction to the grammar and vocabulary of Biblical Hebrew, designed to prepare the student for serious reading and study of the Hebrew Bible.

**GREE 331, 332 Readings in the Greek New Testament [Q]****3-3 sem. hrs.**

A reading of selected texts from the New Testament, including a study of Greek syntax and an introduction to exegetical methodology. Prerequisites: 235/236 Elementary New Testament Greek.

**HEBR 337, 338 Readings in the Hebrew Bible [Q]****3-3 sem. hrs.**

A reading of selected texts from the Hebrew Bible, indicating a study of Hebrew syntax and an introduction to exegetical methodology. Prerequisites: 245/246 Elementary Biblical Hebrew and Exegesis.

**2.3 SYSTEMATIC AND BIBLICAL THEOLOGY (THEO)****THEO 121 Doctrinal Survey (OMEGA) [S] 3 sem. hrs.**

The major doctrines of the Bible are considered in as much detail as possible. A thematic emphasis includes the role of Scripture, the doctrines of God, angels, man, sin, Christ, salvation, the Holy Spirit, the Church, and eternal life.

**THEO 221 Doctrine I [F] 3 sem. hrs.**

An introduction to the study of systematic theology in the light of Biblical foundations, Christian history, and contemporary discussion. Includes an overview of the theological areas of prolegomena, revelation, and the doctrines of God, man, angels, and sin. This course provides foundational doctrinal teaching for Christian life and ministry application.

**THEO 222 Doctrine II [S] 3 sem. hrs.**

This course is a continuation of doctrinal study with an emphasis on Christology, Soteriology, Ecclesiology, and Eschatology. The course employs Biblical and Systematic theological approaches to expound key doctrines of the Christian Faith. Recommended Prerequisite: THEO 221

**\*THEO 321 Biblical Theology of the Holy Spirit [F] 3 sem. hrs.**

This course traces the doctrine of the Holy Spirit through its major Biblical witnesses: the Spirit of God in the Old Testament and the Holy Spirit in the writings of Luke, John and Paul. This methodology leads to the discovery of the unity and diversity within these major witnesses to the Spirit's soteriological, sanctifying, empowering, and service functions.

**\*THEO 323 Christology [S 2021/2023] 3 sem. hrs.**

An emphasis on the Doctrine of Sin & Christ the Redeemer is made from the traditional circle of themes in Christian theology. The course seeks to uncover the nature, work, and effect of sin, which is often obscured by modern secular ideologies. A Biblical, historical, and theological understanding of the doctrine of the person and work of Jesus Christ is advocated.

**\*THEO 421 New Testament Theology [S] 3 sem. hrs.**

The message and meaning of the New Testament as it is revealed through the discipline of Biblical rather than systematic theology. The history and methodology of New Testament theology are briefly reviewed. The major themes of each New Testament witness are analysed and recognition is given to both the fundamental unity of New Testament theology and to the diversity of emphasis and expression characteristic of each witness.

**\*THEO 422 Old Testament Theology [F] 3 sem. hrs.**

The message and meaning of the Old Testament as it is revealed through the discipline of Biblical rather than systematic theology. The development and legitimacy of this discipline are examined. Key theological themes of the Old Testament are discussed in the light of the historical context in which they arose. The relationship between the theology of the Old and New Testaments is also investigated.

**THEO 424 Research in Theology [DS] 3 sem. hrs.**

An independent study of a modern theological problem or issue that influences theology or contemporary schools of thought. Prerequisite: This course is limited to students who are in their junior or senior year.



### 3. DIVISION OF PRACTICS

Four courses (RELS 131, 132, 133, and 134) are classified as Christianity and Culture courses for the SPC/TWU joint program leading to the B.A. in General Studies degree from Trinity Western University.

#### 3.1 PASTORAL THEOLOGY (RELS)

##### **BUSI 111 Business Foundations [S] 3 sem. hrs.**

This course is an introductory study of business, particularly focusing on planning and budgeting of both personal and church finances, and on the organizing, managing and reporting of (church) business entities. Coverage includes business leadership, especially as applied to leading effective meetings and trouble-shooting various management issues/conflicts, along with a primer (fundamental principles) on how to start a small business.

##### **\*RELS 131 Introduction to Spiritual Issues [F] 3 sem. hrs.**

This course explores various aspects in the process of Christian Spiritual Formation. It begins with an overview of the way in which the Holy Spirit works in the lives of individual believers. An overview of the development, unique themes and challenges of Pentecostal Spirituality is provided. An understanding of God's unique gifting in each student's life will be uncovered as the class moves through the themes of spiritual gifts, personality, and the role of an individual's life experience. Topics include spiritual disciplines, discernment, the development of a Christian mind and character, the issue of sin and evil, and hindrances to spiritual growth.

##### **\*RELS 134 Apologetics [OMEGA] [F] 3 sem. hrs.**

Presents a contemporary and reasonable defence of Christianity in a multi-faith and post-modern world. While emphasis will be placed on building a positive case for Christianity, appropriate negative objections will also be discussed.

##### **RELS 234 Expository Preaching [S] 3 sem. hrs.**

Students advance further in understanding and skill in sermon preparation through the critical evaluation of their outlines and preaching under supervision. Lab period required. Youth Communication or equivalent course is a prerequisite for taking Expository Preaching.

##### **RELS 331p Pastoral Theology [S] 3 sem. hrs.**

A study of the minister and his work. The pastoral office in general is considered in the areas of call, preparation, and qualification. The pastor's relationship to the church board, educational departments of the church, the District, and the denomination as a whole are each examined from a Biblical, spiritual and practical standpoint.

##### **RELS 332 Christianity and Culture [S] 3 sem. hrs.**

A study of the place of Christianity in the secular, multi-cultural, "post-modern" world of North America. This course focuses on how Christians should understand contemporary North American culture. It explores dimensions of this culture that Christians should repudiate, what aspects Christians may be ambivalent about, and what aspects Christians should affirm. This course examines how the entertainment media, fashion industry, sports, and news media, function as the cultural conditioners of our society.

##### **RELS 334 Leadership Development [F] 3 sem. hrs.**

What makes Christian leadership unique? Building on biblical theology as well as recent developments in secular leadership theory and practice, an integrated approach to developing leaders in the church and in para-church ministry organizations will be considered. Several contemporary models of ministry and leadership development will be discussed and evaluated. Practical methods of identifying, recruiting, training, empowering and evaluating leaders will be explored. Special emphasis will be placed on youth ministry and using small groups to develop Christian leaders.

##### **RELS 337 Urban Mission and Church Planting [S] 3 sem. hrs.**

This course focuses on Christian mission and ministry in the world's growing cities, particularly the Greater Vancouver Region, with special attention given to church planting principles and strategies. The biblical basis for urban ministry and church planting is examined as well as case studies of effective urban missional strategies to reach people for Christ. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and reaching rapidly growing ethnic groups. This course includes field trips, lectures by church planters and denominational leaders, personal research into inner city, urban ministry methods as well as a self-directed reading component.

##### **RELS 338 Local Church Leadership & Administration [F] 3 sem. hrs.**

This course focuses on the practical administrative and organizational aspects of leadership in a local church. It is designed especially for students seeking ministerial credentials with the Pentecostal Assemblies of Canada; however, students seeking credentials with other groups will be accommodated. Current leadership, conflict management and organizational change theory and practice will be integrated with the leadership implications of biblical ecclesiology and pastoral theology. Issues relating to the effective administration of the human, financial, spiritual and physical resources of the local church in order to fulfill its mission and vision will be explored.

##### **RELS 339 Apologetics [S] 3 Sem. hrs.**

This course is a manifesto on the truth of the Christian faith. Theism in general and Christianity in particular are defended rigorously and advocated thoroughly for contemporary students who face an onslaught of skeptical allegations. Subjects included range from the sciences to logic to evidential dynamics such as miracles, archaeology, and the great pillar of Messiah's resurrection from the dead.

##### **RELS 335, 336, 435, 436 Pastoral Ministry Internship 1-3 sem. hrs.**

An organized program for participation in Christian service activities under the supervision of an experienced pastor in a local assembly. In addition to church activities, students meet for one hour on alternate weeks in a practical work seminar. In both the Fall and Spring semesters interns may achieve 1.5 credits per semester for 10 hours of practical involvement per week. Normally internships are restricted to students in their third or fourth year of studies.

**RELS 435, 436e Pastoral Ministry Internship [Evangelism]** 1-3 sem. hrs.

An organized program for participating in Christian service in the area of Evangelism. Participants will work under the supervision of an active Evangelist or work with an active outreach organization. Students shall comply with the college demands regarding the filing of appropriate reports and the completing of required assignments.

**RELS 435, 436s Pastoral Ministry Internship [Summer]** 1-3 sem. hrs.

A program for those engaging in suitable summer pastoral activities. It is expected that the program is of at least two month's duration. Students should arrange with the instructor in advance of the season to assure that they qualify for the credit.

### **3.2 INTERCULTURAL STUDIES (RELS)**

**\*RELS 132 Cross Cultural Studies [S]** 3 sem. hrs.

This course is an introduction to the study of missiology and cross-cultural perspectives. Old and New Testament backgrounds for missions are explored in order to understand the importance of culture and God's expectations for his people in regards to "mission." An overview of the rise and development of missions in church history from the apostolic church to the present follows. Practical issues for involvement in missionary work are discussed in the light of contemporary missionary activities and global challenges.

**\*RELS 133 Religious Conversion in a Multi-faith Society [F]** 3 sem. hrs.

This course provides an overview of Christian evangelism and matters of religious conversion. We begin with a presentation of Biblical backgrounds to evangelism and then move to contemporary expressions of witnessing to our faith. The course examines religious plurality in the Canadian context and endeavours to inspire a passionate desire to see people who are lost, come to a personal saving faith in Christ. Discussions will consider other worldviews, religious perspectives, and contemporary contexts for evangelism. Cultural influences, religions, cultic views, and global realities will be addressed. Strategies, methods, and personal preparation for evangelism will be considered.

**RELS 236 Intercultural Communication [S]** 3 sem. hrs.

This course is an introduction to matters of intercultural communication. It helps us to identify our own cultural perspectives and facilitates learning about interpersonal relationships with people of other cultures. Various principles and tools for communicating the gospel to people in a different environment from our own familiar culture are considered. Cultural attitudes, values, and ways of life are presented and compared. Important issues like communication skills, culture, reaching people within a different context, diverse ways of thinking and expressing, and variegated behaviour patterns will be discussed.

**LING/EDUC 268 Introduction to Teaching English as a Second Language 3 [F 2019]** 3 sem. hrs.

This introductory course investigates the English language itself (what we teach), the various ELT methodologies and classroom techniques (how we teach), and the participants in the teaching/ learning process (the who of ELT). LING 268 is a foundational course for further studies in the TESOL certificate program.

**LING 305 The Grammar of English for TESOL [F 2019 / S 2020]** 3 sem. hrs.

This course examines the structure, function, and usage of English grammar within the context of language teaching. LING 305 is a foundational course for further studies in the TESOL certificate program.

**RELS 434 Global Workers: Principles and Practices** [F 2021/2023] 3 sem. hrs.

This course deals with perspectives and matters regarding preparations for the prospective global worker candidate [short term or career] as well as for those who desire to assist in the support and sending of such candidates. Discussion of roles, requirements, ministry, cultural adjustment, travel, health, qualifications, expectations, family, deputation, funding/ finance, spirituality, interpersonal relationships, and nationalization will form much of the content of the course.

**RELS 435, 436i Intercultural Ministry Internship** 1-3 sem. hrs.

An organized program of Christian service in a cross-cultural setting, under the supervision of an experienced missionary or pastor, in a Canadian or foreign mission context. The program immerses the student in a foreign cultural and linguistic setting. In both the Fall and Spring semesters, interns may achieve 1.5 credits per semester for 10 hours of practical involvement per week. Normally internships are restricted to students in their third or fourth year of studies. Summer internships in foreign contexts are encouraged [3 credits].

**RELS 437 Comparative Religions and Cults [F 2019/2021]** 3 sem. hrs.

This course explores the beliefs and practices of some of the non-Christian religions of the world. Christian views are compared with other perspectives in order to provide a better understanding and knowledge of other faiths. In addition to considering other belief systems, we will discover ways of sharing Biblical truth with people who according to the Bible are blind, deceived, or idolatrous. Also, some of the major cults will be considered in order to describe their tenets, practices, and proselytizing methods. This course endeavours to provide the basic tools required to interact with people of other faiths.

**RELS 438 Special Topics in Missions [TBA]** 3 sem. hrs.

This course deals with matters that affect contemporary missiological practice. The major part of the course covers a variety of trends, issues, and subjects that are relevant to a missionary's tasks. Another part of the course focuses on matters pertaining to the contextualization of the gospel message across diverse cultures. Biblical content is applied to aspects of cultural analysis and the need to contextualize the gospel in diverse socio-cultural environments.

**RELS 438: Special Topics: Ministry to Muslims [TBA] 3 sem. hrs.**

An introductory overview of Islam, including its historical background, development, core beliefs and global appeal. The main doctrines and practices of Muslims are compared with Christian views. Practical guidelines for an effective, contextualized witness and service to Muslims are explored.

**3.3 YOUTH LEADERSHIP (RELS)****RELS 232 Contemporary Youth Issues [S] 3 sem. hrs.**

Contemporary Youth Issues explores the spiritual, moral and psychological significance behind the contemporary issues that North American youth face. The goal of the course is to prepare youth workers to recognize and to learn how to respond wisely. It covers basic practical theology skills that enable the student to research the issues from a secular and biblical viewpoint in order to provide the necessary guidance for adolescents on their journey in following Jesus.

**COUN 245 Foundations of Counselling I [F] 3 sem. hrs.**

This foundational course will provide students with an overview of Christian counselling. Focus will be on the role of the Christian worker in dealing with specific needs in their own congregation and community. Basic counselling methodologies as well as the student's personal growth will be emphasized.

**RELS 334 Leadership Development [F] 3 sem. hrs.**

What makes Christian leadership unique? Building on biblical theology as well as recent developments in secular leadership theory and practice, an integrated approach to developing leaders in the church and in para-church ministry organizations will be considered. Several contemporary models of ministry and leadership development will be discussed and evaluated. Practical methods of identifying, recruiting, training, empowering and evaluating leaders will be explored. Special emphasis will be placed on youth ministry and using small groups to develop Christian leaders.

**RELS 342 Youth Leadership Administration [F] 3 sem. hrs.**

This course focuses on the practical administrative and organizational aspects of leadership in a local youth ministry. It is designed especially for students seeking ministerial credentials with the Pentecostal Assemblies of Canada; however, students seeking credentials with other groups will be accommodated. Topics such as vision casting, strategic planning, leadership and policy development, plan to protect, event planning, and budgeting will be investigated.

**RELS 432 Career Youth Leadership [F] 3 sem. hrs.**

This course is designed to integrate the student's knowledge and skill of youth ministry into a study of vocational youth work. It surveys a variety of youth ministry philosophies, strategies and programs suitable for both church and para-church ministries. The student will consider the role and function of the youth leader within contemporary youth culture. The student will be challenged to develop a youth ministry plan in correlation to their personal philosophy of youth ministry.

**RELS 435, 436y Youth Leadership Internship 1-3 sem. hrs.**

An organized program for participation in youth ministry activities under the supervision of an experienced youth pastor. In addition to youth ministry activities, students meet with the youth ministry director for one hour on alternate weeks in a practical work seminar. In both the Fall and Spring semesters, interns may achieve 1.5 credits per semester for 10 hours of practical involvement per week. Normally internships are restricted to students in their third or fourth year of studies.

### 3.4 CHRISTIAN EDUCATION (EDUC)

#### **EDUC 142 Principles of Teaching [S] 3 sem. hrs.**

An initial orientation to the field of Christian education. Since Christian education is vitally related to both the ministry of the church and the life of the individual Christian it must be built upon solid foundations. Biblical, theological, historical, sociological, philosophical, psychological and structural foundations of the educational ministry of the local church are studied. (Prerequisite to all other Christian education courses.)

#### **RELS 238 Contemporary Child and Family Issues [S] 3 sem. hrs.**

This course studies current issues facing North American children and families. Issues to be discussed include developmental matters, child/adult family relationships, parental spiritual leadership, technology, parenting skills, discipline, and the child's role in church life.

#### **EDUC 241 Youth Communication [F] 3 sem. hrs.**

This course is a detailed study of the technical aspects of oral communication. It seeks to equip the student with specific knowledge, skills, and practice in the preparation and presentation of messages. Students also learn about the distinctives of speaking and preaching to contemporary North American youth. Opportunity is given for one general oral presentation, and two specific preaching presentations. This course is a prerequisite for RELS 234 Expository Preaching.

#### **EDUC 243 Resource and Program Development 3 sem. hrs.**

A course designed to equip the student to assess the spiritual formation needs of children and families within a church. Creating a strategy to meet those needs will be explored. Emphasis will be placed on surveying resources and developing a viable educational program for child and family ministries within the local church.

#### **EDUC 244 Adolescent Development [S 2021/2023] 3 sem. hrs.**

This course studies the development, characteristics, special needs and aspirations of adolescents. It places special emphasis on the physical, social, emotional, moral and spiritual maturation of youth. It also discusses the principles involved in assisting

#### **RELS 344 Child and Family Leadership [S] 3 sem. hrs.**

A study of childhood characteristics from birth through age twelve. Attention is given to methods, and objectives in working with children and families in the church. Emphasis is given to the processes of faith development for children and families and students will explore practical methods of recruiting, empowering and evaluating leaders for children and family ministry. Concurrent or previous enrollment in Child and Family Leadership internship is recommended.

#### **EDUC 441 Special Topics in Christian Education [Q] 3 sem. hrs.**

Selected special topics in the area of Christian Education such as abuse, AIDS, developmentally delayed/ special needs, hyperactive students, etc.

#### **EDUC 442 Children's Outreach Ministry [Q] 1-1 sem. hrs.**

A practical experience in the basic areas of children's ministry. This course provides training in puppetry, drama, music, storytelling and preaching to achieve an effective ministry to children. It seeks to prepare and involve a team of students in practical children's ministry

#### **EDUC 445, 446 Church Ministries Internship 1-3 sem. hrs.**

An organized program for participation in ministry related to children and family matters. Internship is required for all students in the diploma and degree Child & Family programs. Normally internships are restricted to students in their third or fourth year of studies.

### 3.5 COUNSELLING FOUNDATIONS (COUN/PSYC)

#### **PSYC 106 Introduction to Psychology [TWU] [F] 3 sem. hrs.**

This course provides a broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology is explored. As well, development, learning, biological bases of behavior, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioral and mental disorders, group and social processes are touched on.

#### **COUN 245 Foundations of Counselling I [F] 3 sem. hrs.**

This foundational course will provide students with an overview of Christian counselling. Focus will be on the role of the Christian worker in dealing with specific needs in their own congregation and community. Basic counselling methodologies as well as the student's personal growth will be emphasized.

#### **COUN 246 Foundations of Counselling II [S]**

**3 sem. hrs.**

Following Counselling Foundations I, this course will continue to study the foundational principles and basic skills of counselling. It delves into some self-reflection, with the understanding that knowing ourselves well and working through our own issues enables us to facilitate help in the lives of others. This course sets the groundwork to assist the student in establishing their own philosophy of counselling, one that will be worked on throughout their studies and completed in their final year.

#### **PSYC 242 Developmental Psychology [S 2020/2022]**

**3 sem. hrs.**

This course will study human development from infancy to old age, with attention given to the key physical, intellectual, emotional, moral and social characteristics of each developmental stage. Students will gain a working understanding of human development as the course investigates the impact of family, community, society and church influences in one's life. Throughout this course students will be challenged in their own personal reflection and understanding in order that they would gain a better understanding of self and others.

#### **PSYC 343 Abnormal Psychology [F 2020/2022] 3 sem. hrs.**

This course will study several psychological difficulties that present special problems in understanding and treatment. Stemming from a Biblical foundation, students will develop an understanding of such issues as eating disorders, sexual issues, personality disorders, anxiety, depression, codependency, addictions, etc. Attention will be given to etiology, symptoms, treatment, and community resources.

#### **PSYC 344 Marriage and Family Counselling [S] 3 sem. hrs.**

A study of premarital, marital and family issues with an emphasis on counselling within the family system. The course teaches the basic skills that will guide the student in counselling premarital, marital and family related concerns.

**PSYC 440 Introduction to Addictions Counselling [F 2019/2021] 3sem. hrs.**

This course provides an overview of current key concepts and models in the field of substance and behavioural/process addictions applying the bio-psycho-social-spiritual model. Students will be able to identify existing barriers to accessing help and gain understanding of the nature of mood-altering substances and the impact of behavioural addictions such as gambling, and shopping. Attention will be given to etiology, assessment and motivational interviewing skills in providing effective help to people with addiction difficulty.

**COUN 441 Counselling the Abused [Q] 3 sem. hrs.**

This course is designed to study the various types of abuse, including sexual, physical, emotional spousal, and ritual abuse. Special emphasis will be given to the counselling issues relevant to adults who were abused as children.

**PSYC 443 Personality Theories [F 2020/2022] 3 sem. hrs.**

This course is designed to give a broad introduction to theory and research in the area of personality psychology. The course will cover a variety of personality theories such as psycho-dynamic, humanistic and existential, dispositional and learning theories. Personality theories will be taught in such a manner that students will develop an understanding of how such theories relate to them personally and be able to apply them to both their understanding of self and of others.

**COUN 444 Crisis Intervention & Conflict Management [F 2020/2022] 3 sem. hrs.**

The course will focus on interventions for dealing with adults in specific crisis situations. Special emphasis will be given to the time limited nature of crisis intervention, legal, and ethical issues. Tools will be provided to network successfully with established community agencies.

**PSYC 445 Statistics & Social Science [S 2020/2022] 3 sem. hrs.**

This course introduces basic statistical concepts & methods, with emphasis on sound understanding and quantitative problem-solving and decision-making. Coverage includes: descriptive statistics, probability, normal distributions, estimation, hypothesis testing and bivariate analysis (including correlation and regression). Special topics include: surveys, random sampling, sample size, reliability and validity, questionnaire design, non-parametric tests, and 'how to lie with statistics'. Practical examples of statistics will be drawn from everyday life, especially from social science (psychology & behavioural research).

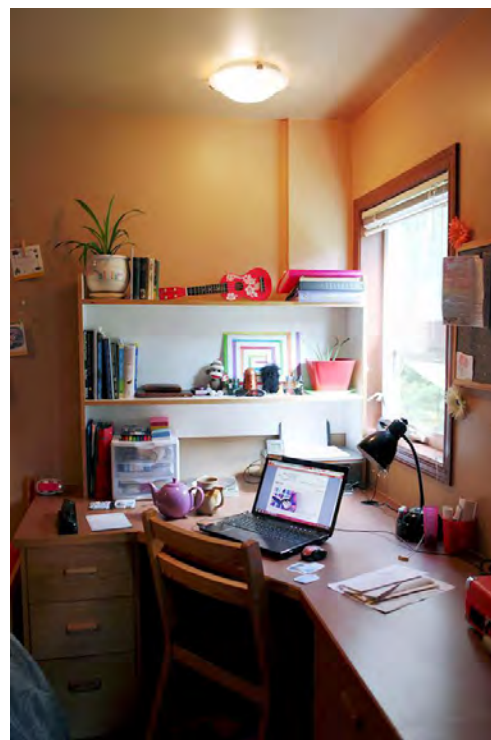
**COUN 445, 446 Counselling Internship 3 sem. hrs.**

This course is designed to provide counselling foundations majors with practical experience in a counselling profession under the supervision of an experienced counsellor or minister. It will allow students to choose from a variety of counselling related professions both in and out of a church context, in order that students will receive a well-rounded education and insight into counselling areas in which they may wish to specialize in the future.

**PSYC 447 Brain and Behaviour [S] 3 sem. hrs.**

This course will provide an introduction to the function of the human brain as it relates to human behaviour. Students will learn about major brain structures, systems, and the associated

functions. The course will also look briefly at various brain disorders and difficulties that arise when brain functioning is not at its optimum. Time will also be spent to understand chemical influences and outcomes on brain and behaviour functioning.



### 3.6 MUSIC LEADERSHIP (MUSI)

#### Music Leadership Major:

##### Two- and Four-Year Programs

Students seeking a four-year Music Leadership Major degree should have some musical knowledge, skill and background in performance, as well as a desire to develop these within the framework and guidance of the music curriculum at Summit. Students lacking a music background should enter the two-year Music Leadership certificate program. Upon completion of the certificate program, students may apply for admission into the four-year degree program.

In order for students to develop their musicianship, they are encouraged to add additional private lessons, chapel group participation, graduation choir/band, and as many music elective courses to their schedules, as possible. Private lessons are available for piano, guitar, drums, and voice. These are optional beyond the required credits, but greatly encouraged for developing personal skill to the highest possible level and meeting core objectives in the program.

#### MUSI 002 Primary Instrument Competency

0 sem. hrs. (pass/fail)

Music majors enrolled in the four-year degree program should become competent on a primary instrument and are encouraged to take lessons accordingly. The primary instrument should be either piano/keyboard OR guitar, in order to effectively give leadership to, and coach, church musicians. Voice training is also highly encouraged for skilful leading of corporate worship.

#### MUSI 150 Graduation Choir/Band [S] 1/2 sem. hr.

A non-auditioned music team consisting of all who desire to be involved. The choir/band prepares for music ministry at the graduation ceremony in April and meets for one hour each week in the spring semester. May be repeated.

#### MUSI 151 Musicianship I [F] 3 sem. hrs.

A foundational course for music students to learn the concepts and skills needed to understand, read, create and perform contemporary music, individually or in a team setting. Theoretical concepts include: basic music and song elements; music terminology; staff notation; time signatures; key signatures; relative keys; scales; intervals; triads and inversions; and primary chords. Training in practical aural skills include: musical memory; ear training; identifying time signatures, scales, intervals, triads and primary chords; sight-singing; clapping and counting rhythms; singing scales, intervals and triads; dictation and transcription; and playing primary chords on the piano. (This course is a prerequisite for MUSI 152 Musicianship II.)

#### MUSI 152 Musicianship II [S] 3 sem. hrs.

This course will expand on the theoretical and practical content taught in Musicianship I. Additional theoretical concepts and their corresponding aural skills, include: parallel keys; secondary chords; other chords (2,4,6,7,9,11,13,sus); chord symbols; slash chords; chord analysis; chord substitutions; cadences; duplets and triplets; hybrid meters; rest groupings; transposition; melody writing; two-, three-, and four-part writing; lead sheets and chord charts. (This course is a prerequisite for MUSI 251 Keyboard I, and MUSI 352 Song Writing and Arranging. Prerequisite: MUSI 151 Musicianship I)

#### MUSI 153, 154 Private Lessons 1, 1.5 or 2 sem. hrs.

Individual instruction in piano/keyboard, voice, guitar/bass, drums, or other instruments as instructors are available. Open to students of all programs. No previous instruction is necessary. Beginning lessons are 1/2 hour per week (1 sem. hr.), intermediate lessons are 3/4 hour per week (1.5 sem. hr.), and advanced lessons are 1 hour per week (2 sem. hr.).

**Music Leadership majors** in the degree program must enrol in private lessons on one instrument (either piano or guitar) for a minimum of 3 credit hours over the course of at least 3 semesters. At the conclusion of each semester, all Music majors taking private lessons will perform a practical examination worth 25% of the private lesson grade. This is the equivalent of a final exam in a course. Students must prepare two songs for their examination under the guidance of their instructor.

#### MUSI 159, 160 Chapel Sound & Media Practicum I & II [F/S]

1 – 1 sem. hrs.

These practicums provide hands-on experience with live sound, recording and streaming, visual-media, and lighting equipment during chapels, college events, and recording projects.

#### BIBL 250 Biblical Foundations & Contemporary Issues of Worship [F 2020/2022] 3 sem. hrs.

This course develops a Biblical-Historical theology of worship in order to best navigate contemporary worship issues that face today's church. Scriptures are examined to discover the meaning of worship for both a personal devotional life and worship in a Christian community. The historical development of Christian worship is presented using Historical Paradigm Theory. Some of the contemporary issues that will be discussed are: song selection that serves the entire congregation, a healthy model for the arts and media in worship ministry, and differing perspectives in corporate worship service design – Seeker Service, Believers Service, or Missional Service. (This course is a prerequisite for MUSI 351 Corporate Worship Leadership and Administration.)

#### MUSI 251 Keyboard [F] 1 sem. hr.

Content includes: understanding the role of the keyboardist in a church team/band; using lead sheets and chord charts; accompanying vocalists; and learning the settings on the keyboard. The areas of focus will be on playing techniques for various sounds used in modern corporate worship, synthesis and sound creation, using software and soft-synths to generate sounds and play backing tracks. (Prerequisites: MUSI 151 & 152 Musicianship I & II.)

#### MUSI 253 Instrumental Methods and Music Arranging for Worship [F 2020/2022] 2 sem. hr.

A practical course for music leaders to develop basic instrumental, arranging, and coaching skills for church music teams. For church rhythm section instruments (i.e. drums, guitars, piano/keyboards) and orchestral instruments (i.e. woodwinds, brass, percussion, strings), the student will learn the basic relevant terminology, parts and accessories, placement, methods, ranges, tonal qualities, notation/scoring, and performance of rhythm section, strings, brass, and woodwind instruments, as well as being able to diagnose problems. Included will be an introduction to computer notation software. (Prerequisite: MUSI 151/2 Musicianship I/II.)

**MUSI 254 Vocal Methods for Leading & Coaching [S] 1 sem. hr.**

A practical course for music leaders to develop basic vocal competency and the ability to coach other vocalists in church music teams. Students will study the principles of good vocal production, for singing, acting and speaking. The course includes instruction in proper posture, effective breath support and control, listening, projection, resonance, diction, song interpretation, expression and performance. Students will also learn how to detect vocal weaknesses in other vocalists in order to coach them for improvement. Recommended as a prerequisite for private voice lessons.

**MUSI 351 Corporate Worship Leadership & Administration [S 2020/2022] 3 sem. hrs.**

This practical course presupposes a solid understanding of the biblical theology of worship and the biblical purposes of the church and corporate gatherings learned in MUSI 250 Biblical Foundations & Contemporary Issues of Worship. Besides learning the pastoral role of being a corporate worship leader, students will have opportunity to develop the following skills: develop goals and learn to plan for the year with a pastoral team; choose and organize quality church music repertoire with consideration of the whole congregation; communicate, schedule and access resources; mentor and coach church teams; choose and organize service content and set lists; prepare for and lead effective rehearsals; lead and co-lead services with a team; incorporate prayers, scripture, other art forms, etc. into services; promote and develop musicianship in all age groups of a congregation; design and organize events; and administer the corporate worship arts ministries of a local church. (Prerequisite: BIBL 250 Biblical Foundations & Contemporary Issues of Worship).

**MUSI 352 Song Writing and Arranging [TBA] 3 sem. hrs.**

This course briefly outlines the characteristics of a variety of musical genres. It also offers foundational skills for composing and arranging songs for music ministry in and outside of the church. Aspects include a song's purpose, context, form, lyrics, melody, rhythm, harmony, dynamics, style, instrumentation, arrangement and scoring. An investigation of computer resources including notation and sequencing programs will be included. (Prerequisite: MUSI 253 Instrumental Methods and Music Arranging for Worship).

**MUSI 353, 354 Chapel Ministry Group [F / S] 1 sem. hr.**

Students enrolled in both the Music certificate and degree programs are required to complete a minimum of 2 semester hours credit in Chapel Ministry teams. This includes mentorship by the designated Chapel Teams Mentor for skill enhancement, review and planning. Degree students are encouraged to be involved in these teams beyond the required semester hours in order to develop skill in this ministry.

**MUSI 353r, 354r Rejoice [F / S] 1-1 sem. hrs.**

A group of singers and instrumentalists who are chosen each fall by audition to minister in BC and Yukon District PAOC churches and at college functions. Open to students of all programs (except Omega). Members are expected to enroll for a full academic year and must maintain a minimum 2.3 grade point average and good citizenship. Class meets 2 hours per week. May be repeated.

**MUSI 355 Church Audio & Media [F] 2 sem. hrs.**

A practical seminar course including training in live sound production, stage lighting, video / audio recording, streaming, projection and related computer programs, plus the use of social media for church ministry.

**MUSI 356 Recording & Mixing I [F] 2 sem. hrs.**

This course introduces the student to some of the most popular Digital Audio Workstations (DAW) for studio recording and mixing and live performance. It explains the entire production process from initial song demo to a final master using both Logic® and ProTools®. It will cover such topics as setting up a project studio, positioning microphones to capture superior sounds, recording and editing techniques, running an effective and inspiring recording session, and basic mixing techniques. It will also introduce the student to running backing tracks for live music performance and worship services using Ableton Live®.

**MUSI 357 Recording Studio Lab I [F] 1 sem. hrs.**

This lab provides an opportunity for students to apply the concepts learned in MUSI 356 Recording and Mixing I to real world exercises and projects.

**MUSI 358 Recording and Mixing II [S] 2 sem. hrs.**

This course builds upon the recording and mixing techniques learned in MUSI 356 Recording and Mixing I and provides more advanced techniques in music production, recording, editing, mixing, and mastering.

**MUSI 359 Recording Studio Lab II [S] 1 sem. hrs.**

This lab provides an opportunity for students to apply the concepts learned in MUSI 358 Recording and Mixing II to real world exercises and projects.

**MUSI 360 History of Music [F 2019/2021] 3 sem. hrs.**

An overview of the history of music in western culture. Emphasis is placed on the development of music and its diverse expressions in society and in the Christian Church from Biblical times to the present.

**MUSI 361 Production in Ministry [S] 2 sem. hrs.**

This course provides an introduction to production as a ministry in the local church. It explores the role of the production team within the creative ministry and expression of the church in worship and outreach. It develops a ministry philosophy that harnesses the power and possibilities of all dimensions of production in service to the church in worship and ministry.

**MUSI 455, 456 Music Leadership Internship 3 sem. hrs.**

A supervised program designed to give the student first-hand experience in church and pastoral ministry with particular focus on corporate worship, music and other arts ministries. It is expected that the intern will be involved in as many facets of church ministry as possible, under the supervision of an experienced pastor. [Prerequisite: Junior status (4 semesters completed) in the Music degree program.] Although there is no examination for this course, there are required assignments to complete.

### **3.7 NOT FOR PROFIT ORGANIZATIONAL LEADERSHIP (NFPL) [Church & Charity]**

#### **NFPL 101 Introduction to Administrative Leadership [F] 3 sem. hrs.**

This course considers some of the Biblical principles and perspectives concerning institutional administration work. An historical overview of administration in church and in non-profit organization follows with a focus on mission statements, strategies, and principles. An analysis of several not for profit companies will present case studies of non-governmental, Christian mission agencies and a variety of charities. Some of the issues, trends, employment opportunities and challenges which affect this sector are explored.

#### **BUSI 111 Business Foundations [S] 3 sem. hrs.**

This course is an introductory study of business, particularly focusing on planning and budgeting of both personal and church finances, and on the organizing, managing and reporting of (church) business entities. Coverage includes business leadership, especially as applied to leading effective meetings and trouble-shooting various management issues/ conflicts, along with a primer (fundamental principles) on how to start a small business.

#### **NFPL 203 Introduction to Community Development [F 2019/2021] 3 sem. hrs.**

This course explores principles of International community development and draws upon the expertise of multiple organizations. Key areas of study include the evolution of development theory, as well as factors underlying poverty and injustice, conflict and displacement, dependency, paternalism and sustainability. Students will critically evaluate root causes of poverty and marginalization through a biblical lens and consider what solutions may exist. Lectures will address issues in disciplines including economics, politics, religion, history, and anthropology.

#### **RELS 334 Leadership Development [F] 3 sem. hrs.**

Building on biblical theology as well as secular leadership theory and practice, an integrated approach to developing leaders in the church and in ministry organizations will be considered. Several contemporary models of ministry and leadership development will be discussed and evaluated, with an emphasis on holistic small groups as a method of developing leaders. Practical methods of identifying, recruiting, training, empowering and evaluating leaders will be explored. Models of organizational leadership and characteristics of successful leadership are considered.

#### **NFPL 202 Organizational Planning [S] 3 sem. hrs.**

The fundamentals of strategic management, planning and development are considered. The importance of the mission statement, ministry vision and values are considered for the development of organizational objectives. The role of organizational leadership, culture, governance, resource acquisition and ethical considerations are discussed. Board governance models, roles and stakeholder responsibilities are surveyed. Long and short term planning, research and assessment principles used in the non-profit sector are studied.

#### **NFPL 301 Fund Development & Financial Management [F] 3 sem. hrs.**

Financial management requirements in not-for-profit organizations are often complex and demanding. In this course, students are introduced to major systems and concepts, and related best-practices, of not-for-profit financial management. Topics addressed include organizational budgeting and accounting, revenue generation, controls, compliance related to pertinent CRA legislation, and the management of accountabilities to diverse revenue sources. Learners practice core skills and concepts essential for senior not-for-profit leaders including communication issues, partnerships, alliances, and marketing procedures. The principles, ethics, and practices of professional fundraising are explored. A systematic process of preparation for raising finances is developed. Case studies of effective fundraising in the North American context are discussed. The mission and vision of organizations are examined in relation to areas which include relationships to Major Donors, Philanthropy in general, Planned Giving programs and Christian Stewardship considerations. Elements of proposal and grant writing will be considered to discuss purpose and responsibility, organizational readiness, research, mechanics of preparation, development of a formal proposal/grant, presentation, follow-up, and post grant reporting.

#### **NFPL 302 Human Resource Management [S] 3 sem. hrs.**

Institutional personnel include board members, management, staff, and volunteers. Leadership is responsible for aspects of recruitment, hiring, training, developing, motivating, compensating and managing all personnel working for the organization. Human resources policies, principles, and procedures are examined for best practices. Due to the high number of potential volunteers in church and not for profit organizations, the elements of an effective volunteer program are determined.

#### **NFPL 401 Capstone Project {Elective} 3 sem. hrs.**

This project involves the student's implementation of program principles for the strategic planning and initiation of a not for profit organization under the mentorship of leaders in the sector. The student will be posted to an institution for work and the application of principles learned.

#### **NFPL 402 Business as Mission [S] 3 sem. hrs.**

This course explores a broad range of issues related to the entrepreneurial elements of not for profit organizations in order to prepare for the implementation of services which address current needs in various communities. Factors in the formation of an executable business plan are explored. Students will gain the knowledge and skills necessary to create new programs and initiatives in a non-profit organization by creating a plan for a new program from the research stage through evaluation. This course analyses elements of social change which affect business and growth concepts. Hybrid models and available technology are explored.

### **RELS 335, 336, 435, 436 Pastoral Ministry Internship**

**1-3 sem. hrs.**

An organized program for participation in Christian service activities under the supervision of an experienced pastor in a local assembly. In addition to church activities, students meet for one hour on alternate weeks in a practical work seminar. In both the Fall and Spring semesters interns may achieve 1.5 credits per semester for 10 hours of practical involvement per week.

Normally internships are restricted to students in their third or fourth year of studies.



## **4. DIVISION OF GENERAL EDUCATION**

SPC offers a variety of General Education courses. The purpose of integrating Biblical and General studies is to provide a clear Biblical worldview which prepares a student for dynamic engagement with society. This encompasses a diversity of subjects and disciplines that work together to develop analytical, critical, and communicative skills for ministry.

The core courses in English, Philosophy, History and Social Sciences are taught by Trinity Western University [TWU; see next page]. Additionally, a number of other courses that qualify as general education are taught by SPC. Approximately 24 courses in the curriculum at SPC is course work that is general in nature and covers a number of disciplines in the main classifications of Communication, Humanities and Fine Arts, Natural Science, and Social/Behavioural Sciences.

### **GENERAL EDUCATION COURSE OUTCOMES**

It is anticipated that SPC students who take general education courses will

1. develop their reading skills to critically examine texts, genres, and grammar.
2. increase writing abilities by improving grammar usage, sentence structure, punctuation, and composition.
3. grasp general historical information, eras, and developments in human civilization.
4. develop skills for interviewing, researching and composing historical, biographical information.
5. increase knowledge and appreciation of a Christian worldview.
6. develop critical thinking skills in philosophy and the social sciences.
7. enhance the formation of Christian moral standards and the ability to apply principles to individual, local, and global issues in an ethical manner.
8. understand the nature of human development and sociological conditions.
9. apply inductive and deductive reasoning to discover scientific principles and concepts.
10. integrate Biblical and theological information with secular disciplines of learning.

Each course covers a broad core of content but some general studies disciplines are extended to a second and third level. Courses that may qualify for General Studies are:

### **COMMUNICATION**

RELS 236 Intercultural Communication

WRTG 100 Writing in the University Context [TWU]

### **HUMANITIES & FINE ARTS**

MUSI 452 History of Music

### **FOREIGN LANGUAGE**

GREE 234/36 Elementary NT Greek

HEBR 245/46 Elementary Biblical Hebrew & Exegesis



## HISTORY

HIST 111 History of Western Civilization [TWU]  
HIST 172 History of the Pentecostal Church  
HIST 260 History of Christianity [TWU]  
HIST 462 History of the Ancient Near East  
BIBL 411 New Testament Backgrounds

## LITERATURE

ENGL 103 Introduction to Literature [TWU]

## PHILOSOPHY

PHIL 105 Introduction to Philosophy [TWU]  
PHIL 210 Contemporary Ethical Issues [TWU]  
RELS 437 Comparative Religions and Cults

## NATURAL SCIENCES

SCIE 478 Natural Science Survey  
PSYC 445 Statistics and Social Sciences

## SOCIAL & BEHAVIOURAL SCIENCES

SOCI 101 Introduction to Sociology [TWU]  
PSYC 106 Introduction to Psychology [TWU]  
PSYC 242 Developmental Psychology  
RELS 332 Christianity and Culture  
PSYC 344 Marriage and Family

## COURSE DESCRIPTIONS

### **HIST 172 History of the Pentecostal Church in Canada [S] 3 sem. hrs.**

This course studies the growth of the Pentecostal Movement, particularly in Canada. It will introduce the movement in its broader context within the Protestant church, and will focus upon leaders, churches, movements, and theological issues which have impacted the Canadian context over the last 90 years.

### **RELS 236 Intercultural Communication [S] 3 sem. hrs.**

This course is an introduction to matters of intercultural communication. It helps us to identify our own cultural perspectives and facilitates learning about interpersonal relationships with people of other cultures. Various principles and tools for communicating the gospel to people in a different environment from our own familiar culture are considered. Cultural attitudes, values, and ways of life are presented and compared. Important issues like communication skills, culture, reaching people within a different context, diverse ways of thinking and expressing, and variegated behaviour patterns will be discussed.

### **PSYC 242 Developmental Psychology [S] 3 sem. hrs.**

This course will study human development from infancy to old age, with attention given to the key physical, intellectual, emotional, moral and social characteristics of each developmental stage. Students will gain a working understanding of human development as the course investigates the impact of family, community, society and church influences in one's life. Throughout this course students will be challenged in their own personal reflection and understanding in order that they would gain a better understanding of self and others.

### **RELS 332 Christianity and Culture [S] 3 sem. hrs.**

A study of the place of Christianity in the secular, multi-cultural, "post-modern" world of North America. This course discusses the contemporary North American culture and general worldview. It explores dimensions of this culture that Christians should repudiate, and aspects Christians should affirm. This course examines how the entertainment media, fashion industry, sports, and news media, function as the cultural conditioners of our society and seeks to affirm a positive Christian worldview.

### **COUN 344 Marriage and Family Counselling [S] 3 sem. hrs.**

A study of premarital, marital and family issues with an emphasis on counselling within the family system. The course teaches the basic skills that will guide the student in counselling premarital, marital and family related concerns.

### **MUSI 360 History of Music [DS] 3 sem. hrs.**

An overview of the history of music in western culture. Emphasis is placed on the development of music and its diverse expressions in society and in the Christian Church from Biblical times to the present.

### **RELS 437 Comparative Religions and Cults [F 2019/2021] 3 sem. hrs.**

This course explores the beliefs and practices of some of the non-Christian religions of the world. Christian views are compared with other perspectives in order to provide a better understanding and knowledge of other faiths. In addition to considering other belief systems, we will discover ways of sharing biblical truth with people who according to the Bible are blind, deceived, or idolatrous. Also, some of the major cults will be considered in order to describe their tenets, practices, and proselytizing methods. This course endeavours to provide the basic tools required to interact with people of other faiths.

### **PSYC 445 Statistics & Social Science [S 2020/2022] 3 sem. hrs.**

This course introduces statistical concepts and methods, with emphasis on sound understanding and quantitative problem-solving and decision-making. Coverage includes: descriptive statistics, probability, normal distributions, estimation, hypothesis testing and bivariate analysis (including correlation and regression). Practical examples of statistics will be drawn from everyday life, especially from social science (psychology & behavioural research).

### **SCIE 447 Natural Science Survey [S 2020/2022] 3 sem. hrs.**

This study of the natural sciences spans topics and disciplines of life sciences (such as biology, genetics, biochemistry, homology, anthropology), earth sciences (geology, paleontology, geophysics, hydrology, meteorology), astronomical and physical sciences (astronomy, cosmology, thermodynamics, chemistry, physics). Coverage introduces basic concepts and ideas that govern the principles of the natural world and provides a new way of thinking about the physical environment. Students will learn how science works, how scientists approach problems, and why science is constantly adapting in its search for understanding.

## HIST 462 History of the Ancient Near East [S 2020/2022]

3 sem. hrs.

This course is a study of the main civilizations of the Near East, including Canaan, Egypt, Mesopotamia and Persia. Historic developments from the invention of writing to the conquest of Alexander of Macedon in 332 B.C. are discussed. Emphasis is placed on the political, cultural and religious history of the Near East and its influence on the people of Israel.



## 5. TRINITY WESTERN UNIVERSITY

The following General Education courses in the humanities and social sciences are taught at Summit's campus by Trinity Western University. The student who takes 8 of these university courses will receive a separate Certificate and transcript from TWU.

### **WRTG 100 Writing in the University Context [F] 3 sem. hrs.**

This course is designed to improve the reading, writing, and critical thinking skills of students whose first language is English. Students are required to read an array of essays, discuss them critically, and write papers analyzing the structure and content of these essays.

### **ENGL 103 Introduction to Literature: Short Fiction & Poetry [S] 3 sem. hrs.**

This course will engage students in the critical and analytical study of short fiction and poetry with a view to increasing students' understanding and enjoyment of literary works. Students will also study the art of effective written communication through a number of short essays.

### **HIST 111 History of Western Civilization [F] 3 sem. hrs.**

A survey of civilization beginning with ancient Greece and ending with its modern expression in the Western world. Topics include the development and decline of democracies, relationships between the poor and the wealthy, between men and women, changes in the nature of the family, and the resolution of social tensions and conflict.

### **HIST 260 History of Christianity [S] 3 sem. hrs.**

The course surveys the experience, thought and achievements of significant individuals and movements from the Reformation period to the present. Classes will be devoted mainly to lecture, discussion of assigned readings from Bettenson, and discussions surrounding the implications of readings and course lectures.

[Prerequisite: HIST 111 or 112]

### **PHIL 105 Introduction to Philosophy [F] 3 sem. hrs.**

This course is designed both to sharpen thinking skills and to introduce students to questions addressed by philosophers. These will include: the relationship between perception and knowledge (appearance and reality), the existence and nature of God, human freedom and determinism, the meaning of human existence, the nature of moral judgements, the mind/body problem, artificial intelligence, feminist philosophy, the problem of suffering, and whether humans are capable of selfless motivation.

### **PHIL 210 Contemporary Ethical Issues [S] 3 sem. hrs.**

This course examines some current moral questions including abortion, euthanasia, animal rights, environmental ethics, sexual morality, responsibility to distant peoples, genetic engineering, fetal implants, and organ transplants. Emphasis will be on clarifying the issues, exploring various views on them and their supporting arguments, and exposing important underlying assumptions. Prerequisite: PHIL 105

### **PSYC 106 Introduction to Psychology [F] 3 sem. hrs.**

A broad introduction to the field of psychology as a science. The practical, life-oriented application of scientific principles of psychology. Development, learning, biological bases of behaviour, motivation and emotion, perception, measurement and fundamental statistics, personality, behavioural disorders and mental health, group and social processes.

### **SOCI 101 Introduction to Sociology [S] 3 sem. hrs.**

An introduction to culture, socialization, social structures and organization, group and institutional behaviour, and human ecology. Social interaction and deviancy in relation to social change and social movements. Specific topics of role, social control, class and mobility, and social power are included.



## 6. SCHOOL OF GRADUATE STUDIES

### Graduate Certificate in Studies in Pentecostal Theology

#### **BIBE 501 Contemporary and Pentecostal Approaches to Biblical Texts (3-credits)**

This advanced hermeneutics course focuses on three areas. It begins with a brief discussion of the discipline itself and basic exegetical steps for sound interpretation of the Scripture before moving to discussion about contemporary issues in hermeneutics such as theological and philosophical challenges. The discussion also includes the overview of the classic methodologies, such as the historical-grammatical method and form and redaction criticism, before moving on to modern hermeneutical approaches. Secondly, the course presents new research and interpretative methodologies that have transformed classical biblical studies and the view of "text" and "reader" over the last thirty years, focusing on disciplines such as rhetorical, canonical and new literary criticisms, postmodern approaches such as reader-response and resistant readings, structuralist and deconstructive readings as well as social-scientific and socio-rhetorical criticisms. The final part of the course discusses Pentecostal issues in biblical hermeneutics, especially the role of the Holy Spirit in the interpretative process, and current trends in Pentecostal hermeneutics of community.

#### **THEO 502 Pentecostal Pastoral Theology (3-credits)**

This course deals with the theology and methodology of pastoral formation *distinctively suitable to the pastoral ministry in the context of Pentecostal churches*. The goal is to help to shape the student into an effective, ethical, Biblical pastor - a pastoral team member and a leader who can develop spiritual formation and leadership abilities in others. The course seeks to immerse the student in Biblical principles of pastoral ministry and allows the student to reflect upon those principles in the professional ministry within contemporary culture.

#### **THEO 503 Pentecostal Distinctives (3-credits)**

This course traces the beginnings and origins of Pentecostalism within the Protestant and Evangelical traditions, and the development of the movement during the twentieth century into a major force in world Christianity and its contemporary diversity. Although there are significant differences, Pentecostalism is seen here as a major branch of Evangelicalism. This course also deals with selected biblical passages, especially from the Lucan corpus, that are vital and important to Pentecostal Theology and praxis.

#### **THEO 504 Canadian Pentecostal History (3-credits)**

This course is an in-depth study of the Pentecostal Movement in Canada. It concentrates on theological, sociological, phenomenological and denominational aspects of the movement in order to bring understanding not only to the movement's past but also its current state, as well as specific issues within the Canadian context.

#### **THEO 505 Pentecostal Preaching in Post-Christian Culture (3-credits)**

This course on homiletics explores the specific challenges and opportunities for effective preaching in the western post-Christian culture. This course discusses how the post-Christian context impacts theology and the dynamics of communication. A central theme in the course addresses how 'narrative intelligence' and the use of imagination in sermon construction and delivery impact the ability of preaching to bring about spiritual transformation for today's listener. The course answers questions like, "How does imagination influence the delivery and reception of preaching?", "How can imagination and story energize sermon development?", and "What is Pentecostal narrative-imaginative preaching?" Various approaches to preaching are explored. The course includes both theoretical and practical elements, which offers the prospect of immediate application to one's preaching ministry.

### Graduate Certificate in Non-Profit Organizational Leadership

#### **NPOL 511 Strategy & Principles for Leading NPOL Organizations (3-credits)**

This course examines the essential practices of leading and governing a Non-Profit Organization to meet community needs. A strong focus is placed on applying leadership skills that build the organization, engage with the community and manage strategic partnerships. Effective operating practices of governing boards and the key working partnership with the CEO are examined, along with developing a leadership lens for engaging in strategic planning. Other topics include: strategic planning, program development, program implementation, evaluating effectiveness, and performance measurement to guide organization and program improvement.

#### **NPOL 512 Financial Management for NPOL: Fund Principles & Practices (3-credits)**

This course examines the principles, issues and skills of financial management and accountability in managing the financial resources of a Non-Profit Organization. Topics include variance analysis, accounting, financial statement and ratio analysis, forecasting, cash flow analysis, internal controls, and other key financial tools. Focus is placed on developing proficiency in the use of financial data for organization and program decision-making, and to communicate and work with organization stakeholders (governing boards, funders and community) in using financial data and tools. With diverse funding practices in mind, the course provides specific guidance on grant and proposal writing, government contracts and compliance issues with the handling and raising of funds.

#### **NPOL 513 NPOL Human Resource Management (3-credits)**

This course examines the principles, issues and skills of personnel management and accountability in overseeing and leading the employee resources of a Non-Profit Organization. Leadership includes understanding the legal requirements and Biblical basis for how we should and are required to deal with employees and volunteers. Topics include recruitment, hiring, training, developing, compensating staff and volunteers. Effective principles and practices will be identified to help the student

develop a framework for Human Resource policy, application and stewardship of staff and volunteers.

**NPOL 514 Business as Mission and Social Entrepreneurship**  
**(3-credits)**

This course is an examination of the emerging movement of Business as Mission and Social Entrepreneurship, both international and domestic. The general themes covered in this course include: 1) the theology and definition of Business as Mission and Social Entrepreneurship; 2) practical issues related to using business and Social Enterprise as a vehicle for missions, and 3) specific for-profit business models, ministry models, and case studies.

The student will have a better understanding of the opportunities and challenges associated with integrating business, mission, and entrepreneurship. In addition, this course will increase student's awareness of the ministry potential of for-profit businesses, motivate them to view their own business career as a ministry, or how to integrate the practices into traditional Non-Profit Organization.

**NPOL 515 NPOL Project Integration**  
**(3-credits)**

This course provides an opportunity for the practical application of principles learned in an organization that project in a Non-Profit Organization. This will take the form of the student identifying a problem within an organization and coming up with a solution in the form of a consultation to be presented to the Non-Profit Organization.

**NPOL 516 NPOL Governance and Board Essentials**

This intensive course features the key requirements, accountabilities and obligations for not-for profit directors. Subjects that will be presented include Board roles, appointments, responsibilities, risk management, strategic leadership, financial literacy and Board succession. This course is suitable for anyone serving on a Not For Profit Board or working for a Not For Profit Organization [a Church, NGO, School/Institution or Community Charity].

## ADMISSION, COST AND ACADEMIC PROCEDURES

### APPLICATION AND ADMISSION

#### Admission Requirements

A definite experience of Christian conversion is required of all successful applicants. Applicants should be practising Christians and have regularly attended a local church for at least one year.

Evidence of a sound Christian character is expected. Applicants must be living in accordance with accepted Christian standards and be free from worldly habits and practices.

Applicants should be high school graduates with Canadian Grade 12 or its equivalent in U.S. or international systems.

Applicants who did not complete high school are assessed on an individual basis by the Admissions Committee. Whenever possible, high school studies should be renewed, and graduation achieved. In some cases, an equivalency exam may be arranged (G.E.D.).

Applicants must be able to finance the semester for which they enrol.

All students are subject to the rules and regulations of the college.

#### International Students

Summit Pacific College is pleased to consider international students for admission; however, students should note the following:

International students are welcome to apply to Summit Pacific College, but it is the responsibility of the applicant to receive a "student visa permit" from the Government of Canada. Interested applicants should go to Immigration, Refugees and Citizenship Canada at the Government of Canada web site for details and procedures.

1. Summit Pacific College does not offer full tuition and/or room and board scholarships.
2. International students must be able to produce a bank statement from a Canadian bank showing they have Canadian funds sufficient to pay for their planned education, OR
3. International students must qualify for a work visa.
4. International students must provide evidence of an adequate working knowledge of English by submitting T.O.E.F.L. test results. (Minimum score, 570).

International students who are not able to fulfil the requirements listed above are recommended to seek alternate avenues of education.

#### Application Procedure

Applicants need to submit a completed Application for Admission form and pay a \$50.00 non-refundable application fee. **The form must be completed in full.** No areas are to be left blank. If further explanation is required, an additional page may be sent with the application. Applicants may apply on-line or download a full Application Pack as a single download or request one from the Enrolment Services Office.

Applicants must also sign the "Statement of Intent" on the back of the application and the separate "Responsibilities of a Student at Summit Pacific College" form.

Applicants must distribute the three reference forms with envelopes provided to their pastor, a teacher or employer, and a friend over age 21. If one of these is not available, the Enrolment Services Office should be contacted regarding acceptable substitutions. (Note: Immediate family members and current students or faculty/staff of Summit Pacific College are not acceptable as references.)

Applicants may use the college's on-line reference request system in order to solicit and submit electronic references.

Applicants must also forward the following documents:

1. An official high school transcript (if currently enrolled in high school, interim marks should be submitted, and provisional acceptance may be granted);
2. Where applicable, official transcripts from any post secondary studies;
3. A medical report; and,
4. A non-returnable recent colour photo.

Applications are processed on receipt of all of the above information. Although there is no official deadline for application, applicants should allow ample time for the submission of required documents and the completion of housing and other arrangements. An official letter of acceptance is sent to successful applicants.

**Re-application:** Former students who have been absent from the college for one or more semesters must apply in writing for re-admission. A Re-Application Pack is available either from [www.summitpacific.ca](http://www.summitpacific.ca) or on request from the Enrolment Services Office. Re-Application may also be completed on-line.

1. There is a \$30.00 non-refundable re-admission fee.
2. The re-application process requires three new references.
3. The re-admission process takes six to eight weeks.
4. New transcripts are required for any studies taken during the interim period away from Summit.
5. Current program requirements for graduation must be met.

## COST

See current fees on Summit website: College Cost Summary

**Note: The college reserves the right to adjust its fee scale without further notice if sudden changes in the economy warrant fee revision.**

### Audit Student

An audit enrolment is permitted only by faculty approval on an individual basis. The provision of audit enrolment does not extend to private music instruction.

### Part-time Student

Part-time students taking 6 or more credits are subject to all student fees. For those taking fewer than 6 credits student fees are optional. Part-time students are expected to conform to the College Calendar and no benefits can be expected if fees are not paid.

### Room and Board

Charges for room and board are the same for all resident students regardless of the number of meals taken in the cafeteria. No allowance is made for meals missed or rooms not occupied because of work, travel, personal habits, or late registration.

### Medical Insurance

All students are required to be covered by medical insurance.

### Music Lessons

If music lessons are discontinued before the last day to drop classes, assessed charges are calculated at the rate per lessons, and 90% of the unused balance is refunded. There is no refund after the last day to drop classes. In fairness to the instructor, at least one-week advance notice of intention to discontinue private lessons should be given.

### Other Fees

There is no refund of miscellaneous fees once payment has been processed and classes have been attended.

### Transcripts

Official transcripts are not issued to students with overdue accounts.

### Student Loans

- Students applying for a BC Student Loan must apply on-line through [www.aved.gov.bc.ca/studentaidbc](http://www.aved.gov.bc.ca/studentaidbc).
- Students from out of province should contact their own Provincial agency to apply for a Private and out-of-Province School. A list of provincial student aid agencies is provided under *Paying for your education* on the college web site.
- The Financial Services Office is available for assistance with student loans.
- Students should apply for loans at least three months prior to Registration Day to avoid funding delays.

## USA Loans

The college welcomes American applicants. At this time American citizens cannot receive a government loan for studies at Summit. American applicants would receive very favourable tuition due to current foreign exchange rates.

### Payment of Accounts

All semester fees, including room and board are payable on or before Registration Day.

Exceptions will be granted if the following conditions are met PRIOR to arrival on campus:

- \$2,000 minimum down payment; plus
- Proof of approved student loan for the remaining balance; or
- 3 post-dated cheques or authorization for 3 post-dated Visa or Mastercard payments. Each for 1/3 of the remaining balance, dated the 1<sup>st</sup> of each of the 3 months following Registration.

**Note:** Debit/Interac is not accepted for monthly post-dated payments.

### Finance Fee

All Students that do not submit payment in full on or before Registration Day will be charged a \$100 Finance Fee per semester. The Finance Fee applies to all Students using a Government Student Loan or post-dated payments to finance their education.

## REFUND POLICY

A Student who finds it necessary to leave the college or reduce their academic load after payment of fees is entitled to a refund as follows.

### Tuition Refund

Refund is on a percentage basis.

- before the last day to drop classes 100%
- after the last day to drop classes to 4 full weeks 50%
- over 4 full weeks 0%
- Student and other related fees are non-refundable

### Room and Board Refund

**Board:** 75% on the unused portion rounded up to the nearest whole week.

**Room:** If a student leaves before the last day to drop classes there will be a 75% refund. If a student leaves after the last day to drop classes to 4 full weeks, a 50% credit is given if he/she returns to Summit within the period of one year.

No refund will be given under any other circumstances.

- The rebate is processed effective from the date of receipt of written notice of withdrawal submitted to the Enrolment Services Office.

## STUDENT EMPLOYMENT

The college recognizes the need for some students to work while attending classes. These students may need to adjust their academic load and at times may need to limit their involvement in extra-curricular activities.

There is no compulsory duty system (gratis hours, details) at Summit. However, interested students may submit a resume to the Director of Finance's office for on-campus positions which become available from time to time. Students should directly contact the Librarian, the Bookstore Manager, or the Food Services Manager for employment opportunities in those departments. Information on employment, ministry, and internship opportunities may be found on the bulletin board outside of the Student Ministries Director's Office and on the college portal.



## ACADEMIC PROCEDURES

### Student Classification

#### Class Status

The number of credit hours already completed determines student classification as follows:

Freshman [1 <sup>st</sup> year]	0-30
Sophomore [2 <sup>nd</sup> year]	31-60
Junior [3 <sup>rd</sup> year]	61-90
Senior [4 <sup>th</sup> year]	91-120

### Program Classification

Each student is classified as full-time (12 credit hours or more) or part-time (less than 12 credit hours). Other classification is as follows:

**DEGREE STUDENT:** A student enrolled in a program leading to a Baccalaureate degree (B.A. Religion, B.Th., B.R.E.) who successfully meets the standards of the program.

**DIPLOMA STUDENT:** A student enrolled in a three-year program leading to a diploma who successfully meets the standards of the program.

**CERTIFICATE STUDENT:** A student enrolled in a one or two-year Certificate program. This program does not qualify for graduation from the college, but simply provides for the earning of a certificate.

**OMEGA CERTIFICATE STUDENT:** A student enrolled in the 9-month OMEGA program.

**SPECIAL STUDENT:** A student who desires to take elective courses not related to a certificate, diploma or degree program. A Special Student may not take courses above the 200 level unless the student is a transfer student with advanced standing. A Special Student may not retain Special Student status after the completion of 30 credit hours.

**DEFERRED CREDIT STUDENT:** A student who has not completed the application for official enrolment. Credit is recorded, but not released on a transcript until the application procedure has been completed and approved.

### ADVANCED STANDING AND TRANSFER STUDENTS:

The college recognizes previous studies for transfer credit or advanced standing provided that such studies were at an accredited college-level institution.

A maximum of two years of Distance Education studies (60 credit hours) is acceptable for credit toward graduation at Summit. Any Distance Education studies must be from a recognized college-level institution.

These limitations apply in all cases of transfer credits:

1. No student may graduate from Summit with less than one year (at least 30 credit hours) of regular enrolment in the college.
2. Although prior college-level studies may be recognized, graduation from Summit is dependent upon the fulfilment of all requirements including specific Bible and theology requirements.

3. No more than 3 credits of the final 16 credits toward graduation may be from a transfer of credit.
4. Courses which a student seeks to transfer should have a grade minimum of C or its equivalent.
5. In the case of non-accredited institutions, a maximum allowable credit of 30 credits may be considered pending a student's first semester results at Summit.
6. Decisions on individual cases may be appealed to the Admissions Committee which has the final word in each case.
7. Ministers wishing to earn the Baccalaureate degree may be granted up to 8 credit hours for ministerial experience.

## Academic Matters

### Study Load

The normal academic load at the college is 15 credit hours per week. The lecture hour is the standard 50-minute period plus a 10 minute break.

The maximum academic load at Summit is 18 credit hours. Exceptions to this limit must be approved by the Dean of Education.

### Late Enrolment

Students enrolling after Registration Week may only take up to 12 credit hours.

### Enrolment to Audit Only

Students who do not wish credit in a course may enrol to audit only by permission of the instructor. To qualify for an audit, the student must meet any prerequisites for that class. The student will not write examinations and must participate according to the instructor's direction.

### Part-Time & Special Students

Students who enrol for fewer than 12 credit hours are considered to be Part-Time. Students who are not working toward graduation under any particular program, but simply taking courses according to their own interest are considered to be Special. Both Part-Time and Special Students are accepted by the college in principle, but applicants are dealt with on their own merits on an individual basis.

Part-Time Students who attend class on campus and who wish college credit for the course(s) they are attending must officially apply and be accepted.

### Credit by Examination

Occasionally a student will have had experience equivalent to a particular course in the college curriculum. Such typical educational experiences would be non-accredited studies, teaching, a writing project, or extensive reading. A student with this type of experience is allowed to petition for Credit by Examination through the Dean of Education. The student must demonstrate, by examination from the instructor of the course, that involvement in the field of study was as thorough and adequate as the college course. Full tuition is charged for the credits.

## Directed Studies (Directed Research)

Senior students who need to take a course that is not offered in the current semester, or students who have a schedule conflict of two courses required in that semester may petition the Dean of Education to take a course by Directed Studies. Only those courses which naturally lend themselves to this type of study are considered [Bible/Theology]. A surcharge is assessed for the facilitation of a DS course unless it is due to a scheduling conflict (see the College Costs Summary). A maximum of nine credit hours may be obtained by Directed Studies. Students who register for a DS will be charged a continuation fee if course requirements are not fulfilled within the semester of registration.

## Internships

Most Summit programs require a supervised internship in a related ministry to their Major. Program Directors provide a syllabus and assistance during the process of the practicum. A pastor, counsellor, or global worker serves as a supervisory mentor for the period of the internship experience. Normal credit charges apply to internships. Internships are permissible after two years of course work.

## Grading System

Grades are based on a variety of assessments including class work, assignments [reports; reading; projects], essays/term papers, tests, midterm and final examinations. The reporting of letter grades and equivalent grade points is as follows:

A+	4.3 grade points	90-100%
A	4.0 grade points	85-89%
A-	3.7 grade points	80-84%
B+	3.3 grade points	77-79%
B	3.0 grade points	73-76%
B-	2.7 grade points	70-72%
C+	2.3 grade points	67-69%
C	2.0 grade points	63-66%
C-	1.7 grade points	60-62%
D+	1.3 grade points	57-59%
D	1.0 grade points	53-56%
D-	0.7 grade points	50-52%
F	0 grade points	0-49%
W	Withdrawal	

A student's academic standing or G.P.A. (Grade Point Average) is calculated both on the basis of the grade attained and the number of credits earned in each course. Thus, a three-credit hour course carries more weight than a one credit hour course.

## Incomplete Grade

An incomplete grade is given only in genuine emergency situations [prolonged serious illness or death in the family]. It is granted only upon petition to the Dean of Education before the beginning of final exams and only with the Dean's and the instructor's approval. Make-up work must be submitted not later than two weeks after the close of the semester in which the incomplete is granted.

## Attendance

Attendance is required in all courses in which the student is enrolled. A student not in class for any reason is counted absent. Each student is permitted a total of one week's absences per semester without penalty, but additional absences may penalize the final grade by approximately 2% (or its equivalent) per absence. A student must attend eighty percent (80%) of the scheduled classes of a course in order to obtain credit in that course. A penalty for lateness to class may also be exacted by the instructor.

In the case of prolonged illness or a necessary prolonged absence from campus, the Campus Pastor or Dean of Students may issue a "leave of absence" memo to the student's teacher(s) so that the absence can be excused. A leave of absence is not granted for absences of less than one week.

## Cancellation of Classes

Notification of cancellation of classes due to severe weather conditions or campus emergencies is posted on the college website ([www.summitpacific.ca](http://www.summitpacific.ca)) and on Yammer by 7:00 am. Notice will also be sent to students' Summit email addresses and text messages sent to students' cell phones. In the event of individual class cancellations, the instructor will notify students via college email addresses. In the event of hazardous winter road conditions, commuters should determine whether it is safe for them to travel from their locations and advise their instructors accordingly. Essential services on the campus will be upheld regardless of weather conditions.

## Orientation

Each September there are Orientation Days for new students to become acquainted with various aspects of college life. Students are provided with information regarding academic expectations at Summit. A style manual for Summit papers and a tour of the library are given to facilitate research. A Bible exam is also written during the registration and orientation period.

## Examination Policy

Most Summit courses require the writing of one or two examinations, usually during mid-term exam or final exam week. Examinations are to be written as scheduled by the college. A re-scheduling request will only be considered for very significant [health, family, work] issues. A final date for a re-schedule request is posted each semester.

## College Calendar

Students should note the scheduled dates and events in the College Calendar before planning personal engagements or activities.

## Add or Drop a Course Policy

Each semester the college posts the final day to make changes in courses. After the Add/Drop day has passed, a student is required to meet all obligations of the course. Failure to do so may result in a W or F which will affect the overall G.P.A.

## Summit Style Manual

A Term Paper Guide is issued from the library for the basic style issues required in an essay or paper. Students should follow the guidelines for best results. (Available for download from [library.summitpacific.ca](http://library.summitpacific.ca).)

## Plagiarism and Academic Cheating Policy

Plagiarism involves the stealing of ideas and material from others that is then presented as one's own. This includes taking information from books, the internet, fellow students, or other sources, without properly acknowledging its origin. Penalties for cheating on exams or plagiarism may include a grade of zero on the assignment or exam, or even failure of the course.

## Classroom Protocol

Summit instructors work very hard to prepare lectures and classroom presentations. Students are encouraged to attend class on time, fully rested and attentive. Interaction and discussion are encouraged for the benefit of the class.

## Classroom Computer Usage

Students are welcome to use their computers in class for taking notes. Students who use their computers in class for other purposes may lose this privilege so that other students and the instructor will not be distracted during the lecture.

## Academic Appeal Procedure

A student wishing to appeal a grade decision (e.g., exam, assignment, music jury, audition decision, etc.) may do so according to the following procedure:

1. The appeal and the reasons for it must be submitted in writing to the Dean of Education within one month of the issue of the grade.
2. The Dean will investigate the appeal with the respective instructor and in writing will either confirm the original grade decision or report a modified grade.
3. Should the Dean of Education confirm the current grade decision and the student still wish to appeal the same, a written appeal may be submitted to an academic standards review committee. This committee will consist of the Dean of Education, the President of the college, the Dean of Students, and the Student Council President (or designated substitute). The committee will fully investigate the complaint and make its decision. In all cases the decision of the committee will be final and binding on both parties.

**Note:** If the appeal is against any member of the academic standards review committee, then that member will step aside and be replaced for the duration of the investigation.

## Academic Centre

The Academic Centre offers a venue where students with learning challenges may organize assistance for their educational needs. Staff will provide academic workshops and some tutorial help with assignment scheduling, research advising and writing-related projects. Students may contact staff at the Academic Assistance Office (Shelley Kauffeldt) and refer to the Class Schedule for work sessions.

### Policy on the Submission of Late Assignments

When a student is not able to submit an assignment on a given due date for a class, an "Assignment Extension" form issued by the Registrar, must be completed. This process notifies the instructor of the request for an extension. Detailed requirements are listed on the form.

All major assignments in a course must be submitted no later than the last day of classes in a semester before final exams begin in order for a student to write the final exam in that course.

In order for a candidate to be included in the graduation ceremony, all major course work (i.e., assignments, directed studies, research projects, music proficiency, etc.) must be completed no later than the last day of the semester before exams begin.

### Policy on Change of Program

Candidates for graduation are not allowed to change their program in their final semester.

### G.P.A. Requirements

A student is expected to maintain at least a minimum academic standing in order to continue attending the college. If the G.P.A. falls below 1.4 the student is placed on academic probation for the following semester. If the G.P.A. is not raised above 1.4 by the end of the probationary semester, the student is not permitted to continue in attendance. However, after one semester's absence the student can be considered for readmission, particularly if there is a promise of improved achievement. At the beginning of the third year, the student must have a minimum G.P.A. of 1.50, and graduate with a minimum of 1.75 in the diploma program. Graduation from the degree program is contingent on a minimum 2.0 G.P.A.

Each semester students are honoured by the "Dean's List" = 3.75 G.P.A. and above; "Honours List" = 3.50 to 3.74 G.P.A.

### Graduation Requirements

1. All graduates of Summit must have established themselves, both within and outside of the college, as dedicated, exemplary Christians.
2. A satisfactory record of attendance at chapel and church/celebration services and other public occasions involving the student body is required of all graduates.
3. Satisfactory participation in Student Ministries assignments during the time a student is in college is required.
4. The minimum number of credits to be completed for graduation with a three-year diploma is 90, the minimum for a four-year baccalaureate degree is 123. These credits must satisfactorily fulfil the student's particular program. When curriculum revisions entail changes in course requirements, students may either qualify for graduation under the requirements in effect when they enrolled or qualify under the requirements in effect at the time that they graduate.
5. The minimum G.P.A. qualification for graduation on a diploma program is 1.75. On a degree program, the minimum requirement is a 2.0 G.P.A.

6. The minimum residence requirement for graduation from Summit is one year. Not more than three credits of the final fifteen credits toward graduation may be from transfer courses.
7. All financial obligations with the college must be settled.
8. A student having a deficit of more than four (4) credits to complete a program is not allowed to participate in the graduation ceremony.
9. A student having a deficit of up to four (4) credits must agree to complete all outstanding credits within three (3) weeks of graduation in order to be allowed to participate in the graduation ceremony.
10. Only students who have met all requirements are allowed to participate as graduates in the graduation ceremony.
11. Graduates must submit the completed Graduation Application Form and graduation fee before February 15<sup>th</sup> of the year they are planning on participating in the graduation exercises. Forms can be obtained from the Enrolment Services Office.

Students who do not complete their course work according to Graduation Requirements, will be charged a one credit continuation fee per incomplete course in order to finalize their work and receive a certificate, diploma or degree.

### Graduation Honours

In recognition of their academic achievement, graduates with superior grade records will be designated as follows:

- Summa Cum laude (With Highest Honours) 4.0 and above;
- Magna Cum Laude (With High Honours) 3.75-3.99; and
- Cum Laude (With Honours) 3.50-3.74.

(Based on cumulative GPA at the end of the Fall semester of the graduation year.)

## GENERAL INFORMATION

- MEMBERSHIP AND RECOGNITIONS
- STATEMENT OF FAITH
- STATEMENT OF PHILOSOPHY
- STATEMENT OF OBJECTIVES
- COLLEGE CREST AND COLORS
- HISTORY OF SUMMIT PACIFIC COLLEGE
- FACILITIES.

## MEMBERSHIPS AND RECOGNITIONS

Summit Pacific College:

- is the theological college of the British Columbia & Yukon District of the Pentecostal Assemblies of Canada. The college faculty and staff are drawn from the ministers and membership of The Pentecostal Assemblies of Canada.
- is chartered by legislative action by the Province of British Columbia (passed March 1967, ratified 1981) as a post-secondary degree-granting institution of higher learning.
- was granted the *Education Quality Assurance* designation by the *Governance and Quality Assurance Branch, B. C. Ministry of Advanced Education* (December 2015).
- is affiliated with Trinity Western University (1996).
- is designated in the Province of British Columbia as a participating institution of the Canada Student Loan Program.
- is approved by the Canadian Department of Employment and Immigration for the training of international students.
- is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE) to grant degrees at the Associate and Baccalaureate levels (since 1980; reaffirmed in 2011 for 10 years). The ABHE is the accrediting body for Bible colleges throughout the United States and Canada. ABHE is recognized as an undergraduate institutional accrediting agency by the Council for Higher Education Accreditation (CHEA). The ABHE is classified as a National Institutional Accrediting Body. ABHE is also listed by the United States Department of Education as the recognized accrediting agency for undergraduate Bible college education.
- is a member of the Evangelical Fellowship of Canada (EFC) and the Christian Higher Education Canada (CHEC) organization that brings together Christian universities, colleges, and institutions that emphasize quality education and values.
- is a member of the Association of Christian Schools International. ACSI exists to strengthen Christian schools and equip Christian educators worldwide as they prepare students academically and inspire students to become devoted followers of Jesus Christ.

## STATEMENT OF FAITH

We believe:

- the Holy Scriptures are the divinely inbreathed, infallible, inerrant and authoritative Word of God.
- that there is one God, eternally existent in the Persons of the Holy Trinity.
- in the virgin birth of the Lord Jesus Christ, His unqualified deity, His sinless humanity and perfect life, the eternal all-sufficiency of His atoning death, His bodily resurrection, His ascension to the Father's right hand and His personal coming again at His second advent.
- that justification is a judicial act of God on the believer's behalf solely on the merits of Christ, and that regeneration by the power of the Holy Spirit is absolutely essential for personal salvation.
- in holy living, the present-day reality of the baptism in the Holy Spirit according to Acts 2:4, the gifts of the Holy Spirit, and the Lord's supernatural healing of the human body.
- in Christ's Lordship of the Church, the observance of the ordinances of Christian baptism by immersion for believers and the Lord's Supper.
- in the eternal blessedness of the redeemed in heaven and the eternal doom of the unregenerate in the lake of fire.

## STATEMENT OF PHILOSOPHY

- **All truth ultimately is God's truth.** God exists both as the source and final object of all that can be known. Thus, the pursuit of truth is the pursuit of God. He is to be found primarily through the pages of Holy Scripture, but also through nature, history, and human conscience. In all areas in which the Scripture speaks, truth is confirmed when the scholar's insights plainly accord with the declaration of the Scripture.
- **Knowing His truth involves submission to Him.** Although humans possess the capacity to learn, in their natural state they also possess a resistance towards God and His truth. A wholehearted commitment to Jesus Christ is an essential prerequisite to the unprejudiced pursuit of truth. When people truly submit to Jesus Christ, they reject prior prejudices.
- **A teacher-learning situation in a Christian setting challenges the student to the highest possible level of applied skills.** Christian teachers and learners ought to be outstanding examples among all others. But beyond the conscientious application of time and energy, and the pursuit of the best of informed procedures, there is a vital spiritual relationship. Christian scholars also seek to develop a responsive submission to the Holy Spirit. They recognize that when one is pursuing God's truth, the learning process must take place in and of the Holy Spirit. This divine Spirit must be made an essential partner who expands and validates the roles of both teachers and learners.

- **An educational program that meets the needs of the student creatively and actively integrates faith and learning, as well as faith and culture:** It admits God to all realms. It communicates understanding concerning the work of God in history and the claims of Christ in a contemporary world. The graduate is prepared to face today's society as a spokesperson of the truth of the living God and to provide Christian leadership in the world.
- **A God-oriented worldview embraces the whole person:** The goal of the learning process is not merely an informed intellect, but a mature and stable human with sound and worthy values. The graduates of Summit's programs will usefully serve humanity in this life, and seek to qualify abundantly for the reward of God in the life to come. Graduates will strive for Christian maturity of the highest calibre, will honour the name of God, and will purpose to bless humankind.

## MISSION, VALUES & OUTCOMES

**Mission Statement:** Summit Pacific College exists to educate, equip and enrich Christians for Spirit-empowered ministry in the Church and in the world.

**Values:** In the fulfillment of our mission, Summit Pacific College stands for a number of core values:

- the academic study of the Old & New Testament Scriptures, which provide knowledge of all Bible truth and a Christian worldview;
- the need for an authentic, experiential and passionate relationship with God, made possible through faith in the atoning work of Jesus Christ;
- the person of the Holy Spirit, who fills believers and works His multi-faceted gifts in them for Spirit-empowered ministry;
- Christ's great commission and His command to love God and neighbour. This value is evidenced as believers worship God, serving His interests through evangelism and care giving, with excellence and creativity;
- the Church as the redeemed community of faith who seek to live genuine spiritual, influential lives in society and;
- a Biblical leadership ethic and skills that emulate the servant leadership of Jesus.

These values are the driving focus of what Summit desires to be in furthering God's kingdom. Everything Summit does is based on the compelling desire to further the kingdom of God in a challenging and changing world.

## EMPLOYEE CULTURE

To achieve the mission, values, and desirable outcomes for students who attend Summit Pacific College, the staff of the college are committed to these core ideals:

- To Educate with Academic Excellence;
- To Equip with Purpose and
- To Enrich with Authenticity.

Based on our mission and values, our Institutional Outcomes for students are threefold:

**TO EDUCATE:** developing intellectual aptitudes (formal learning)

- Grow in understanding of the Bible (core courses)
- Grow in understanding of Christian doctrine and practice
- Develop and deepen a Christian worldview
- Cultivate critical and reflective thinking processes;
- Develop academic skills to facilitate life-long learning.

**TO EQUIP:** enhancing the application of learning (practice)

- Grow in disciplines and skills to be used for effective, practical ministry
- Evaluate, understand and engage the culture in which they live
- Understand personal leadership competencies
- Exhibit ability to lead others;

**TO ENRICH:** facilitating growth in Christian experience & character (spiritual growth)

- Progress in personal spiritual formation
- Exhibit holistic personal growth - including emotional, spiritual, social and physical
- Grow in the understanding of Christian service
- Appreciate the importance of the local church and participate in a growing Christian community.

## ASSESSMENT

The College welcomes feedback from students during the academic year. Several instruments and surveys are used to gather information, data, and comments which help the institution to address any matters which need attention.

The College seeks to be a student-centered campus to facilitate a nurturing and positive learning environment.

The College will facilitate opportunities for students to respond to a variety of instruments to improve its services. Collected data is carefully considered, analyzed and used for planning and addressing various aspects of college life. Gathered data will also help to determine the extent of student learning and development according to certain measures and benchmarks. These efforts will be used to improve the quality and services that the College hopes to provide for its students.

## LEARNING OUTCOMES

The mission, objectives, and values of Summit are intentional so that its activities lead to the following Institutional Outcomes with regard to our students:

### *Grow in Biblical Literacy*

Summit endeavours to increase each student's understanding of the Bible and Christian Doctrine.

### *Spirit-Empowered Ministry*

As a college that prepares quite a few of its students for ministry (professional or volunteer) within the Pentecostal Assemblies of Canada, our desire is for students to understand and practice a vibrant Pentecostal Spirituality.

### *Wholistic Learning*

Together with the college's goals for Biblical and theological literacy, Summit graduates should reflect clear thinking and writing skills, as well as a high level of competency in their chosen program.

### ***Mature Biblical Discipleship and Leadership***

A student at Summit should be a growing disciple of Jesus Christ, with a renewed mind, whose life and relationships reflect the nature of our Lord. A growing disciple of Christ will practice spiritual disciplines and follow both the Great Commission and Great Commandment.

### ***Integrate, Understand and Engage Culture***

Summit graduates will be called upon to live out their faith in cultures where the Christian faith is increasingly marginalized. They must understand the characteristics of a Christian worldview and be able to practically apply that knowledge to how they live.

## **STATISTICS**

### **GRADUATION AND EMPLOYMENT RATES**

The following statistics reflect where SPC graduates were at the time of data collection. These numbers will change as graduates make occasional employment transitions.

During graduate “exit interviews” more than 50% indicated that they desire pastoral ministry positions. About 40% of the grads were moving towards their earned degree related vocations [counselling; music, global work or not for profit organizations].

Those listed in “Church Ministry” are usually serving in the area of their major and are in pastoral roles. This includes graduates who serve as global workers. In some cases the numbers may include a married couple who serve together in a ministry position.

In their graduating year, it is typical for some graduates to take whatever jobs are available until they can secure a ministry position. Therefore, some of the graduates of 2018-19 are still in a transition phase. Several graduates who are working in “general” jobs are often involved in church ministries as volunteers.

Those who are taking further Education are usually in seminary but some do take studies at secular universities.

“General Work” reflects a variety of vocations, including marketplace ministry.

“Christian Service” refers to work related to a student’s program but the primary activity is in para-church, not for profit, chaplaincy, and community or social service occupations.

Year	Grads	Pastoral Ministry	Education	General Work	Christian Service
2008	39	24	6	6	3
2009	32	20	2	7	3
2010	35	22	5	4	4
2011	38	21	6	7	4
2012	34	15	4	9	6
2013	41	22	3	9	6
2014	31	15	5	4	6
2015	39	15	8	7	9
2016	39	23	2	4	10
2017	46	22	3	11	10
2018	30	13	4	7	6
2019	26	16	3	3	4

### **ENROLMENT**

Most students are from British Columbia, but about 20% of students come from outside the province. About 20 different denominations are represented at Summit, with about 25% of students coming from non-PAOC churches.

### **PROGRAM COMPLETION RATES**

During the years of 2013 to 2019, 88% of students who entered college at SPC completed their programs. The average retention rate during the same period is over 65%. The overall average GPA for students this past year was 2.85%.

### **STUDENT MINISTRY**

Student Ministry participation is over 93% annually (on average over several semesters). It is estimated that SPC students contribute more than 30,000 hours of volunteer ministry service each academic year. This service includes community work, church and para-church ministry, internship assistance, and mission trip focused ministry support.



## COLLEGE LOGO, CREST AND COLOURS



The college logo reflects Summit Pacific College's location on a mountain near the Pacific Ocean in the Fraser Valley.



The college crest embodies a cross to symbolize the redemptive work of Christ, an open Bible for the world, a flame representing the Holy Spirit, and a maple leaf to represent Canada. The Greek motto means "Competency through Christ."

The college colours are: red, gold and sky-blue. Red speaks of the blood of Christ, gold of His deity, and blue of the heavenly destiny of God's people.

## HISTORY

### Campus

In 1941, when the ministers of British Columbia and Yukon District of the Pentecostal Assemblies of Canada gathered together for their Conference in Vancouver, they were greatly concerned for the need of young people who were seeking to answer God's call to the Christian ministry. A suitable college for the training of such youth was seen to be an urgent need. Thus, the invitation by the official board of Glad Tidings Tabernacle of Victoria was gladly accepted, and within the facilities of that church, the British Columbia Bible Institute opened its doors in the fall of 1941. The founder and first President was Rev. Ernie W. Robinson.

As the years passed the growing college felt the need for its own campus and residences. Thus, in 1951, it moved to a residential campus in North Vancouver. In 1962 British Columbia Bible Institute was renamed Western Pentecostal Bible College. A program to add buildings and facilities saw a steady upgrading of the original plant. Nevertheless, it became evident that future requirements called for larger accommodations outside of urban restrictions. As early as 1966 there was a preliminary land purchase, but it was not until 1971 that the present site was acquired.

New campus construction began in 1973, and the college took occupation in the fall of 1974. The three original buildings (the Eric A. Hornby Memorial Academic Building, the William J. Friesen Residence, and the Ernie W. Robinson Dormitory) were augmented by the Vernon Morrison Residence in 1977 and the P.S. Jones Memorial Auditorium in 1979. The Mary Ellen Anderson Memorial Chapel was built in 1986 and the Lorne Philip Hudson Memorial Library was built in 1988. The L. T. Holdcroft Residence (2001) replaces the original Ernie W. Robinson Dormitory (1974). The Phil and Jennie Gagliardi Memorial Auditorium (2004) replaces the P.S. Jones Memorial Auditorium (1979). A new academic wing was added in 2010 called the Revival and Learning Centre.

### Leadership

Head administrators who have served the college over the years have included: Ernie W. Robinson, 1941-56; Tom Johnstone, 1956-58; Vernon R. Morrison, 1959-68; Dr. L. Thomas Holdcroft, 1968-87; and Dr. James G. Richards, 1987-2006. The current President is Dr. Dave L. Demchuk who began his administrative leadership in December 2006.

The classroom ministry and administrative leadership as Dean and Principal of Rev. W.J. Friesen extended over many years, and he served under three presidents. Rev. and Mrs. A.J. Schindel ministered as classroom instructors and in some administrative capacities over an eighteen-year period from 1944 to 1962. Dr. Roger Stronstad taught courses from 1974 until 2016 and was the Dean of Education from 1986-2005. Dr. Wilf Hildebrandt has served as Dean of Education since 2005. Laurie Van Kleek has served as an instructor and librarian since 1972.

From the early years of the developing college, the British Columbia District Executive of the Pentecostal Assemblies of Canada was designated as the "Bible School Committee", and it thereby served as the Board of Governors. The District Superintendent was considered Chairman of the Board. In 1955, this arrangement was given formal sanction by approval of the District Conference. Thereafter, the District Executive, when meeting on matters concerning the college, was designated the Board of Governors. A group from within the Board, known as the Administrative Committee, was formed to handle matters involving routine business.

### Academics

In the District Conference of 1966, full endorsement was given for an expansion of the academic curriculum, and that fall the first stages of the additions were implemented. In March 1967, the British Columbia Provincial legislature granted the college a charter officially recognizing it as "a Theological College" and conferring upon it "the power to provide instruction and grant degrees in Theology, Religious Education and Sacred Music only." The charter became law when it was proclaimed in 1981.

After the move to Abbotsford was completed, it was decided to seek full accreditation with the goal of granting undergraduate degrees. The college curriculum was reviewed, further developed and refined, and the academic preparation of its faculty systematically upgraded. The library was upgraded, and the college board and academic senate were reorganized to conform to American Association of Bible College guidelines (AABC). After receiving candidate status (1976) and associate status (1978) Western was awarded full accreditation in 1980. Accreditation was reaffirmed by the AABC in 1985, 1990, and 2000. In 2004 the association was renamed the ABHE (Association for Biblical Higher Education). SPC's accreditation was reaffirmed in 2011 for ten years by the COA of the ABHE.

Once Western's accreditation was in place the College Board petitioned the National Bible College Committee of the Pentecostal Assemblies of Canada for permission to grant degrees. At the Graduation ceremony in April 1982, Western awarded bachelor's degrees to qualifying graduates for the first time in its history.

On April 30, 1996 the British Columbia and Yukon District of the Pentecostal Assemblies of Canada advanced the quality of ministerial training at Western by approving an affiliation agreement with Trinity Western University (TWU), Langley, BC. Under the affiliation agreement TWU teaches most of the general studies courses in the college's curriculum.

### Graduate Studies

Since 2015 SPC has offered graduate level studies that previously were taught through the Canadian Pentecostal Seminary at the Association of Theological Schools in Langley, B.C. [TWU campus]. Summit's School of Graduate Studies continues the mandate of CPS and offers courses of interest to Pentecostals while providing a track for PAOC credential seekers. Completion of five courses leads to the "*Graduate Certificate in Studies in Pentecostal Theology*." The School of Graduate Studies has made academic arrangements with other graduate schools/universities - **Southeastern University, TWU/ACTS Seminaries** and most recently **Regent College** - where students can complete their master's degrees. All academic credits from five core courses are pre-approved to be transferrable to certain study programs in the above-mentioned institutions. Beginning in the fall of 2018, Summit also teaches courses that lead to the "*Graduate Certificate in Non-Profit Organizational Leadership*." Completion of five courses in organization administrative leadership will result in a certificate that equips leaders for a range of ministries in churches and in the non-profit sector.

### Name Change

In March 2003 Western Pentecostal Bible College was renamed Summit Pacific College by an act of the British Columbia Provincial Legislature.

### Alumni

As of 2019 a total of 2218 students have graduated from the college. The majority of these now hold posts of responsibility as ministers, missionaries, church musicians, Christian educators, youth leaders, and similar vocations within the staffs of churches, church related institutions, charities, community service organizations and marketplace ministries. Typically, more than one-half of the pastors of Pentecostal Assemblies of Canada churches in British Columbia are alumni of the college.

The prospects for Summit Pacific College continue to be both encouraging and challenging. Sacrificial efforts by a host of dedicated participants and friends have built a solid foundation. Spiritually, academically, and financially Summit is firmly established. Through 77 years of ministry the college has experienced much progress.

## CAMPUS FACILITIES

Seven main buildings serve the academic, residential and spiritual needs of the 80-acre Summit campus. The administration works diligently to ensure a safe environment for the college community. Infrastructural upgrades and technological improvements are attended to annually.

### The Eric A. Hornby Memorial Academic Building

This building houses several campus facilities: the majority of the college's administrative and faculty offices, including the President, Dean of Education, Dean of Graduate Studies, Dean of Students, Director of Finance, Omega Global, Distance Education, and Enrolment Services; seven classrooms; the college bookstore; and a student lounge.

In the Spring of 2010, the college completed a building program that added the **Revival and Learning Centre** to the newly renovated Academic Building providing new classrooms and faculty offices. New administration offices were added to the east wing in 2018.

### The L. T. Holdcroft Residence

Constructed in 2001, this four-story building can house 140 students (70 double rooms) spread over three floors. Each room has two single beds, built in desks, chairs, and a walk-in closet. A full washroom is shared between two rooms. These three floors also have designated prayer rooms, laundry rooms with coin operated washers and dryers, and lounges equipped with a gas fireplace. The 3rd and 4th floor lounges have full kitchen facilities (i.e., stove, fridge and microwave). The lower level houses the offices of the Campus Pastors, a board room and a 160-seat cafeteria which opens onto a large patio. A TV room with amphitheater seating, a games room equipped with ping pong and pool tables, as well as rooms for storage are also located on this level.

### The Mary Ellen Anderson Memorial Chapel

Constructed in 1986, the 350-seat chapel features a stained-glass window. The chapel contains storage rooms adjacent to the platform and a sound room. The basement houses faculty offices, a classroom seating forty, a music lab, recording studio and seven music practice rooms. The chapel was completely refurbished in 2010. Air-conditioning, new lighting, sound and media technology was installed in 2018.

### The Lorne Philip Hudson Memorial Library

Constructed in 1988, the library houses a collection which now totals more than 100,000 items, including books, CDs, newspapers, magazines journals, musical scores and DVDs. The library also has an extensive archival collection of items pertaining to the college and the Pentecostal Assemblies of Canada. The library includes a digital database of its collection, with remote access, and several public access computers. The Library hosts its own web site ([library.summitpacific.ca](http://library.summitpacific.ca)), including access to the library database and to electronic books, journals, newsletters, audio recordings, videos and reference web sites. The library exterior was completely refurbished in 2013. Extensive renovations to the interior added new book stacks and improved study areas for student research in 2017. The Graduate

Studies department received the Roger J. Stronstad library of over 900 theological texts. Additionally, hundreds of English literature classics were donated by Roger.

#### **The William J. Friesen Residence**

This four-suite apartment contains three three-bedroom apartments, one two-bedroom apartment and a common laundry room. Depending on individual needs either married or single students may be housed in the suites.

#### **The Vernon R. Morrison Residence**

This sixteen-unit apartment contains nine one-bedroom and seven two-bedroom suites. Although smaller than the standard size, the second bedroom in the two-bedroom suite is adequate as a child's room or as a study. The building also has a laundry room and individual storage lockers. Depending on individual needs, either married or single students may be housed in the suites. Extensive renovations with new windows were completed in 2017.

#### **The Phil and Jennie Gagliardi Memorial Gymnasium**

This building doubles as a college size gymnasium with room for spectators and an auditorium seating up to 600 people. College banquets are held in the gym at Christmas and Graduation. It also houses a fitness room and washroom/shower facilities.

Significant upgrades were completed in 2013 and 2016. New exercise equipment was installed in 2019.



## STUDENT LIFE & COMMUNITY

Summit Pacific College values a community emphasis in Christian spiritual formation. The community gathers regularly in a variety of settings for corporate worship.

### SPIRITUAL LIFE

Learning “about” God is significantly different from getting to “know” God. It is the personal responsibility of every believer to have a healthy spiritual life. Students are encouraged to pray, read and meditate on the Word of God, and fellowship with other Christians for personal spiritual growth. Residence rooms, the chapel and prayer rooms are available as quiet places for personal devotions. Students are encouraged to seek out an accountability group or an individual to assist in having a consistent devotional life and in exercising spiritual gifts.

**Students registered for nine (9) credits or more are required to attend the following:**

#### Chapels

The college chapel experience exists to provide a corporate opportunity to celebrate and model New Testament/Pentecostal worship integrating our emphases of ministry to God, ministry to the whole community, and ministry to the world. Chapels are an important part of campus life shared by the entire college community.

A Global Worker in Residence is usually on campus to feature global mission work.

#### Celebration/Church Services

Celebration/Church commitment is extremely important to personal growth and spiritual renewal. It is necessary to relate to people of all ages, to see the Church in action, to have practical outlets for ministry, and to get involved with a local body of believers. There is no substitute for church attendance.

#### Community Groups

These groups meet on selected Thursdays in the Fall semester to assist with healthy community integration. One evening during the semester, each group gathers with a faculty/staff advisor for a time of fellowship.

#### Special Services

##### Spiritual Emphasis

Christian leaders challenge, inspire, and motivate the student body in the area of spiritual growth during specially scheduled services.

##### Baccalaureate Service

This service honours the graduating class and is scheduled in April.

##### Graduation Ceremony

The Graduation Ceremony, held at the end of April, is the culmination of the college year.

*Further information on Spiritual Life and attendance expectations is available in the Student Handbook.*

## Student Ministries

Regular involvement in ministry is a required part of the education process at Summit Pacific College. There are a wide variety of ministry opportunities available: music ministry groups, church ministries (including children, youth, young adults, preaching, and teaching), and evangelism/outreach/cross-cultural ministries. The student's involvement is evaluated each semester.

Further information and official requirements are listed in the **Student Ministries Handbook**, available on the college portal or from the **Student Ministries Director**.

## STUDENT SERVICES

### Academic Centre

The Academic Centre offers a venue where students with learning challenges may organize assistance for their educational needs. Staff will provide academic workshops and some tutorial help with assignment scheduling, research advising and writing-related projects. Students may contact staff at the Academic Assistance Office (Shelley Kauffeldt) and refer to the Class Schedule for work sessions.

### Bookstore and Café

The textbook list, which indicates both required and optional materials for each course offered in the current semester as determined by course instructors, is available commencing Registration Day. Book sales are final unless related to a course enrolment change up to the Add/Drop date. Textbooks for TWU courses are available until the Add/Drop date, after which they may be obtained at the TWU bookstore.

Bibles, reference materials, language helps, faculty publications, and a few titles by current popular Christian authors are available for purchase

The cafe menu includes espresso drinks, coffee, tea, cold drinks, smoothies, muffins, protein bars, oatmeal cups, noodle bowls, chocolate bars, candy, etc. SPC merchandise (hoodies, t-shirts, backpacks, water bottles, etc.) is available for purchase, as well as postage stamps. As a convenience for students, change is available for the laundry machines.

The Bookstore manager is available most mornings in the store or may be reached anytime at [bookstore@summitpacific.ca](mailto:bookstore@summitpacific.ca) for special orders and requests.

### Campus Communication

#### Calendar

The Academic/Student Life calendar is provided at registration and is found on the college portal.

#### Campus Emergencies

In the case of extreme weather conditions or campus emergencies, text messages will be sent to students' cell phones. Further information is found under the “Cancellation of Classes” section (Academic Procedures).

### Student Email

Students are provided with a student email address upon registration. This email address is used by instructors and administration to contact students as necessary. It is important that students check their email regularly. The student email address may be linked to a personal email account.

### Portal

Students are provided with log in information for the college portal upon registration. The portal provides access to grades, attendance, course resources, and links to college documents and forms. It is important that students check the portal regularly for material and updates from their instructors.

### Mail

Students are assigned space in the mailbox system in the Academic building. Mail is placed in the boxes before noon, Monday through Friday. The college's postal address (PO Box 1700, Abbotsford, BC V2S 7E7) is to be used for receiving mail by Canada Post. The street address (35235 Straiton Road) is only to be used for couriered parcels. Students may dispatch personal mail by placing it in the wicker basket on the counter in front of the Main Office. The college bookstore sells stamps as a service to students.

### Bulletin

Students are expected to read *Rehder's Digest* (weekly bulletin), which is sent electronically to students' college email addresses by Friday morning. Announcements are to be submitted in electronic format to [studentlife@summitpacific.ca](mailto:studentlife@summitpacific.ca) by 1:00 pm on Wednesdays.

### Yammer

The college subscribes to Microsoft Office 365 including Yammer, the college's internal communication tool. Students are expected to install Yammer on their computers and phones for effective communication and will receive information regarding the download of Office 365 and Yammer upon registration.

### Computers

Wireless connectivity is available campus wide. Computers located in the Library provide access to print services for a nominal fee.

### Counselling

Requests and referrals for counselling are processed by the Dean of Students. The Campus Pastors, Dean of Students and qualified faculty are available to provide assistance and guidance for students dealing with personal, family, and college-related issues. The college has contracts with a number of counselling professionals when required.

- The Dean of Education and the Registrar are available for academic counselling.
- The Director of Finance is available for financial counselling.

### Freshman Orientation Day (Labour Day)

New students (residents, commuters, and transfer students) and their families are invited to a Freshman Orientation Day with a schedule of various events. The Holdcroft Residence opens at 9:00 am for new students to move in.

### Shuttles

For a nominal fee, shuttle service is provided for pick-up in the fall from either the Abbotsford or Vancouver airport. This service is provided without charge for new students arriving for their first semester. Information regarding carrier, airport, flight number, and date and time of arrival must be emailed to the Dean of Students ([deanofstudents@summitpacific.ca](mailto:deanofstudents@summitpacific.ca)) no later than mid-August.

For a nominal fee, shuttle service is provided for drop-off in December and pick-up in January for either the Abbotsford or Vancouver airport. Information regarding carrier, airport, flight number, and date and time of departure/arrival must be emailed to the Dean of Students at least two weeks in advance.

There is no shuttle service to the airports in April.

Free shuttle service is provided on most Saturdays for shopping at Highstreet and Seven Oaks shopping centres.

### Student Council

The Student Council is governed by a constitution and is formed of a maximum of twenty-five appointed or elected members plus the Dean of Students: Student Body President, Vice President, Secretary/Treasurer, Global Relations Coordinator, Sports Coordinator(s), Commuter Coordinator(s), Marrieds' Coordinator, Senior, Junior, Sophomore and Freshman Class Presidents. There are three executives for each class and an executive to work with the Global Relations Coordinator. A Resident Supervisor and an Omega Intern Representative act as liaisons to their teams as part of the Council. Faculty Advisors work with various Student Council members.

### Student Housing

#### Holdcroft Residence (Dorm)

The experience of residence living is a valuable part of a student's education. Resident students form lasting friendships, grow in their understanding of themselves and other people, are more involved in extracurricular activities, and have more opportunity to interact with faculty and staff. Understanding that the residence experience is conducive to the education of the total person, **all single, full time students under 25 years of age are required to live in residence unless living with their parents/legal guardian or close relatives.**

Students wishing to live off campus must receive prior authorization from the Dean of Students by submitting an Off-Campus Living Request Form, available from the Assistant to the Dean of Students' Office. Students are strongly advised not to enter into a lease agreement before obtaining approval for off-campus status. Having a lease in place will not be a factor for consideration of a request. Students may not live with a member of the opposite sex other than their spouse or

family members.

- Omega Global students are required to live on campus regardless of age, (except with approved appeal).
- The college reserves the right to revoke off-campus living privileges of students under 25 years of age at any time.
- In order to qualify for residency, students must take at least 12 credits during the semester.
- Students taking less than 12 credits must petition the Dean of Students to live in residence as part-time students.

#### **Rental Agreements – Morrison and Friesen Residences**

A written request with deposit for a one- or two-bedroom apartment is to be submitted to the Director of Finance and is considered on a first-come-first-serve basis. Further details are available from the Director of Finance.

*Further information on Student Services and Student Housing is available in the Student Handbook.*

### **COLLEGE STANDARDS AND REGULATIONS**

Summit Pacific College is a Christian community that encourages individual integrity and responsibility in accordance with Biblical Christianity and its social and ethical obligations. Students, by virtue of enrolment, agree to accept the responsibilities of membership in this community. The objectives as stated in the catalogue assume that students in the college community are both committed to the Lord Jesus Christ and to the development of their Christian character and lifestyle. This is further established by students' signature on the *Responsibilities of a Student at Summit* form.

It is the responsibility of students to read the Student Handbook. The Handbook is available on the college portal and is provided at registration.

The Student Handbook gives details on the subject of standards and regulations. One area is highlighted here:

#### **Dress and Appearance**

Fashion changes constantly and dress style is mostly based on personal taste and custom. As well, there exists within the Christian community a broad range of values and opinions as to what is appropriate dress. While it is true that "God looks at the heart", it is also true that "man looks on the outward appearance." As individual Christians, as students of a Christian institution and as members of the Christian church at large, we are often subject to the standards and expectations of others. Therefore, we are to "be like-minded...in humility considering others better than ourselves. Each of us should look not only to our own interests, but also to the interests of others" (Philippians 2:2-4).

While the Bible does not prescribe a specific dress code for Christians, some general principles are relevant to the issue.

- Appropriateness - The outward appearance should accentuate rather than distract from the inner qualities and character essential to a consistent testimony. This means developing cultural sensitivity to appearance and having the humility to give up personal preference in order to prevent barriers to ministry or service.
- Modesty - Appearance should be modest so as not to draw

inappropriate attention. Scripture warns against preoccupation with dress or appearance to the neglect of inner beauty (I Timothy 2:9; I Peter 3:3-4; Isaiah 3:16-24).

- Health - Concern for health requires proper care of our physical bodies in matters of personal hygiene and fitness.

#### **Expectations for All Students**

Students are expected to use common sense, respect others' views, and make God-honouring choices. An inquiry or admonition regarding dress or appearance by a faculty/staff member or a fellow student should be received with a spirit of humility. The standards specified are to be observed campus-wide without exception by all students, single or married, residents or commuters. **The Dean of Students has the final say regarding Dress/Appearance under the auspices of the Operations Committee.** The dress code is in effect as follows:

- **Fall Semester:** from Registration Day up to and including Final Exam week.
- **Spring Semester:** from Registration Day up to and including Graduation Day.

*Further information on Dress and Appearance is available in the Student Handbook.*

### **AWARDS, BURSARIES & SCHOLARSHIPS**

Summit Pacific College is delighted to provide financial assistance to its students when possible. The college is grateful to donors who contribute gifts to the Endowment Fund that in turn generates some of the scholarships that are given annually. Additionally, donors make many other awards, bursaries and scholarships possible.

The Scholarship and Student Assistance Committee is responsible for the designation of all awards, bursaries and scholarships. Students may apply for bursaries during the Spring semester of the college year. Recipients are announced during the graduation ceremony. The amount awarded is normally applied toward tuition and fees for the Spring semester of the following year. In the case of a graduating student a cash award may be given. Students not at the graduation ceremony without an approved exemption from the Dean of Students or those who do not enrol in the Fall semester as full time students [12 credit hours minimum] forfeit their award.

**A full list of scholarships and bursaries awarded in the 2018-2019 school year is available on the college website.**

## CORRESPONDENCE DIRECTORY

In order to assure prompt response concerning matters sent by mail, it is suggested that depending upon subject and content, items be addressed to college personnel as follows:

1. **President:** overall college matters, governance and administrative affairs, personnel matters, scholarships, special speakers and chapel guests. Development: campus development, gifts, grants, annuities, and wills.
2. **Director of Finance:** student accounts, student loans, finances, employment, married students' housing, equipment purchases, physical plant maintenance.
3. **Administrative Assistant/Development:** Major event planning, publications, and college promotions.
4. **Dean of Education:** academic matters, accreditation liaison, curriculum information, course schedules, examinations and college catalogue.
5. **Dean of Graduate Studies:** administration, academic matters, course schedules.
6. **Registrar:** general inquiries, applications, transcripts, references, new student correspondence; bursary applications; programs; re-admission.
7. **Dean of Students:** spiritual life, residence life, student counselling, student discipline.
8. **Director of Operations:** employee, staff and student employment related matters, general college related operations and systems.



## DIRECTORY

**College Office Hours: 8:00 a.m. - 4:30 p.m. Monday - Friday**

Main Office: (604) 853-7491  
Main Office Fax: (604) 853-8951  
Toll-free: 1-800-976-8388  
(General Information and Public Relations)  
General Email: [pr@summitpacific.ca](mailto:pr@summitpacific.ca)  
Website: [www.summitpacific.ca](http://www.summitpacific.ca)

### Academic Centre

Phone: (604) 851-7204  
Email: [skauffeldt@summitpacific.ca](mailto:skauffeldt@summitpacific.ca)

### Admission and Registration

Phone: (604) 851-7224  
Phone: (604) 851-7222  
Email: [admissions@summitpacific.ca](mailto:admissions@summitpacific.ca)

### Director of Finance

Phone: (604) 851-7229  
Email: [runrau@summitpacific.ca](mailto:runrau@summitpacific.ca)

### Director of Operations

Phone: (604) 851-7234  
Email: [ksorensen@summitpacific.ca](mailto:ksorensen@summitpacific.ca)

### Dean of Education

Phone: (604) 851-7235  
Email: [deanofeducation@summitpacific.ca](mailto:deanofeducation@summitpacific.ca)

### Dean of Graduate Studies

Phone: (604) 851-7217  
Email: [deanofgradstudies@summitpacific.ca](mailto:deanofgradstudies@summitpacific.ca)

### The GlobalEd Institute

Phone: (604) 851-6899  
Email: [ngibson@summitpacific.ca](mailto:ngibson@summitpacific.ca)

### Omega Program Director

Phone: (604) 851-7209  
Email: [omega@summitpacific.ca](mailto:omega@summitpacific.ca)

### Registrar

Phone: (604) 851-7225  
Email: [registrar@summitpacific.ca](mailto:registrar@summitpacific.ca)

### Dean of Students

Phone: (604) 851-7213  
Email: [deanofstudents@summitpacific.ca](mailto:deanofstudents@summitpacific.ca)

### Student Ministries Director/ Academic Administration

Phone: (604) 851-7221  
Email: [studentlife@summitpacific.ca](mailto:studentlife@summitpacific.ca)

### Distance Education Director

Phone: (604) 851-7212  
Email: [distanceed@summitpacific.ca](mailto:distanceed@summitpacific.ca)

### Director of Information Technology

Phone: (604) 851-7228  
Email: [webmaster@summitpacific.ca](mailto:webmaster@summitpacific.ca)

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**[summitpacific.ca](https://summitpacific.ca)**